



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

B.V.V. SANGHA'S BASAVESHWAR ARTS COLLEGE, BAGALKOTE

- Name of the Head of the institution **Dr. V. S. Katagihallimath**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08354-220440**
- Mobile no **9448418868**
- Registered e-mail **principal_bacb@yahoo.com**
- Alternate e-mail **principal.bacb@gmail.com**
- Address **B.V.V. Sangha's Campus, Belagavi Raichur Road, Bagalkot- 587101**
- City/Town **Bagalkote**
- State/UT **Karnataka**
- Pin Code **587101**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rani Channamma Univerisity,
Belagavi**
- Name of the IQAC Coordinator **Shri M.M.Hiremath**
- Phone No. **9480534820**
- Alternate phone No. **9480534820**
- Mobile **9480534820**
- IQAC e-mail address **iqacbacb@gmail.com**
- Alternate Email address **principal.bacb@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://bvvsbacb.org/wp-content/uploads/2021/01/AQAR-2019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bvvsbacb.org/wp-content/uploads/2021/12/Academic-Calendar-of-the-Institution.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.80	2004	16/09/2004	15/09/2009
Cycle 2	A	3.11	2013	05/01/2013	04/01/2018
Cycle 3	B	2.07	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC

14/12/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- * Felicitation of retired teachers on the occasion of Teachers Day.
- * Sangeeta Nrityotsava Programme by Department of Hindustani Music in association with Karnataka Sangeeta Nritya Academy, Bengaluru.
- * Faculty Development Programme on 'Office Administration' for Non-Teaching Staff.
- * Faculty Development Programme for Teaching faculty.
- * International Women's day celebration(Women in Leadership : Achieving and Equal Feature in Covid-19 World)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
INDUCTION PROGRAMME	INDUCTION PROGRAMME WAS CONDUCTED
ONLINE QUIZ COMPETITION	ONLINE QUIZ COMPETITION WAS CONDUCTED
SPORTS AND CULTURAL INAUGURATION PROGRAMME	SPORTS AND CULTURAL INAGURATION
AWARNESS PROGRAMME ON ANTI RAGGING AND ITS PREVENTION	AWARENESS PROGRAMME ON ANTI RAGING AND ITS
INTRODUCTION OF CERTIFICATE COURSE	A CERTIFICATE COURSE WAS INTRODUCED FOR STUDENTS OF PG IN KANNADA
PREPARATION OF MoU	MoU WITH AMRITA FOUNDATION AND GFGC COLLEGE, BAGALKOTE
PERSONALITY DEVELOPMENT WORKSHOP	WORKSHOP ON PERSONALITY DEVELOPMENT CONDUCTED
HEALTH AWARENESS PROGRAMME	HEALTH AWARENESS PROGRAMME WAS CONDUCTED
QUIZ COMPETITION OF ENGLISH LITERATURE	QUIZ COMPETITION OF ENGLISH LITERATURE WAS CONDUCTED

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council B.V.V. Sangha, Bagalkote	15/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Pin Code	587101
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• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Shri M.M.Hiremath				
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• Mobile	9480534820				
• IQAC e-mail address	iqacbacb@gmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://bvvsbacb.org/wp-content/uploads/2021/01/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bvvsbacb.org/wp-content/uploads/2021/12/Academic-Calendar-of-the-Institution.pdf				
5.Accreditation Details					
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Cycle 3	B	2.07	2020	08/01/2020	07/01/2025
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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QUIZ COMPETITION OF ENGLISH LITERATURE	QUIZ COMPETITION OF ENGLISH LITERATURE WAS CONDUCTED
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Governing Council B.V.V. Sangha, Bagalkote	15/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	31/01/2022
15.Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	530
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	205

File Description	Documents
Data Template	View File
2.3	105
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	174
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the curriculum designed and developed by Rani Channamma University, Belagavi which is implemented into the courses which are offered by our institution. If any change is recommended by the university in the curriculum, the same will be communicated to the Institution for immediate implementation. Presently, the Institution has 26 combinations to fulfill students' diversified needs (CBCS syllabus). The institution is also preparing to implement New Education Policy for upcoming academic year 2021-22.

