



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	B.V.V.SANGHA'S BASAVESHWAR ARTS COLLEGE
Name of the head of the Institution	V.S.Katagihallimath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08354-220440
Mobile no.	9481981555
Registered Email	principal_bacb@yahoo.com
Alternate Email	principal.bacb@gmail.com
Address	B.V.V. Sangha's Campus, Belagavi Raichur Raicur Road, Bagalkot- 587101
City/Town	BAGALKOT
State/UT	Karnataka
Pincode	587101

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof B.R.Patil
Phone no/Alternate Phone no.	08354220440
Mobile no.	6360613771
Registered Email	iqacbacb@gmail.com
Alternate Email	principal.bacb@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://bvvsbacb.org/aqar-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://bvvsbacb.org/academic-calendar2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.07	2020	08-Jan-2020	07-Jan-2025

6. Date of Establishment of IQAC	14-Dec-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Workshop on Swayam NPTEL	23-May-2020 1	55

Two Days workshop on PPT presentation Skills	21-May-2020 2	60
One day workshop on Enhancement of employability skills	18-Jan-2020 1	50
Gaan Viabhava by Vidushi Kalapini Komkali	19-Jan-2020 1	1000
Felicitation of retired teachers on the eve of teachers day	05-Sep-2019 1	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karnataka State Govt Museums and Archeology and Heritage Department	Awareness of Historical Monuments among Students	Karnataka State Govt Museums and Archeology and Heritage Department	2020 1	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Felicitation of retired teachers on the eve of teachers day Gaan Viabhava by Vidushi Kalapini Komkali One day workshop on Enhancement of employability skills Two Days workshop on PPT presentation Skills One day Workshop on Swayam NPTEL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
National Essay Competition	Online Essay Competition Conducted
Kannada National Seminar	Online Webinar Conducted
History National Seminar	Online Webinar Conducted
H. Music : State level Seminar	Online Webinar Conducted
H. Music : State level Seminar	Not Conducted due to Covid -19
Nandimath memorial Debate Competition	Not Conducted due to Covid -19
Dept-of-PG-English-National Seminar	Online Webinar Conducted
Dept-Library: National Seminar	Online Webinar Conducted
Computer Training Workshop	Workshop Conducted
Computer Quiz Competition	Online Quiz Conducted
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Council BBV Sangha Bagalkot	02-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Our institution follows the curriculum as designed and developed by Rani Channamma University, Belagavi which is implemented into the courses which are offered by our institution. The institution offers B.A. as Graduation Course and also English and Kannada as Post Graduation Courses with utmost planning. We strictly follow the curriculum designed by the University. If any change is recommended by the University in the curriculum, the same will be communicated to the Institution for immediate implementation. The college effectively delivers the curriculum through the scheduled time table. The staff maintains and prepares the lesson plan which is frequently monitored by the Principal for its effective delivery. The faculty members follow various teaching methods viz. classroom teaching, seminars, project works, assignments, group discussion, ICT based teaching and others. Previously, the students were free to choose optional subjects at the time of the admission. 2017-18 onwards the University has fixed the combinations and the institution is bound to follow the same. Presently, the Institution has 26 combinations to fulfill students' diversified needs. In the beginning of the every academic year, curriculum and its plans and procedures documented in the academic calendar and it is provided to the students in prospectus at the time of the admission. The assessment of the students is carried out in the form of regular roll call or attendance, assignments and two internal tests in each semester. These tests and assignments shed light on the performance of the students. On the basis of their performance in the tests, the students are identified as advanced learners and slow learners. Remedial classes are arranged for slow learners whereas the advanced learners are imparted special coaching sessions to meet their career prospects. The institution has a well-organized mentoring system, each teacher acts as a Mentor to the heterogeneous group of about 15 to 17 students. The institution has a well-functioning library aided with OPAC. The Library has access to inflibnet in which e-books, e-journals, e-resources and audio-visual aids are employed in the transaction of curriculum effectively. In a similar fashion the students are taken to premier institutions and historical places of national importance as a part of their motivational institutional visit. The Institution has a well-organized grievances mechanism for students where the students can approach their teachers or HODs or Mentors. If the grievances still persist, they can approach the head of the institution. They can also drop their grievances in the suggestion box, which is placed outside the Principal chamber. As far as grievances of girl students are concerned, the Institution has 'Women Empowerment Cell' and Anti Sexual Harassment Cell, headed by a senior lady staff member to redress the grievances.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Halegannada ondu odu	Nil	25/09/2019	60	It enhance the capability of Kannada teacher in all levels	Reading and interpretation of old kannada

