B.V.V. Sangha's Basaveshwar Arts College, Bagalkot A Report on Vehicle Free Zone Twice a Month as Best Practice of our Institution: 2020-21

This report on Vehicle Free Zone Twice a Month as Best practice of our institution. Quite a number of students, the teaching and the non-teaching staff come to college on scooters, motorbikes and cars.

The institution cannot totally forbid them to bring vehicles into the campus since public transport is not available from all places. So, one way to do something to avoid pollution is to motivate and convince them not to use their own vehicles for twice in a month and to find an alternative way to come to the college and thereby to make their contribution towards reducing pollution.

Photos of Vehicle Free Zone Twice a Month

















PROGRAMME OUTCOME

The programme empowers students to meet the educational goals at our Institution. The balance between technological and humanistic education aiming at the holistic growth of the students in broader sense.

The B.A. graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. After their Post-Graduation they may do M.Phil. or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career options:- Journalism, Tourism, Judiciary (Law), Linguistics, etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Karnataka Public Service Commission (KPSC), Indian Railway Board, etc for entering into the government services. They also pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), Certificate Courses of any discipline.

- To introduce students to the breadth, diversity, and creativity of human experience
- To develop students' ability to think critically and independently about the world
- To enhance students' ability to communicate effectively with others in a spirit of openness and cooperation
- To enrich students' understanding of themselves
- To encourage students to reflect on their responsibilities to others in local, national and global communities.
- To kindle in students a life-long interest in the Art & Humanities.

Programme Outcome can be classified into three broad categories:



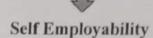
Higher Education

- P.G. Diplomas
- Post Graduation
 (M.A., M.Sc.,
 M.S.W., M.B.A.,
 M.C.A.)
- M.Phil. and Ph.D.
- B.Ed.
- · B.P.Ed.
- Law



Employability in Govt./ Private sector

- Competitive Exams
- POs in Banking
- Customer Care Executives
- Counselors
- · News Reporter/ Reader
- · Research Associates
- Teachers



- Writer
- Translator
- Performing Artist
- Digital Designer
- Social worker in NGOs
- Hardware Engineers
- DTP Operators
- Psychometrician
- Counselor
- Tutors

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COURSE OUTCOME

Course Outcomes are statements that describe significant and essential learning that learners have achieved and can be reliably demonstrate at the end of a course. In other words, Course Outcomes identify what the learners will know and be able to do at the end of the course.

Our Institution is affiliated to Rani Channamma University, Belagavi and has some rare combination of subjects where the students are offered to choose between wide range of subjects viz., H. Music, Psychology, Computer Application, Journalism and Mass Communication and Geography.

COURSE SPECIFIC OUTCOME

B.A. English

Courses	Outcomes
British Literature	To comprehend literary texts of ancient and modern literature written by great writers of English
Linguistics	To develop language competence and linguistic comprehensibility
Indian English Literature	To appreciate and introduce the contributions of Indian writers to English language and Literature in India
Literary Criticism	To acquire good knowledge with regard to analysis of critical frameworks and methodologies for better interpretation of literature
The Study English Language and Phonetics	To enhance the ability to speak and furnish the language of the students' and to introduce the speech sounds and functioning of speech sounds in English

B.A. Hindi

Courses	Outcomes
1	Students can work anywhere in India, as they know Hindi - Our National Language. In many other countries also, Hindi is used as an Official Language as well as second Language. So they can easily beemployed easily in those countries also.
п	As they are Practicing Translation from Hindi to English and Englishto Hindi and some other Languages as well, they can become Translators in many Central Govt. Offices. They are learning Poetry and Grammar so they can become creative writers or poets or authors.
Ш	By Reading and observing Drama's and one act plays they canbecome good actors. By having good communication skills andcommand over language one can become a good speaker. Having good command over particular language one can presenthimself in better way.