The college effectively delivers the curriculum through the scheduled time table. The staff maintains and prepares the lesson plan which is approved by the principal for its effective delivery. The faculty members follow various teaching methods viz. classroom teaching, seminars, project works, assignments, group discussion, ICT based teaching and others. In the beginning of the every academic year, curriculum and its plans and procedures are documented in the academic calendar and it is provided to the students in prospectus at the time of the admission.

On the basis of their performance in the internal tests, the students are identified as advanced learners and slow learners. Remedial classes are arranged for slow learners where as the advanced learners are imparted special coaching sessions to meet their career prospects. The institution has a well-organized mentoring system and each teacher acts as a mentor to the heterogeneous group of about 15 to 17 students.

The Institution has a well organized grievances mechanism for students where the students can approach their teachers or HODs or mentors. If the grievances still persist, they can approach the head of the institution. They can also drop their grievances in the suggestion box, which is placed outside the principal's chamber. As for as the grievances of girl students are concerned, the Institution has Women Empowerment Cell and Anti Sexual Harassment Cell, headed by a senior lady staff member to redress and resolve the grievances.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/1.1.1.Link-for-Addition.xlsx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each Semester, Rani Channamma University, Belagavi circulates an academic calendar for the academic year, which contains the date of commencement, last working day of the semester and dates for semester examinations.

Internal Assessment tests (IA), Assignments, Quizzes and Seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well defined process to conduct CIE as per the calendar of events.

The course instructors prepare IA question papers based on the revised taxonomy reviewed and approved by the concerned Head of the department. The internal assessment test time table prepared by the Examination Committee is displayed on the notice board to students and conducted as per the schedule ; after evaluation of IA test papers, the marks are put on the notice board.

The institute prepares a calendar at institute level and accordingly each department prepares its calendar which includes details like the total number of working days and holidays.

Special lectures, workshops, industrial visits, other co-curricular and extra-curricular activities and academic activities are conducted in adherence to the calendar of the Institution.

Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides required suggestions.

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File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/1.1.2-link..pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution integrates cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Values and ethics are integral part of the curriculum. Universal human values, professional ethics, understanding of human beings and human aspirations are imparted to the students through curriculum.

The papers like Organizational Behavior, Social Psychology, Counseling Psychology, Human Rights and Environmental Studies etc., are taught at the college. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these papers.

These provide free environment for inculcating values and

developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. The institution celebrates days of national and international importance like Republic Day, Women's Day, Independence Day, Teachers' Day, Human Rights Day, Voters' Day, International Music Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

The college has Women Empowerment Cell which addresses the grievances of girls students and provides personal counseling to students, promote gender equity among students. The cell also deals with safety and security related issues of girl students, staff and faculty. The college campus is safe with CCTV surveillance system. There are separate Boys' & Girls' hostels on campus for providing the safe environment to all students.

The college organizes workshop/ seminars on Environment and Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

66

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://bvvsbacb.org/wp-content/uploads/2021/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bvvsbacb.org/wp-content/uploads/2021/12/1.4.1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
530	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
521	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students. Further, the learning level of the students is assessed in two ways at the time of the commencement of the program. Students	

enrolled in various disciplines are identified by the teachers and classified as slow and advanced learners based on their +2 level marks and marks obtained in First IA Test conducted by the institution.

The institution organizes Orientation program/Induction program for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced through these programs.

Bridge Courses are conducted before the commencement of the syllabus by all the departments in order to create the bridge between previous and present level of their knowledge. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the slow learners to improve subject knowledge Group Discussion is also encouraged with the help of the advanced learners.

Strategies adopted for advanced learners:

1. Students are encouraged to participate and present papers in various seminars/ conferences/ workshops/ inter-collegiate competitions organized by other colleges
2. The academic achievements of the students are extremely motivated and highly praised by the college by celebrating 'Pratibha Purshkar' in every year. Students, who secured ranks in the university examination, are honored with prize money on the Graduation Day.
3. Advanced learners are encouraged to enroll in MOOC Courses - Swayam platform.