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/12/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/12/2020	Nil

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	38
MA	Kannada	21
MA	English	17

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>IQAC collects feedback from various stakeholders at the end of the academic year on curricular aspects. Feedback on curricular aspects is collected from students, alumni, and parents. A Feedback Committee is formed by IQAC for this purpose. It follows set of procedures taking feedback, analysing and submitting feedback analysis reports to IQAC. IQAC submits the same to the principal and Management for their reference. The analysed feedback are reported to College Governing Council for their reference through the Principal. Steps are taken to implement the suggestions made by stakeholders. IQAC provides questionnaires on curricular aspects to the feedback committee. Stakeholders are asked to rate the performance of various aspects on five point scale ranging from '1' to '5' i.e. 'Strongly disagree' to 'Strongly Agree'. On obtaining feedback, the Committee makes analysis by using statistical methods and prepares reports, parameter wise, separately as well as in the form of consolidated reports. The</p>

reports are uploaded on the website. The analysis feedback reports on institutional processes reflect the strengths and weaknesses of the curriculum. IQAC plays vital role at every stage in this process. During 2018-19, the feedback analysis of curricular aspects by stakeholders revealed the following suggestions prominently: 1. Course contents were more theoretical with less practical component 2. Need of skill enhancement courses 3. More training is required in competitive examinations. IQAC, in consultation with Management and Principal, took steps to implement above mentioned suggestions: 1. The feedback analysis reports were sent to the BoS to the Affiliated University for the consideration of students' reaction on curriculum. 2. At the institution level, a number of applied/skill based courses were introduced which were conducted by various departments. 3. As part of curricular enrichment programme, social awareness activities, gender sensitivity program, environment and human values were organized by the institution. 4. Competitive and Career Counselling cell organised campus interview for placement and coaching class for students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	60	36	36
MA	Kannada	60	39	39
BA	Arts	1050	479	479
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	479	75	32	10	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	28	10	10	Nil	9
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- The college has highly centralized mentorship system where a Mentor is provided with a mentee to look after his/her academic and psychological well-being and also monitor class attendance and academic progress.
- Under the Mentorship system the full-time teachers of the college are appointed as mentors.
- Each Full-time teacher has been allotted 13 Students as their mentor group. At the beginning of the academic session, the class-

wise names of the mentors are displayed on the college Notice Board. • The mentors are responsible for academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. • Mentors also provide primary psychological counselling to those who is in need of it and refer them to Students Personal Counselling Cell in Dept. Of Psychology, if required. • At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. • The mentors maintain the familial details of each individual mentee including educational background and socio-economic status. They also maintain record of their class-attendance, class-performance and academic progress. • The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. • Due to the Covid-19 pandemic outbreak, during the lockdown period mentors contacted the mentees through whatsapp groups in order to support them academically and psychologically to maintain their mental health.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
554	42	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	9	17	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Lecturer	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MAEN3	4	01/09/2020	17/10/2020
MA	MAKN3	4	01/09/2020	13/10/2020
BA	BA3	6	29/09/2020	16/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based and Formal evaluation systems in the college examinations, evaluation methods in the Honors' courses. • Some Departments are also evaluating their Departmental students through organizing Debates, Extempore, Group Discussion, Seminars, Field Works, Quiz and etc. • The college has switched over to the Multiple-Choice Questions (MCQ) for the evaluation for the Mandatory Course (Subject). • The institution regularly conducts Internal Tests, Students' Seminars and Field Works as per the academic calendar provided by the university. • The evaluated answer scripts are shown

to the students and necessary suggestions and instructions will be given by the faculty members. So that they can do better in the semester examinations. •