Course	Outcome
General Psychology	To provide early foundations to study Psychology and create awareness about popular false notions about Psychology and provide knowledge about basic functions of human behavior
Developmental Psychology	To provide chronological growth and development of human being and enable the learner to know about challenges and developmental tasks to prepare them for next of developmental level
Social Psychology	To Study the individual behavior with reference to the society and social changes and to provide ample knowledge about propaganda, prejudices, stereotypes, attitudes, perception of self and group dynamics as a whole
Organizational Behavior	To bring out and enhance the managerial and administrative skills and provide ample opportunity to cultivate leadership skills, motivational skills, communication and basic information about organization and its structure
Abnormal Psychology	To provide theoretical knowledge about abnormality in human behavior and provides realistic perspectives about available therapies for human wellbeing and helps individual to overcome such challenges like neurotic and psychotic disorders
Counseling Psychology	To bring out the best skills to acquire and handle counseling process to extend helping hands to the needy and cultivate professional skills for family, educational, career, personal, marital and other domains of counseling
Experiments	To inculcate the practicability and develop the experiential learning to cultivate psychometric skills among the learners

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Political Science

Course	Outcome
Indian	To familiarize the students with Fundamental Rights, Duties
Constitution	Union and State Government and recent trends in India
	Constitution
Human Rights	To make the students to inculcate and enforce Human Right
Transition of	in day to day life
Indian	To introduce the students the Constitution of India in its
Government	structural and functional aspect
and Politics	
Karnataka	To introduce the political aspects and functioning of local
Government	self-government in Karnataka
and Politics	
Public	To visualize the essence of Public Administration and its
Administration	effectiveness in translating the governing philosophy into
	programmes, policies and activities
Major Issues in	To study the major issues in Contemporary World Politics in
Contemporary	relation to Dynamics of Globalization and Emergence of
World Politics	Regional Organizations
International	To conceptualize Diplomacy, Disarmament and arms control
Relations	and approaches to international peace in relation to
	International Relations
Indian	To locate the organization at Centre, State and Local level
Administration	To study the major issues in Indian Administration in relation
12 St. 10 St	to Local and e-governance
Political	To create an awareness in the students pertaining to
Process and	parliamentary democracy, federal system, party system and
Institutions in	elections in India.
India	



Journalism and Mass Communication

Courses	Outcomes
Basic Journalism	To create an awareness about the basics of Journalism
Fundamentals of Communication	To enable the learners to communicate accordingly in their respective fields
Reporting	To enable the learners to prepare and present different reports and to use in their day to day life
Editing and Production	To create a basic awareness of editing and editorials pertaining to mass media
Photography and Cinema	To inculcate the skills of photography and to enhance the abilities of feature articles and cinema
Radio Journalism	To bring out the best out of the learners in radio programme formats
Computer Application in Media	To introduce the role of Computers and Computing devices in media
TV Journalism	To inculcate the skills of organization, lighting, use of camera and anchoring



Sociology

Courses	Outcomes
Introduction to Sociology	To make the learners to understand the sociological approach distinctive from other social sciences
Community, Institutions, Culture and Social Change	To make the students to understand the contents of Culture, Community, Social Institutions and Social Change
Study of Indian Social Thought	To create an awareness of social ethics and thinkers of different ages in India
Study of Western Sociological Thought	To create an awareness of social ethics and thinkers of different ages of the Western world
Study of Indian Society	To make aware the learners about the changing aspects of Indian Society
Rural Development in India	To bring an awareness about the changing nature of Rural Development in India
Social Problems in India	To create an awareness about the social problems and to find out the suitable solutions
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Geography

