



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	B.V.V.SANGHA'S BASAVESHWAR ARTS COLLEGE
Name of the head of the Institution	Dr. V.S.Katagihallimath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08354-220440
Mobile no.	9448418868
Registered Email	principal_bacb@yahoo.com
Alternate Email	principal.bacb@gmail.com
Address	B.V.V. Sangha's Campus, Belagavi Raichur Raicur Road, Bagalkot- 587101
City/Town	BAGALKOT
State/UT	Karnataka
Pincode	587101

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Shri B. R. Patil
Phone no/Alternate Phone no.	08354220440
Mobile no.	9481981555
Registered Email	iqacbacb@gmail.com
Alternate Email	principal.bacb@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://bvvsbacb.org/wp-content/uploads/2020/07/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://bvvsbacb.org/wp-content/uploads/2020/08/Academic-Calendar-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.07	2020	08-Jan-2020	07-Jan-2025

6. Date of Establishment of IQAC	14-Dec-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
one day state level students seminar	29-Sep-2018 1	75

Inter University Music Competition	06-Oct-2018 1	16
International Yoga and World Music Day	21-Jun-2018 1	200
Workshop on Personality Development	24-Sep-2018 1	98
Awareness rally on protection and preservation of historical monuments	28-Jul-2018 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept of History	State Govt Scheme	Archaeology Museums & Heritage -Mysore	2018 1	25000
Dept of Kannada	State Govt	Kannada Pustka Prdhikara	2018 1	5000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback collected from students, Alumni and analyzed.

Peer Teaching

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Start job oriented short term certificate courses	No Certificate course started
New MOU with industries and HEI's	MOU signed with Bagalkot GFGC Navanagar
To Establish Children Appraisal Centre for public	Children Appraisal Center established
Organizing inter university music competition	Music Competition conducted
To Organize District level youth mock parliament	Event Conducted
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Council	29-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

18-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution follows the curriculum as designed and developed by Rani Channamma University, Belagavi which is implemented into the courses which are offered by our institution. The institution offers B.A. as Graduation Course

and also English and Kannada as Post Graduation Courses with utmost planning. We strictly follow the curriculum designed by the University. If any change is recommended by the University in the curriculum, the same will be communicated to the Institution for immediate implementation. The college effectively delivers the curriculum through the scheduled time table. The staff maintains and prepares the lesson plan which is frequently monitored by the Principal for its effective delivery. The faculty members follow various teaching methods viz. classroom teaching, seminars, project works, assignments, group discussion, ICT based teaching and others. Previously, the students were free to choose optional subjects at the time of the admission. 2017-18 onwards the University has fixed the combinations and the institution is bound to follow the same. Presently, the Institution has 26 combinations to fulfill students' diversified needs. In the beginning of the every academic year, curriculum and its plans and procedures documented in the academic calendar and it is provided to the students in prospectus at the time of the admission. The assessment of the students is carried out in the form of regular roll call or attendance, assignments and two internal tests in each semester. These tests and assignments shed light on the performance of the students. On the basis of their performance in the tests, the students are identified as advanced learners and slow learners. Remedial classes are arranged for slow learners whereas the advanced learners are imparted special coaching sessions to meet their career prospects. The institution has a well-organized mentoring system, each teacher acts as a Mentor to the heterogeneous group of about 15 to 17 students. The institution has a well-functioning library aided with OPAC. The Library has access to infolibnet in which e-books, e-journals, e-resources and audio-visual aids are employed in the transaction of curriculum effectively. In a similar fashion the students are taken to premier institutions and historical places of national importance as a part of their motivational institutional visit. The Institution has a well-organized grievances mechanism for students where the students can approach their teachers or HODs or Mentors. If the grievances still persist, they can approach the head of the institution. They can also drop their grievances in the suggestion box, which is placed outside the Principal chamber. As far as grievances of girl students are concerned, the Institution has 'Women Empowerment Cell' and Anti Sexual Harassment Cell, headed by a senior lady staff member to redress the grievances.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/12/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/12/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/12/2018	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	15
MA	Kannada	21
MA	English	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC collects feedback from various stakeholders at the end of the academic year on curricular aspects. Feedback on curricular aspects is collected from students, alumni, and parents. A Feedback Committee is formed by IQAC for this purpose. It follows set of procedures taking feedback, analysing and submitting feedback analysis reports to IQAC. IQAC submits the same to the principal and Management for their reference. The analysed feedback are reported to College Governing Council for their reference through the Principal. Steps are taken to implement the suggestions made by stakeholders. IQAC provides questionnaires on curricular aspects to the feedback committee. Stakeholders are asked to rate the performance of various aspects on five point scale ranging from '1' to '5' i.e. 'Strongly disagree' to 'Strongly Agree'. On obtaining feedback, the Committee makes analysis by using statistical methods and prepares reports, parameter wise, separately as well as in the form of consolidated reports. The reports are uploaded on the website. The analysis feedback reports on institutional processes reflect the strengths and weaknesses of the curriculum. IQAC plays vital role at every stage in this process. During 2018-19, the feedback analysis of curricular aspects by stakeholders revealed the following suggestions prominently: 1. Course contents were more theoretical with less practical component 2. Need of skill enhancement courses 3. More training is required in competitive examinations. IQAC, in consultation with Management and Principal, took steps to implement above mentioned suggestions: 1. The feedback analysis reports were sent to the BoS to the Affiliated University for the consideration of students' reaction on curriculum. 2. At the institution level,</p>