During the Covid-19 pandemic period, Internal Assessment examinations are conducted as per the guidelines issued by Rani Channamma University, Belagavi.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year as per guidelines of RCU and distributes it to the students at the time of their admission • The academic calendar is also distributed among all teaching non-teaching staff of the college. • The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National, State Local and the Institutional holidays), Date ,Schedule of the IA examinations and other forms of evaluation such as evaluation through performance in Departmental seminar, National/State seminar, Internal Examination, Project works/Field Survey etc. •The tentative dates of activities of NSS, NCC and Centre for Career Development and Placement Cell are also mentioned in the academic calendar. • Schedule of other activities such as Parent-Teacher Meeting, social and other cultural publications, sports etc. are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bvvsbacb.org/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAEN3	MA	English	17	16	94.12
MAKN3	MA	Kannada	15	15	100
BA3	BA	Arts	150	140	93.33

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bvvsbacb.org/sss-report-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	365	Karnataka Nataka Academy	1	1

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NIL	NIL	01/12/2020	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1
Hindustani Music	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada UG	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	2020	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	12	4	9
Presented papers	3	2	Nil	Nil
Resource persons	Nil	1	Nil	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	Bbagalkot Blood Bank	2	24
Distribution of Flood relief materials	Institutional NSS Wing	2	33
Plastic free India Rally	Advisors on Board united way of India Bangalore	2	32
International Yoga Day Celebration	Institutional NSS Wing	2	30
Tree Plantation	Institutional NSS Wing	2	30
Free Eye Checkup Camp	Hanagal Shri Kumareswar Hospital and Research Centre and S.N. Medical College Navanagar Bagalkot	2	30
Cloth distribution to Orphan Children	Institutional NSS Wing	2	23
Awareness of Cleanliness Programme in flood affected Area	Institutional NSS Wing	2	30
Shramadaana at Siddeshwar Swamiji	Institutional NSS Wing	2	30

Pravachana			
Drive against Drug Abuse and Illicit trading	Institutional NCC Wing	1	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Officer (Principal)	Rani Channmma University Belagavi	Nil
NSS	Best NSS Programme Officer	Rani Channamma University Belagavi	Nil
Attended State Republic Day parade	Participated in parade	Rani Channamma university	1
Attended State Republic Day parade	Attended State Republic Day parade	Rani Channamma university	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Red Ribbon Club	Aids prevention awareness programme	2	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/12/2020	01/12/2020	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/12/2020	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-lib	Fully	16.2	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71449	4493087	194	29537	71643	4522624
Reference Books	16953	958851	15	8327	16968	967178
Journals	Nil	Nil	8	6800	8	6800
e-Journals	1	Nil	1	5900	2	5900
CD & Video	48	37000	Nil	Nil	48	37000
Others(s pecify)	7488	Nil	Nil	Nil	7488	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/12/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	81	20	52	1	0	6	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	81	20	52	1	0	6	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.58	0.23	5	4.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the start of academic year the department heads submit their requirements to Principal. This includes academic support facilities as well as various requirements for library, laboratory, etc The Sports department provides sports requirement in advance to the principal. The principal of the college hands over this requirement to the officials of our Sangha for procurement. In some cases the principal of the college is authorized to make a direct purchase to meet the requirements. For the purpose of day-to-day maintenance of furniture, fixtures, fittings, computers and classrooms, the menial staff is specially designated and assigned responsibilities. At times, in case of shortage of staff, people working on daily wages are appointed to maintain and look after the premises. The classrooms are utilized as per the streams. These rooms are also used for examination purpose. Computers are provided as per the need of the departments. Computer facility is provided to the office, library, sports department, student council, NSS, NCC and the various laboratories. The head of the departments are free to contact the vendor for services as an when repairs and maintenance is necessary. The college ground is utilized by sports