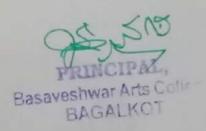
Courses	Outcomes
Physical Geography	To familiarize the learners with the need for understanding of physical geography with reference to certain fundamental concepts
Regional Geography of Karnataka	To understand the regions of Karnataka in terms of various physical divisions, their important characteristics and intra-regional disparities
Population Geography	To understand the spatial and structural dimension of population and emerging issues
Regional Geography of India	To understand the regions of India in terms of various physical divisions, their important characteristics and intra-regional disparities
Regional Planning	To evaluate the concept of region in Geography and its role and relevance in regional planning
Human Geography	To understand the nature of man-environment relationships and human capability in various conditions
Environmental Geography	To appraise the learners with the interrelationship between man and his environment within which he lives and his linkages with other organisms



History

Courses	Outcomes
History and Culture of Karnataka	To familiarize the learners with the history and culture of Karnataka with its various dynasties and empires
History and Culture of Ancient India	To familiarize the learners with the history and culture of Ancient India with its various dynasties and empires
History of Medieval India	To acquaint the learner with various invasions of intruders and art and architecture of medieval India
History of Modern India	To familiarize the learners with the history and culture various developments of Modern India with its various movements
Modern Europe	To conceptualize the glories, conflicts and rigid history of modern Europe





Economics

Courses	Outcomes
Micro Economics	To conceptualize the basic concepts of Economics and to provide practical knowledge about demand and supply
Monetary Economics	To impart the knowledge of Money, Value of money, supply of money and banking
International Economics	To clarify the concepts of internal and international trade, to understand foreign exchange and exchange control and to know the working of International Economic organizations
Macro Economics	To comprehendthe concepts of Macro Economics, to understand the concepts of employment and to know the economic fluctuations
Economics of Development	To clarify the concepts of economic development and to understand the various theories of development
Public Finance and Fiscal Policy	To clarify the concepts of Public Finance and Fiscal Policy and to acquaint with tools of public finance and fiscal policy
Indian Economy	To provide the knowledge of Indian economy and to study the applied aspects of Economics



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Kannada

Courses	Outcomes
I	To inculcate the history and importance Kannada literary tradition among the learners
11	To introduce nature and history of modern Kannada literature and drama
Ш	To introduce the Poetics and critical traditions of India and the Western world in Kannada language
IV	To create an interest in folklore art and literature with special emphasis on Kannada folklore
v	To create literary interest among the learners with rhetorical tools and other literary devices
VI	To introduce the basic aspects of Kannada grammar and linguistics



Computer Application

Courses	Outcomes
Computer Fundamentals	To introduce the basics and fundamentals of Computing to the learners
Spreadsheets and Database System tools	To enable the learners to use spreadsheets and database system in various ways
Computing Fundamentals and Programming in C	To introduce the learners with basics of Computers with special emphasis on 'C' Programming
PROGRAMMING in 'C'	To enable the learners master the Programming in C and C++
Internet and Web Design	To enable the learners to use the internet and get acquainted with web designing
Visual Basic	To enable the learners to create application softwares for various purposes
Advanced Web Designing and Business Intelligence	To help the learners to get mastery over advanced web designing and business intelligence
Multimedia and Animation	To help the learners to get acquainted with multimedia and advanced animation skills

BAGALKOT) COLLEGE

Hindustani Music

Courses	Outcomes
I	To introduce the learners with the basics of Hindustani Music and its history
II	To equip the learners the practical skills in music
III	To help the students to get mastery in the instruments like Tabala, Sitar and etc.
IV	To pass the rich heritage and legacy of Hindustani music
V	To introduce the importance of Music in the modern world with special emphasis on Hindustani Music
VI	To help the learners to be self-employedwith the music skills
VII	To introduce the rich musical culture and heritage of India to the entire world
VIII	To keep alive the rich musical heritage of classical and Hindustani music in the advancing era of modernism



Urdu

Courses	Outcomes
1 .	To inculcate the history and importance Urdu literary tradition among the learners
п	To introduce nature and history of modern Urdu literature and drama
Ш	To introduce the Poetics and critical traditions of India and the Western world in Urdu language
IV	To create an interest in folklore art and literature with special emphasis on Gazals and other Urdu Folk forms
V	To pass the rich culture and heritage of Urdu literature in India and abroad