a number of applied/skill based courses were introduced which were conducted by various departments. 3. As part of curricular enrichment programme, social awareness activities, gender sensitivity program, environment and human values were organized by the institution. 4. Competitive and Career Counselling cell organised campus interview for placement and coaching class for students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	60	35	35
MA	Kannada	60	39	39
BA	Arts	1050	471	471
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	471	74	33	8	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	28	3	9	0	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- The college has highly centralized mentorship system where a Mentor is provided with a mentee to look after his/her academic and psychological well-being and also monitor class attendance and academic progress.
- Under the Mentorship system the full-time teachers of the college are appointed as mentors.
- Each Full-time teacher has been allotted 17 Students as their mentor group. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college Notice Board.
- The mentors are responsible for academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students.
- Mentors also provide primary psychological counselling to those who is in need of it and refer them to Students Personal Counselling Cell in Dept. Of Psychology, if required.
- At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university.
- The mentors maintain the familial details of each individual mentee including educational background and socio-economic status. They also maintain record of their class-attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
545	41	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	13	13	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Associate Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MAEN3	IV	01/07/2019	20/09/2019
MA	MAKN3	IV	11/07/2019	20/09/2019
BA	BA3	VI	16/05/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The college introduced project based and Formal evaluation systems in the college examinations, evaluation methods in the Honours' courses.
- Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentations, Field works, Quiz and etc.
- The college has switched over to the Multiple-Choice Questions (MCQ) for the evaluation of the Mandatory Course (Subject).
- The institution regularly conducts Internal tests, Students' seminars and field works as per the academic calendar provided by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college prepares academic calendar at the beginning of the year as per guidelines of RCU and distributes it to the students at the time of their admission
- The academic calendar is also distributed among all teaching non-teaching staff of the college.
- The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college internal examinations and other forms of evaluation such as evaluation through performance in Departmental seminar, National/State seminar, internal examination, Project works/Field Survey etc.

The tentative dates of activities of NSS, NCC and Centre for career development and Placement Cell are also given in the academic calendar. • Schedule of other activities such as Parent-teacher meeting, College social and other cultural publications, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bvvsbacb.org/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAEN3	MA	English	15	14	93.33
MAKN3	MA	Kannda	21	20	95.23
BA3	BA	Bachelor of Arts	117	104	88.88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bvvsbacb.org/sss-report-2018-19/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	01/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2018	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NA	NA	NA	NA	NA	01/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Kannada	1
Department of PG Kannada	1
Department of H.Music	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	1
Presented papers	0	4	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Rani Channamma University, Belagavi - NSS Cell	40	55
Mock Parliament	Rani Channamma University, Belagavi - NSS Cell	2	50
International Yoga Day	Rani Channamma University, Belagavi - NSS Cell	30	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activities	Best NSS Officer Award 2018-19	Rani Channamma University, Belagavi	100
State Republic Day Parade : 2018-19	State Level Award Appreciation Certificate	Rani Channamma University, Belagavi	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	RCUB NSS Cell	Swatchch Bharat	2	50
NSS	RCUB NSS Cell	Worl Yoga Day	20	30
NSS	RCUB NSS Cell	Tree Plantation	4	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
NIL	NIL	NIL	01/12/2018	01/12/2018	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/12/2018	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib	Fully	16.2	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71163	4455289	286	37798	71449	4493087
Reference Books	16948	957126	5	1725	16953	958851