department, NCC department as well as for cultural activities. The green gym and facilities in the sports department are used by students, staff and supporting staff. It is maintained by the menial staff of the sports department. The laboratories, library and departments maintaining records of dead stock and other material utilized in the department. Common facilities include seminar hall which is used for organizing seminars at state, National and International level and also for different cultural activities and competitions. The computer lab is made available for programmes of a smaller scale and is used by college and other departments for activities like presentations, Guest lectures, and Students' Seminars. The classrooms and halls are used by the college for different competitions organized by various institutions. The college has appropriate parking facility for staff, students, and visitors which is properly demarcated. It has an annual contract with an external security agency for providing round-the-clock security staff on the campus. The college has erected a completely secure wall to enhance the security of the institution. The college has also erected ramps for differently abled students. The Principals Residence is situated on the campus to ensure his ready availability and prompt presence at a moment of crisis and for regular administrative operations.

<https://bvvsbacb.org/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Biluru Gurubasava Utsava Sameeti	15	35000
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication skills in English	20/01/2020	11	Basaveshwar Arts College, Bagalkot
English Language Laboratory	19/07/2020	39	Basaveshwar Arts College, Bagalkot
International Yoga Day	21/06/2019	200	Basaveshwar Arts College, Bagalkot
Bridge Course	12/06/2019	141	Basaveshwar Arts College, Bagalkot
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2020	Employability Skills	119	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BA	BA	BVVS B.Ed College	B.Ed
2019	1	BA	BA	Dept of English Rani Channamma University Belagavi	MA
2019	1	BA	BA	Sangoilli Rayanna PG College Belagavi	MA
2019	1	BA	BA	KUD Dharwad	MA
2019	1	BA	BA	RCUB Bagalkot PD Centre	MA
2019	1	BA	BA	S.C.. Nandimath Law College Bagalkot	LLB
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hindustani Music Competition Nil	State	19
Wrestling competition Nil	Inter Collegiate (Zonal)	165
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	1	Nil	032	Anitha Chavan
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution provides suitable platforms for the students, who are active and interested in various skills. For this purpose, a student council is formed consisting of male and female representatives of each class. Elections are not held for the selection of class representatives and general secretary. Class Representatives are selected on the basis of their merit and the marks they obtained in the previous class. The General Secretary and Ladies Representatives are always from final year class. These students are invited to finalise non-academic and cultural activities of the institution. It ensures that the voice of the students is meticulously heard while formulating the college programmes. Thus there is democratic method of the students' participation in the institutional activities based on the principle-'The wearer of shoe knows where it pinches'. This also empowers the students in developing leadership qualities, technicalities of administrator, and execution of their skills, etc. It provides a suitable platform which helps the students to share ideas, creates interest, concerns and problems with the faculty and principal. Final year Students' Representatives of both Male and Female are Ex-officio members of Executive Committee of IQAC. The IQAC meets periodically and takes necessary decisions for the smooth function of the institution. This ensures the administration of college to be more responsive, efficient, effective and transparent. In the initial days of the every academic year the principal calls faculty members for meeting to finalise the college academic calendar and to constitute different committees. Some of the important committees of college are - 1. Steering Committee 2. IQAC Executive Committee 3. Cultural Activity and Youth festival committee 4. UGC Committee 5. Anchoring committee 6. Press committee 7. Reception committee. 8. Magazine committee 9. Women empowerment committee 10. Catering committee 11. Examination committee 12. Library committee 13. Career guidance and counselling cell 14. Alumni committee 15. Kannada Sangha 16. Website committee 17. Stage and Decoration committee 18. Time-Table committee 19. Anti-Ragging Committee 20. Student