Education

Courses	Outcomes	
Foundations OF Education	To introduce the learners the foundations and basics of education	
Sociological	To analyze the foundations of education with emphasis on	
Foundations of Education	Sociological factors	
Psychological	To help the learners to understand the psychological foundations	
Foundations of Education	of education	
Advanced	To emphasize the role of Advanced Educational Psychology in	
Educational Psychology	modern education system	
Educational	To introduce the learners with Great educators, their theories and	
Thoughts of Great Educators	thoughts	
Education in Ancient,	To trace the development of Education system in Ancient,	
Medieval and Free India	Medieval and Modern India	
Current Affairs	To help the learners to get acquainted with the current affairs and	
in Indian Education	changes in the modern India	
Issues and	To trace the issues and trends in the education system both in India	
Trends in Indian Education	and across the world	



M.A. English

Courses	Outcomes	
British Literature	To comprehend literary texts of ancient and modern literature written by great writers of English	
Linguistics	To develop language competence and linguistic comprehensibility	
Literary Criticism	To sensitize the students to the transition from Humanistic to Modern and Post Modern Critical Tradition and introducing students to seminal texts by literary theorists and philosophers that have shaped the study of literature	
Indian English Literature	To appreciate and introduce the contributions of Indian writers to English language and Literature in India	
American Literature	To get a better comprehension of literary, societal, cultural, biographical and historical background of the greatest writings in American Literature	
Basic Core	To enable for a better understanding of basic research pattern and methodology	
Gender Studies	To achieve gender sensitivity, equality and better understanding of female writings in broader sense	
Introduction to Phonetics	To help the students to develop the ability to identify and produce English speech sounds as well as its basic rhythm, stress and intonation patterns in context	
Comparative Literature	To make comparative analysis and interdisciplinary approach and binary study of literatures	



	To familiarize the students with theoretical issues in
Translation Studies	translation studies and with the diverse aspects of the
	academic discipline and to help them develop sound
	analytical skills in the study of semantic relationships
	between Source Text and Target Text
English for	To help the students to improve communicative competence,
Communication	i.e. the ability to communicate in English according to the
	situation and the purpose
	To critically understand sorrows, tribulations, slavery
Dalit Literature	degradation, ridicule and poverty endured by Dalits and to
	understand the significance of Dalit Literature as a lofty
30	image of grief
Ecocriticism	To understand complex and various representation of nature,
and Indian	to critically understand different strategies representing
Writing in	ecological disaster, threat apocalypse and ideas of nature and
English	to understand environmental crisis and representation
	To explore the concepts of history, culture, nationalism,
Postcolonial	gender and race in the context of postcolonial literature and
Literature	theories and to develop a critical understanding of colonial
100	and postcolonial constructs such as Orientalism, the global
T.	and transnational, cosmopolitan and the international
European Classics	To help students read texts in the wider context of European
	history and introducing students to the fundamental categories
	of thought which have shaped the western mind





English	To familiarize the students with the various methodologies of
Language	language teaching, theories of testing and evaluation and
Teaching	methods of error analysis and remedial teaching
·	To understand the formation of cultural constructs and to
Cultural	know how cultures change on account of changed living
Studies	conditions and the manner in which they are constructed by
	traditional belief systems
Major Project	To undertake a major project work in disciplines related to
Work	literature of contemporary interest