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	81	35	25	0	0	6	6	20	0
Added	0	0	0	0	0	0	0	0	0
Total	81	35	25	0	0	6	6	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
63000	71440	268000	282630

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class rooms Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Ten class rooms are equipped with the LCD projectors. Class rooms are cleaned daily by the non-teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to an outside agency for maintenance of computers and LCD facility. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. Classes are conducted in two sessions, theory classes are conducted in the morning and practical classes are conducted in morning as well as in afternoon. Library Library is made fully automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library .Open access of books is given to students so as to have effective reference and exploring

of new books related to subjects. Special reading room facility and computers are provided for access to e- content .Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search. Social platform is used to notify about the current updates of library. Computers Maintenance and support are carried out by hardware and software engineer. Regular up gradation is carried out for computers and software. Computers are distributed in departments, office, and library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility and provided with upgraded antivirus. Sports facility Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. We have two large sports grounds to cater the needs of sports of the institution. Regular guidance and training is provided to the students in their respective sports fields. The physical director does regular monitoring of the sports activities in the institution. The institution also having its separate indoor stadium which provide ample opportunities in the areas like Shuttle Badminton, Carom, Table Tennis, Chess and others. Sri A.S. Kolar is a coach for chess and regularly trains the students in the field. Laboratory The departments like English, Computer Applications, Geography, Psychology and Hindustani Music are having separate laboratories for the practical purpose. The labs are updated and upgraded timely and they are taken a good care by the staff incharge. The same are used for the timely conduct of regular and practical examination.

<https://bvvsbcb.org/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Pratibha Puraskar And Biluru Gurubasava Sameeti	44	49847
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	09/08/2018	42	Basaveshwar Arts College Bagalkot
Language Learning Skills	16/07/2018	40	Department of English
Bridge Courses	26/06/2018	168	Basaveshwar Arts College Bagalkot
Personnel Counselling	12/09/2018	2	Department of Psychology

Mentor-ship	10/08/2018	445	Basaveshwar Arts College Bagalkot
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive Examinations	100	100	0	0
2018	Guidance for competitive Examinations	80	80	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Basaveshwar Arts College Bagalkot	S.C Nandimath Law College Bagalkot	Law
2018	1	BA	Basaveshwar Arts College Bagalkot	KUD Dharwad	MA
2018	1	BA	Basaveshwar Arts College Bagalkot	PG Dept of RCU Belagavi	MA
2018	1	BA	Basaveshwar Arts College	Sngolli Rayanna	M.A

			Bagalkot	First Grade College Belagavi	
2018	11	BA	Basaveshwar Arts College Bagalkot	BVVS B.Ed College Bagalkot	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	Institutional	48
Debate Competition	Inter Collagiate	47
Ladies Association (World Mental Health Day and International Women Day)	Institutional	325
Music Compitition	Inter University Level	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Karate	National	1	0	3990	Mnjunath Bilagi
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution provides suitable platforms for the students, who are active and interested in various skills. For this purpose, a student council is formed consisting of male and female representatives of each class. Elections are not held for the selection of class representatives and general secretary. Class Representatives are selected on the basis of their merit and the marks they obtained in the previous class. The General Secretary and Ladies Representatives are always from final year class. These students are invited to finalise non-academic and cultural activities of the institution. It ensures that the voice of the students is meticulously heard while formulating the college programmes. Thus there is democratic method of the students' participation in the institutional activities based on the principle 'The wearer of shoe knows where it pinches'. This also empowers the students in developing leadership qualities, technicalities of administrator, and execution of their skills, etc. It provides a suitable platform which helps the students to share ideas, creates interest, concerns and problems with the faculty and principal. Final year Students' Representatives of both Male and Female are Ex-