File Description	Documents
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/2.3.1-Remedial-Classes-Conducted.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
530	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has made provision in structure of all programmes to give students experiential and participative learning experience. Project work, Assignment, Departmental Quiz, Students Seminar and Survey etc. are integral part of CIA in all programmes.

Student centric methods are adopted by departments to provide experiential and participative learning experience: laboratory practical classes are conducted by various departments viz., Departments of Geography, Psychology and Music. Further, Surveys are conducted by Social Science Departments and field survey by Department of Geography.

Presentation of survey reports by students and participation of students in seminars, Conferences etc. is encouraged.

Encouraging and promoting mental health among the students during the Covid pandemic was carried out by Students' Personal Counselling Centre. Problem Solving Methods: each Department provides students' tasks that inculcate in them problem solving skills; they receive practical and direct experience of negotiating difficult situations, and are trained to become capable, competent and accomplished individuals.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/2.5.1.Internal-Mechanism.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the college to provide e-learning atmosphere in the classroom. In

addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, video clippings , audio system etc. to expose the students for advanced knowledge and practical learning. Adoption of technology and related aids in teaching creates effective learning environment for the students.

The following tools are used by the Institute:

Use of ICT Tools by the faculty

1. Desktop, laptops and LCD projectors, printers are available in different classrooms /labs are also made available in PG Departments to teach with PPT Presentations.

2. Photocopy machines, scanners, multi-function printers are available at office, library and few departments.

3. Seminar hall and auditorium are well equipped with all digital facilities including mikes, projectors, cameras and computer systems

4. Online Classes are conducted through Zoom Inc, Google Meet, Microsoft Team, Google Classroom.

5. Video contents from MOOCs Platform (NPTEL) and Digital Library resources (N-List, Inflibnet) are available

6. Faculties conduct E-Quiz after the completion of each unit via GOOGLE FORMS.

7. Video Content Development- Recording of video lectures is made available to students for long term learning and future reference.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)	
2.3.3.1 - Number of mentors	
34	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
34	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
16	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

397

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in time. The Principal holds meetings of the HODs, faculties along with members of IQAC and directs them to ensure effective implementation of the evaluation process.

The students who have been admitted for the concerned course are assessed continuously through various evaluation processes at college and university level. Continuous evaluation is made through internal assessment tests, assignments submission, project works and seminars presentation. Internal Tests are conducted regularly as per the schedule given in academic calendar.

Result obtained in IA tests is displayed on the notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students are asked to present seminars with PPT presentation on specified topics given by respective teachers.

For transparent and robust internal assessment examination committee has been formed through which the following mechanisms are conducted;

Interaction with students is held regarding their internal assessment. The method of internal assessment helps the teachers

to evaluate the students more appropriately

Due to internal assessment, the interest of the student towards learning and attending the classes also increases. The seminar presentation improves the communication skills.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. Atransparent, time-bound and efficient method is being followed in the institution in terms of internal examination related grievances.

Internal examinations are conducted in every Semester as per academic calendar. After the assessment of each IA test, answer booklets are issued to the students and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester, the average marks of both the unit-tests arecalculated and verified.If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

Teachers evaluate assignments based on the specific criteria which is also shared with the students. Criteria for evaluation of assignment contain - timely submission, clarity, neatness, etc. The evaluated assignments are given back to students. Thus, maintaining the transparency of the marks assigned and to resolve grievances if any.

Further, mentors will provide instructions and suggestions in enhancing internal marks and they assist in clarifying internal assessment related grievances as students are asked to enter their IA marks in the form provided by the mentors. This helps students to improve their performance in upcoming exams.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated about learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Program and Course Outcomes are available in the departments for ready reference to the teachers and students

The importance of the Program and course outcomes is communicated to the teachers in every IQAC meeting and College Governing Council meeting

Workshops are also conducted for developing the Programme.