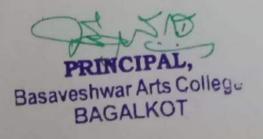


M.A. Kannada

Courses	Outcomes
Halegannada Sahitya Adyayana	To trace the development of Kannada literature in olden times
Nadugannada Sahitya Adyayana	To inculcate the history and importance Kannada literary tradition among the learners
Chandassu haagu Aakara Shastra	To help the learners to use literary devices and tools in literature
Kannada Naadu Nudi Pragne haagu Samskrutik Charitre	To introduce the learners with the rich culture and heritage of Karnataka and Kannada Literature
Shatreeya Kannada Bhasha Parikalpane mattu pathyagalu	To evaluate the linguistic perspectives in Kannada Literature
Kannada Mahila Adyayana	To analyze the feminist movements and aspects in Kannada Literature
Hosagannada Kavya	To introduce nature and history of modern Kannada literature and drama
Adhunika Kannada Nataka Sahitya	To introduce the drama and dramatic aspects of Kannada literature to the students
Adhunika Kannada Kathana Sahitya	To introduce the prose of Kannada literature
Bharatiya Sahitya	To create an interest in folklore art and literature with special emphasis on Kannada folklore

Kannada mattu Samuha Madyamagalu	To emphasize the role of Mass media in popularizing Kannad literature
Toulanika Kavya Mimamse: Bharathiya, Paschatya	To introduce the comparative ethics and importance of comparative literature in Kannada
Indian political Philosophers	To introduce the learners with the political philosophers of India
Vimarshe	To introduce the Poetics and critical traditions of India and the Western world in Kannada language
Kannada Bhasha Rachane	To introduce the basic aspects of Kannada grammar and linguistics
Kannada Samshodhane	To emphasize and promote the research among the learners
Kannada mattu Computer Tantragjan	To analyze the role of Computer and Computer technology in modern Kannada world







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Administration	effectiveness in translating the governing philosophy into
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Institutions in	elections in India.
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Journalism and Mass Communication

Courses	Outcomes	
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Geography

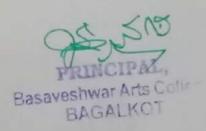
Courses	Outcomes
Physical	To familiarize the learners with the need for understanding of
Geography	physical geography with reference to certain fundamental concepts
Regional	To understand the regions of Karnataka in terms of various
Geography of	physical divisions, their important characteristics and intra-
Karnataka	regional disparities
Population	To understand the spatial and structural dimension of population
Geography	and emerging issues
Regional	To understand the regions of India in terms of various physical
Geography of	divisions, their important characteristics and intra-regional
India	disparities
Regional	To evaluate the concept of region in Geography and its role and
Planning	relevance in regional planning
Human	To understand the nature of man-environment relationships and
Geography	human capability in various conditions
Environmental Geography	To appraise the learners with the interrelationship between man
	and his environment within which he lives and his linkages with
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History

Courses	Outcomes
History and Culture of Karnataka	To familiarize the learners with the history and culture of Karnataka with its various dynasties and empires
History and Culture of Ancient India	To familiarize the learners with the history and culture of Ancient India with its various dynasties and empires
History of Medieval India	To acquaint the learner with various invasions of intruders and art and architecture of medieval India
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Economics

Courses	Outcomes
Micro Economics	To conceptualize the basic concepts of Economics and to provide practical knowledge about demand and supply
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Economics of Development	To clarify the concepts of economic development and to understand the various theories of development
Public Finance and Fiscal Policy	To clarify the concepts of Public Finance and Fiscal Policy and to acquaint with tools of public finance and fiscal policy
Indian Economy	To provide the knowledge of Indian economy and to study the applied aspects of Economics



E.

Kannada

Courses	Outcomes
I	To inculcate the history and importance Kannada literary tradition among the learners
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Ш	To introduce the Poetics and critical traditions of India and the Western world in Kannada language
IV	To create an interest in folklore art and literature with special emphasis on Kannada folklore
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Computer Application

Courses	Outcomes
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Urdu

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Ш	To introduce the Poetics and critical traditions of India and the Western world in Urdu language
IV	To create an interest in folklore art and literature with special emphasis on Gazals and other Urdu Folk forms
V	To pass the rich culture and heritage of Urdu literature in India and abroad