officio members of Executive Committee of IQAC. The IQAC meets periodically and takes necessary decisions for the smooth function of the institution. This ensures the administration of college to be more responsive, efficient, effective and transparent. In the initial days of the every academic year the principal calls faculty members meeting to finalise the college academic calendar and to constitute different committees. Some of the important committees of college are - 1. Steering Committee 2. IQAC Executive Committee 3. Cultural Activity and Youth festival committee 4. UGC Committee 5. Anchoring committee 6. Press committee 7. Reception committee. 8. Magazine committee 9. Women empowerment committee 10. Catering committee 11. Examination committee 12. Library committee 13. Career guidance and counselling cell 14. Alumni committee 15. Kannada Sangha 16. Website committee 17. Stage and Decoration committee 18. Time-Table committee 19. Anti-Ragging Committee The students' representatives are the ex-officio members of one or the other committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active alumni association, which is registered. It started functioning right from the passing out of the first batch of students. In 2018-19, 471 students took membership as Alumni, and 117750 rupees has collected. The composition and activities of the Association are clearly defined in the bylaws. The Executive Committee includes President, Secretary, Treasurer, Members and student representatives. All outgoing students are the members of Association. The Association offers Ordinary Life, Associate and Patron memberships for the outgoing students and the faculty of the College. An alumni committee has been established to take lead of the association. The alumni committee comprises of teaching staff and is spread across disciplines. The annual alumni gathering is scheduled in April every year. The date will be fixed in advance in order to ensure maximum participation of the members. Regular alumni general body meetings are held every year. Members of our alumni have proved their merit in the respective fields of their career. We have not only academicians but also active politicians. Members of alumni who are academicians have visited the college and delivered lectures to the students on various occasions. Alumni executive council is selected for the tenure of one year during the annual meeting. The committee meets twice in a year for planning the activities. The alumni association meets often and networks for the mutual benefit of the college, students and the alumni. Alumni took decision to publish 3 books on the occasion of college's platinum Jubilee celebration Day. Beside the common alumni meeting, department wise alumni meetings are conducted to foster their relation with the departments. Alumni organized various programmes like "free medicine distribution to the poor people in the village. Our alumni provide prizes to the meritorious students during NSS annual camps organized every year.

5.4.2 – No. of enrolled Alumni:

471

5.4.3 – Alumni contribution during the year (in Rupees) :

117750

5.4.4 – Meetings/activities organized by Alumni Association :

<https://bvvsbacb.org/alumni-activities-18-19/>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution as already indicated promotes participative management. Various committees at institutional levels and departmental levels are responsible for planning and executing in the institution. The Principal is the sole authority of the institution. The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. All the departments are requested to present their Annual Action Plan at the beginning of every academic. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. Once a year, a get together meeting between staff and College Governing Council is indeed a moment to cherish, where in all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. The meeting of the Principal, with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Curriculum Development: The curriculum is prescribed by the Rani Channamma University, Belagavi (RCUB). The curriculum undergoes a revision once in four years. Some of our faculty are the members of BoS committee who vitally contribute in framing and enriching the curriculum. The institution encourages our faculty / department to contribute to enrich the curriculum during the course of its revision. Further the institution captures the data pertaining to curriculum / syllabus by obtaining a well-articulated feedback by the alumni once a year as well as the students during the final year of their course. The consolidated recommendations are forwarded to the university to be used in enlarging, enriching and updating present day.</p> <p>Teaching and Learning: The institution has been following student centric Teaching and Learning methods for the past four years. The student participation activities and the assignments to be completed by the students during the semester for every subject.</p> <p>Examination and Evaluation: Semester examinations are conducted by the affiliating university. College</p>