Welfare Committee (Cell) The students' representatives are the ex-officio members of one or the other committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active alumni association, which is registered. It started functioning right from the passing out of the first batch of students. Also it was authentically inaugurated by Shri.Shri.Shri. Shivakumaraswamiji, Siddaganga Mutt, Tumakur in 1969. In 2019-20, 142 students took membership as Alumni, and Rs. 71,000 rupees has collected. The composition and activities of the Association are clearly defined in the bylaws. This association has Executive Committee includes President, Secretary, Treasurer, Members and student representatives. All outgoing students are the members of the Association. The Association offers Ordinary Life, Associate and Patron memberships for the outgoing students and the faculty of our College. An alumni committee has been established to take lead of the association. The alumni committee comprises of teaching staff and is spread across disciplines. The annual alumni gathering was scheduled in April every year. The date will be fixed in advance in order to ensure maximum participation of the members. Regular alumni general body meetings have been held every year. Members of our alumni have proved their merit in the respective fields of their career. It has not only academicians but also active politicians. Members of alumni who are academicians have visited the college and delivered lectures to the students on various occasions and at the special speech programs organized at the end of the year also. Alumni executive council is selected for the tenure of one year during the annual meeting. The committee meets twice in a year for planning the activities. The alumni association meets often and networks for the mutual benefit of the college, students and the alumni. Alumni took decision to motivate students to involve in competitive examinations and to write articles, essays in magazines particularly for the current students of the college. Beside the common alumni meeting, department wise alumni meetings are conducted to foster their relation with the departments. Alumni organized various programmes like "free medicine distribution to the poor people in the village. Our alumni provide prizes to the meritorious students during NSS annual camps organized every year.

5.4.2 – No. of enrolled Alumni:

142

5.4.3 – Alumni contribution during the year (in Rupees) :

71000

5.4.4 – Meetings/activities organized by Alumni Association :

<https://bvvsbacb.org/wp-content/uploads/2020/12/Alumni-Association-Meetings-and-Activities-2019-20.pdf>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution as already indicated promotes participative management. Various committees at institutional levels and departmental levels are responsible for planning and executing in the institution. The Principal is the sole authority of the institution. The institution practices decentralization and

participatory management in keeping with its belief in collective leadership and democratic traditions. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. All the departments are requested to present their Annual Action Plan at the beginning of every academic. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. Once a year, a get together meeting between staff and College Governing Council is indeed a moment to cherish, where in all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. The meeting of the Principal, with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>The curriculum is prescribed by the Rani Channamma University, Belagavi (RCUB). The curriculum undergoes a revision once in four years. Some of our faculty are the members of BoS committee who vitally contribute in framing and enriching the curriculum. The institution encourages our faculty / department to contribute to enrich the curriculum during the course of its revision. Further the institution captures the data pertaining to curriculum / syllabus by obtaining a well-articulated feedback by the alumni once a year as well as the students during the final year of their course. The consolidated recommendations are forwarded to the university to be used in enlarging, enriching and updating present day. Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops? and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire further research. to act as</p>