Education

Courses	Outcomes
Foundations OF Education	To introduce the learners the foundations and basics of education
Sociological	To analyze the foundations of education with emphasis on
Foundations of Education	Sociological factors
Psychological	To help the learners to understand the psychological foundations
Foundations of Education	of education
Advanced	To emphasize the role of Advanced Educational Psychology in
Educational Psychology	modern education system
Educational	To introduce the learners with Great educators, their theories and
Thoughts of Great Educators	thoughts
Education in Ancient,	To trace the development of Education system in Ancient,
Medieval and Free India	Medieval and Modern India
Current Affairs	To help the learners to get acquainted with the current affairs and
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	To familiarize the students with theoretical issues in
Translation Studies	translation studies and with the diverse aspects of the
	academic discipline and to help them develop sound
*	analytical skills in the study of semantic relationships
	between Source Text and Target Text
English for	To help the students to improve communicative competence,
Communication	i.e. the ability to communicate in English according to the
	situation and the purpose
	To critically understand sorrows, tribulations, slavery
Dalit Literature	degradation, ridicule and poverty endured by Dalits and to
	understand the significance of Dalit Literature as a lofty
30	image of grief
Ecocriticism	To understand complex and various representation of nature,
and Indian	to critically understand different strategies representing
Writing in	ecological disaster, threat apocalypse and ideas of nature and
English	to understand environmental crisis and representation
	To explore the concepts of history, culture, nationalism,
Postcolonial	gender and race in the context of postcolonial literature and
Literature	theories and to develop a critical understanding of colonial
100	and postcolonial constructs such as Orientalism, the global
i.	and transnational, cosmopolitan and the international
European	To help students read texts in the wider context of European
Classics	history and introducing students to the fundamental categories
Ciassics	of thought which have shaped the western mind





English	To familiarize the students with the various methodologies of
Language	language teaching, theories of testing and evaluation and
Teaching	methods of error analysis and remedial teaching
	To understand the formation of cultural constructs and to
Cultural	know how cultures change on account of changed living
Studies	conditions and the manner in which they are constructed by
	traditional belief systems
Major Project	To undertake a major project work in disciplines related to
Work	literature of contemporary interest



M.A. Kannada

Courses	Outcomes
Halegannada Sahitya Adyayana	To trace the development of Kannada literature in olden times
Nadugannada Sahitya Adyayana	To inculcate the history and importance Kannada literary tradition among the learners
Chandassu haagu Aakara Shastra	To help the learners to use literary devices and tools in literature
Kannada Naadu Nudi Pragne haagu Samskrutik Charitre	To introduce the learners with the rich culture and heritage of Karnataka and Kannada Literature
Shatreeya Kannada Bhasha Parikalpane mattu pathyagalu	To evaluate the linguistic perspectives in Kannada Literature
Kannada Mahila Adyayana	To analyze the feminist movements and aspects in Kannada Literature
Hosagannada Kavya	To introduce nature and history of modern Kannada literature and drama
Adhunika Kannada Nataka Sahitya	To introduce the drama and dramatic aspects of Kannada literature to the students
Adhunika Kannada Kathana Sahitya	To introduce the prose of Kannada literature
Bharatiya Sahitya	To create an interest in folklore art and literature with special emphasis on Kannada folklore

Kannada mattu Samuha Madyamagalu	To emphasize the role of Mass media in popularizing Kannad literature
Toulanika Kavya Mimamse: Bharathiya, Paschatya	To introduce the comparative ethics and importance of comparative literature in Kannada
Indian political Philosophers	To introduce the learners with the political philosophers of India
Vimarshe	To introduce the Poetics and critical traditions of India and the Western world in Kannada language
Kannada Bhasha Rachane	To introduce the basic aspects of Kannada grammar and linguistics
Kannada Samshodhane	To emphasize and promote the research among the learners
Kannada mattu Computer Tantragjan	To analyze the role of Computer and Computer technology in modern Kannada world