conducts internal assessment of students according to the university guidelines. Class tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Research and Development: Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire further research. Encouraging faculties to act as NET/SLET, Ph.D. Library, ICT and Physical Infrastructure / Instrumentation • Providing Wi-Fi facility for laptop user. • Organization of a workshop on different safety measure to adhere to in daily life and in work place. • Access to e-resources through INFLIBNET • Online Public Access Catalogue (OPAC) • Well equipped internet zone with 10 PCs and Wi-Fi facility. Human Resource Management: • Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • Self-appraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. Industry Interaction / Collaboration • The Placement Cell trains students in soft skills, collaborates with industry to help the students to get the students place. Admission of students The admission process of the institution is totally transparent and abide the the rules framed by the Central and State Government. A separate committee is formed every year to look after the transparency of the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/12/2018	01/12/2018	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	01/12/2018	01/12/2018	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	3	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit Report:2018-19 Response: The initial stage of internal audit is carried out by college itself by its office staff ranging from the accounts clerks who are responsible for primary accounting. The accounts superintendent scrutinizes and verifies the financial data which is again scrutinized by office superintendent and principal for their financial accuracy. The direction from higher education department and external Chartered Accountants are followed in the internal audit after the close of every financial year. The annual financial statement which is inclusive of all receipts and expenditure is prepared and submitted to the Chartered Accountant appointed by the management of B.V.V. Sangha. Audit of the Grants and Fees sanctioned by the Government and UGC After the completion of specified of scheme all the files relating to the period are submitted to the external auditor or qualified Chartered Accountant appointed by the management for verification and audit certificate. Omissions or errors if any reported by the Chartered Accountant are corrected as per his

directions. The final report or certificates are issued by him. These certificates and statements of accounts are sent to the UGC for the settlement of accounts. The audit wing of department of higher education of Karnataka visits the college periodically and inspects all the file relating to the rules and regulations, financial matters of the all schemes that the college has availed of and receipts all payments in the college they will submit audit report to college authority. Audit from management The account superintendent in the college keeps the daily transaction on behalf of the management's decisions and policies and relating to financial and other matters of the college. The management has appointed Kumar S Jigajinni and Company and M.N. Tapashetti and Company as auditors. They visit the college periodically and give directions towards the end of the financial year. They prepare the annual financial statement and audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. 1. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with students and parents. 2. Parents of two students are on the board of IQAC of the College. They actively participate and give their suggestions in the meetings of IQAC. 3. Parents give suggestions and feedbacks in the Annual parent Teacher Meeting organised by the College.

6.5.3 – Development programmes for support staff (at least three)

1.Computer Training 2.Yoga training stress management 3.Soft skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Parents meeting conducted Funds generated and distributed by the teachers Association for the needy and ill teacher / non teaching staff
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Students Seminar	29/09/2018	29/09/2018	29/09/2018	75
2018	International Yoga and World Music Day	21/06/2018	21/06/2018	21/06/2018	160
2018	Inter University Music Competition	06/10/2018	21/06/2018	21/06/2018	200
2018	Awareness Rally on Protection of Environment	28/07/2018	28/07/2018	28/07/2018	90
2018	Workshop on Personality Development Programme	24/09/2018	24/09/2018	24/09/2018	98

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Mental Health Day	10/10/2018	10/10/2018	250	68
International Women's Day	08/03/2019	08/03/2019	400	75
Health Awareness Programme	20/03/2019	20/03/2019	375	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	1

Any other similar facility	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/03/2019	1	A Geographical Analysis of Social Impact on Kudachi, Bagalkot Railway Line.	1	17

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Prospectus	10/06/2018	<p>Code of Conduct for Teaching and Non-Teaching Staff • Code of conduct for teaching and non-teaching staff are mainly government by Karnataka Civil Service Rules And RCU. Belagavi • The member of the staff shall employ themselves honestly and efficiently under the order of the Head of the Institution.</p> <ul style="list-style-type: none"> • All the members of the staff must attend punctually at the appointed time and shall not leave before the college closes for the day. • All the members of the staff both teaching and non-teaching must sign regularly in the attendance register which is to be maintained by the head of the institution. • Written application well in advance is required for the grant of leave. • No officer shall leave the

place before getting intimation from the authorities. Code of conduct for students Admitted students must abide by the following rules and disciplinary norms. • Approval of admission committee is essential for admission to the college. • 75 attendance is compulsory. The names of the defaulters will be intimated to their parents and such students shall not be allowed to be appearing for annual exam. • Wearing of uniform and identity card is compulsory. • Attendance to the monthly test is compulsory and the use of cell phone is strictly prohibited inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/12/2018	01/12/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Swachta Abhiyaan Awareness Rally. • The campus has been declared “plastic free” zone. • No Personal Vehicle Day is observed on every Saturday. • Gifted Plants to the guest visited to the College for program. • Tobacco, Smoking, Chewing of Pan-Masalas is prohibited in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