NET/SLET, Ph.D. Library, ICT and Physical Infrastructure / Instrumentation • Providing Wi-Fi facility for laptop user. • Organization of a workshop on different safety measure to adhere to in daily life and in work place. • Access to e-resources through INFLIBNET • Online Public Access Catalogue (OPAC) • Well equipped internet zone with 10 PCs and Wi-Fi facility. Human Resource Management: • Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • Self-appraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. The Placement Cell trains students in soft skills, collaborates with industry to help the students to get the students place. Admission of students the admission process of the institution is totally transparent and abide the rules framed by the Central and State Government. A separate committee is formed every year to look after the transparency of the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Nil Nil Nil Nil Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	01/12/2020	01/12/2020	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/12/2020	01/12/2020	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The initial stage of internal audit is carried out by college itself by its office staff ranging from the accounts clerks who are responsible for primary accounting. The accounts superintendent scrutinizes and verifies the financial data which is again scrutinized by office superintendent and principal for their financial accuracy. The direction from higher education department and external Chartered Accountants are followed in the internal audit after the close of every financial year. The annual financial statement which is inclusive of all receipts and expenditure is prepared and submitted to the Chartered Accountant appointed by the management of B.V.V. Sangha. Audit of the Grants and Fees sanctioned by the Government and UGC After the completion of specified of scheme all the files relating to the period are submitted to the external auditor or qualified Chartered Accountant appointed by the management for verification and audit certificate. Omissions or errors if any reported by the Chartered Accountant are corrected as per his directions. The final report or certificates are issued by him. These certificates and statements of accounts are sent to the UGC for the settlement of accounts. The audit wing of department of higher education of Karnataka visits the college periodically and inspects all the file relating to the rules and regulations, financial matters of the all schemes that the college has availed of and receipts all payments in the college they will submit audit report to college authority. Audit from management the account superintendent in the college keeps the daily transaction on behalf of the management's decisions and policies and relating to financial and other matters of the college. The management has appointed Kumar S Jigajinni and Company and M.N. Tapashetti and Company as auditors. They visit the college periodically and give directions towards the end of the financial year. They prepare the annual financial statement and audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Department of Archeology, museums and heritage	1	To Conduct National Seminar
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Kumar S Jigajinni Co..	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The College does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. 1. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with students and parents. 2. Parents of two students are on the board of IQAC of the College. They actively participate and give their suggestions in the meetings of IQAC. 3. Parents give suggestions and feedbacks in the Annual parent Teacher Meeting organized by the College.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. College has been permitting the faculty members to attend seminars, conference and related foundation course, Orientation courses, training programmes. 2. Continues guidance and advice giving to all the faculty members by the principal to carry on their curriculum activity effectively and efficiently.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Parents meeting conducted Funds generated and distributed by the teachers Association for the needy teacher / non-teaching staff</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on New Education Policy	25/07/2019	25/07/2019	25/07/2019	40
2019		05/09/2019	05/09/2019	05/09/2019	50

	Felicitat of Retired Teacher on the Eve of Teacher Day				
2020	Ganavaibhav by Vidhushi Kalapini Komkali od Devas, Madya Predesh	19/01/2020	19/01/2020	19/01/2020	55
2020	Two Day Work Shop PPT presentation skills for the faculty	21/05/2020	21/05/2020	22/05/2020	46
2020	One Day workshop on Swayam and NPTCS Online courses	23/05/2020	23/05/2020	23/05/2020	45
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness of Women's rights and Establishment of Equality	09/03/2020	09/03/2020	85	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2020	1	1	03/02/2020	1	A Geographical Analysis of Bagalkot District Sugar Industry and Sugar Cane Production	Production of Sugar Cane	30
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Prospectus	10/06/2019	Code of Conduct for Teaching and Non-Teaching Staff • Code of conduct for teaching and non-teaching staff are mainly government by Karnataka Civil Service Rules And RCU. Belagavi • The member of the staff shall employee themselves honestly and efficiently under the order of the Head of the Institution. All the members of the staff must attend punctually at the appointed time and shall not leave before the college closes for the day. • All the members of the staff both teaching and non-teaching must sign regularly in the attendance register which is to be maintained by the head of the institution. • Written application well in advance is required for the grant of leave.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of World Environment	05/06/2019	05/06/2019	40

Day			
World Yoga Day and World Music Day	21/06/2019	21/06/2019	150
Celebration of Independence Day	15/08/2019	15/08/2019	65
Voters Registration Programme	10/01/2020	10/01/2020	75
Celebration of Republic Day	26/01/2020	26/01/2020	55
Fit India Jatha	03/03/2020	03/03/2020	70
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The College is planning to install solar panel.
- The College is contemplating installing the water harvesting.
- Various trees are planted and maintained to keep the campus green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1