B.V.V. Sangha’s Basaveshwar Arts College, Bagalkot Best Practice 1. Title of the practice “Peer Teaching” 2. Objectives of the Practice: 1.To Increase Confidence and To Develop and Enhance Communication And Social Skills. 2. To Provide Learning Environment for Students. 3. To Direct Interaction Between Students Promotes Active Learning. 3. Practice: The faculties of the institution encourage to the Students to participate in peer teaching. And it can enhance learning by enabling learners to take responsibility for reviewing, organizing, and consolidating existing knowledge and material understanding its basic structure and reformulating knowledge into new conceptual framework. 4. Context: The institution has adopted best practice on ‘Peer Teaching’ Method in UG and PG department. It is the responsibility of faculties to inculcate effective learning/teaching methodology in their students to understand various concept of Formative and Summative teaching. To accomplish this, they need to be creative and innovative in their approach to teaching / learning activities and should possess holistic idea about the subjects what they teach. Evidence of Success: In the institution, the number of Students has increased their

Confidence, Communication and Social Skills, Content knowledge, Presentation skills, Rapport with students and Classroom management. Problems encountered: The staff members are finding it difficult to find the time to carry out this type activities due to their academic commitment, e-learning facility and computer aided packages are required. B.V.V. Sangha's Basaveshwar Arts College, Bagalkot Best Practice 1. Title of the practice "Eco Friendly Birthday" 2. Objectives of the Practice: 1.To increase environmental consciousness. 2. To adopt more and more people are becoming aware of eco-friendly ways of living. 3. To Sensitize people about the issues of environment degradation. 3. Practice: Our college was established in the year 1944. To import quality education in humanities for the inclusive growth of rural students who are deprived of higher education in the Northern Karnataka. Our college is located in such eco-friendly camps. The institution encourages to the Practice on Eco-Friendly Birthday in the campus at the time of birth day of teaching and non-teaching staff, 4. Context: The institution has adopted best practice on "Eco Friendly Birthday". It is the responsibility to create awareness about the environmental consciousness among the public in general students and the staff and on this occasion the principal providing gifts of plants to the teachers who organised a program for birth day. Evidence of Success: Our institution has initiated this practice. In the beginning it is appreciated by the public and parents' other institutions gradually it has become our practice and past of routine, decided to continue this practice. Problems encountered: • Limited availability - it's very hard to find an Eco-friendly product • High cost- Because of limited availability the eco-friendly products cost initially high.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bvvsbcb.org/best-practice-2018-29/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Institutional Distinctiveness: The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The two centres are steps towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the student becomes more determined and confident in facing the future. The College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Institution has all ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in the teaching learning processes. The participation of students in the classroom discussion also throws light on their learning abilities. Internal assessment tests are conducted through which student's performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped computer labs, library, e-library, and co-curricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Co-curricular, extra-curricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. Priority 1. The distinctive area of the institute is "Socio economic upliftment of rural youth through quality education". 2. Around 70 - 80 students enrolled in the college belong to

economically and socially backward section of the society. 3. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc. provinces. 4. The academic programmes and career-oriented courses offered by the college have been proved beneficial in mounting placement of the students in different fields.

Provide the weblink of the institution

<https://bvvsbacb.org/music-report-2018-29/>

8.Future Plans of Actions for Next Academic Year

The institution is aiming at the up gradation in teaching learning process. As our students come from rural background we are aiming at building that confidence among the students which helps them to face the competitive world through new Add-on and Value Added courses. The institution also planning to bring in new ways to inculcate creative and life skills through training and career guidance programs. The institution also aiming at the complete adoption of e-governance in administrative and curricular aspects. The institution is encouraging staff and students to take up more and more research projects and this year the institution is planning to strengthen research area. As our institution is one of the oldest institution in the region we are planning to apply for the autonomous status. And the institution is planning to introduce new PG courses like M. Music and other and to strengthen the existing PG courses.