1. Title of the Practice: Promotion of universal values among students.
2. Objectives of the Practice In today's world, where majority of the people are pursuing only self-interests relentlessly, the institution recognizes the need to inculcate universal values like promotion of truth, selflessness, righteousness etc. The value education of our Institution is working with this goal.
3. Context: The value education of our Institution inculcates among the students.
 - a) Harmonious development of body, mind and soul and promotion of universal values.
 - b) Cultivate inner calmness-a way to peace
 - c) To help others
 - d) To preach and practice truthfulness.
 - e) To deal with academic and emotional stress by tapping their inner sources of strength.
 - f) To develop a positive attitude
4. The practice: The cell has organised the following activities.
 - a) A class on moral values held on 12/01/2020
 - b) A special lecture on values as understood by Swami Vivekananda held on 12.01.2020.
 - c) Celebration of Fraternity, Brotherhood and follow feelings.
5. Evidence of Success: Students are increasingly taking interest in this practice. They are regularly attending classes despite their busy schedule.
6. Problem encountered:
 - i) Shortage of infrastructural facilities: A separate room is needed to hold these classes.
 - ii) Shortage of manpower: The Philosophy department is mainly undertaking these classes.

Best Practices II

1. Title of the Practice Women Empowerment
2. Objectives of the Practice Women constitute more than 40 of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of
 - Mentoring women students on women specific issues with one women teacher as mentor for every 20 women mentees.
 - Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently
 - Development of vocational and technical skills among the women students by providing special training to enable them to become independent earners of their living.
3. The Context
 - The women students, in the beginning were not enthusiastic to participate in the deliberations
 - Similarly, the various legal protective provisions for women were misunderstood as undue favor

meant to belittle men. • Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementations the objective for which an exclusive cell is created. 4. The Practice Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill-health and superstition. The college girls account for 60 of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. 5. Evidence of Success The Women Empowerment Cell has taken a responsible and sympathetic view of the girls who were misled to involve in love affairs throwing the families of the both sides into turmoil. 6. Problems Encountered and Resources Required • The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes. • Ensuring the all-round support and participation of women teachers in the programmes is also a tough task • Women students' impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers. • Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the autonomous ambiance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bvvsbcb.org/wp-content/uploads/2020/12/7.2-Best-Practice-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The two centres are steps towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the student becomes more determined and confident in facing the future. The College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Institution has all ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in the teaching learning processes. The participation of students in the classroom discussion also throws light on their learning abilities. Internal assessment tests are conducted through which student's performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped computer labs, library, e-library, and co-curricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Co-curricular, extra-curricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. Priority 1. The distinctive area of the institute is "Socio economic upliftment of rural youth through quality education". 2. Around 70 - 80 students enrolled in the college belong to economically and socially backward section of the society. 3. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc.

provinces. 4. The academic programmes and career-oriented courses offered by the college have been proved beneficial in mounting placement of the students in different fields.

Provide the weblink of the institution

<https://bvvsbacb.org/wp-content/uploads/2020/12/7.3-Institutional-Distinctiveness-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University (RCUB) with additional activity. This year, we plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. So, we plan to do the following additional activities in the next academic session. • To conduct Historical tours and educational excursion. • To organize workshop for faculty to undertake research activities on local issues. • To introduce new certificate and value added courses. • To increase number of MoU's with other Higher Level institutions, like Horticulture University, Bagalkot. B.V.V. Sangha's RDF Community Polytechnic and ITI and NGOs. • To prepare Budget for Infrastructure Augmentation and maintenance of college premises and campuses. • To collect and analyze the feedback of the students, teachers, alumni and parents and upload it to the college website and submit the report for the management to take the action. • To organize one day State Level Workshop on intellectual property. • To promote research activities and publication of monographs prepared by the staff. • To conduct 15 days workshop to enhance ICT skills and capabilities for teaching staff. • To maintenance and upgradation of language lab. • To Start Competitive Exams Resource Center with the assistance of philanthropists (donors) in the institution. • To apply for Major and Minor Research Projects. • To continue eco-friendly practices. • To conduct Free Health Checkup and Distribution of Medicine during NSS Camp in adopted village in association with Sri. S. Nijalingappa Medical College, H.S.K.Hospital and B.V.V. Sangha's, Ayurvedic Medical College/Hospital Bagakot. • To conduct workshop on Bakery products, Herbal Juice, Mehendi Art and Making Artificial Arrangements for girl students. • To conduct triple 'A' (Academic Administrative and Audit)