Pursuing B.A.and M.A. programs will enable the students to acquire the following;

1. Human values, sense of service towards society

Apart from these they will have specific program outcomes like:

2. Creating interest in literature, translation, communication and academic writings

3. Creating awareness about changing economic policies and theories

4. Understanding characteristic features, structural changes in Indian economy

5. Knowing the significance of social institution, caste system, religion, nationalism, integrity, equity and justice

6. Study of national and international political affairs

7. Understanding the Government mechanism, its functions, duties and responsibilities.

8. To understand the basic themes, Concepts, Chronology & the scope of World, Indian and Karnataka History.

9. Apart from these they will have opportunity to pursue higher education in B.Ed., post-graduation in the respective subjects, law, journalism etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bvvsbacb.org/wp-content/uploads/2022/02/pgm_outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result.

HODs and Teachers of all the departments conduct classes as per the schedule and complete the syllabus in time, in failing to complete the syllabus in due time extra classes are conducted which also help for slow learners to learn with ease. As for as attendance is concerned minimum 75% of attendance is made mandatory to qualify for writing the semester examination of the courses. Students are instructed to adhere to the same and are ensured their participation in the class. The attendance is considered for final assessment along with IA marks. Semester examinations are followed as per university norms and question papers will be provided by the university.

Attainment of the Programme Outcomes

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through Number of students enrolled to higher studies and also measured through students' placement in various companies and institutions.

The institution seeks feedback from different stakeholders which helps to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material and importance of course in terms of employability and so on. The questions and the aspects covered in feedback system help the institution to focus on its learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bvvsbacb.org/wp-content/uploads/2021/12/2.6.3.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsbacb.org/wp-content/uploads/2021/11/SSS-Report-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation including other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilising the existing facilities. B. V. V. Sangha has constituted a research centre in collaboration with Kannada University, Hampi. Dr. Vijayakumar S. Katagihallimath, the Principal of the college, has been guiding the research scholars.

The pioneer Principal of the college Dr. S.C. Nandimath has brought name and fame to our college by getting first Ph.D. in Kannada literature in Karnataka. Our college has a Research forum to motivate, encourage and guide the faculty members and students to undertake research activities. Faculty members are encouraged to take up Minor Research Projects and to attend Seminars, Workshops, Symposium and Conference etc. They are paid seed money and given OOD leave facilities.

The college also motivates the students to exhibit the knowledge on recent issues, It subscribes to subject journals, e-journals and other online resources. The college also arranges study tours to impart subject knowledge to the students. It has a soft skill development programme for UG students which improves their communication skills. The college provides e-resources through e-library and internet connected Computers

Post-Graduate students of Kannada and English Department have taken up Project Works and successfully submitted their dissertations. All the faculty members of our college are involved in research activities. Some faculty members have already completed Ph.D. Some faculty members have been pursuing research.

B.V.V. Sangha has been publishing a monthly magazine "B.V.V.S.Samachar" for the past 25 years, in which the articles by eminent writers, teachers and students are published. Two of our staff members are the members of editorial board. Every year college publishes annual magazine or souvenir which offers them the opportunity to share their knowledge and skills and students' craftsmanship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is involved in various extension activities in neighborhood community, sensitizing students on social issues, providing a collective platform for self-development and development of society, bringing positive change in the attitude and mindset of people and students at the grass root level. Such activities contribute to empowerment of students and society creating responsible citizens and a strong nation.

NSS, NCC, Red Cross Units of the College in collaboration with RCUB organised One-Day State Level Webinar called 'Black Fungus Awareness Programme'.

In a drive to create environmental accountability 'World Environment Day' was observed and some saplings were planted at college premises. Teaching and non teaching staff and students participated in the event.

'Covid Vaccination Camp' was held at the College twice, once for the staff members and once for the students. A large number of

students and staff members got vaccinated voluntarily. Similarly, 'Mental Health Awareness Programme' was held by Women Empowerment Cell of the college

The institution in collaboration with Nehru Yuva Kendra Bagalkote organised 'Fit India Freedom Run' to commemorate 75th Independence Day. A large number of students and staff members participated in the event.

NCC and NSS Units of the college organised 'Health Check up Camp' for college staff. Teaching and non-teaching staff have benefited from the camp.

As part of cultural activities, the college organised 'Sangeeta Nrityotsava Programme' and 'Sammilana Musical Evening Programme'. Well known musicians Anantakrishna Sharma and Kumari Parimala Giriyacharya were chief guests respectively on the occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

695

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year, assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Steering Committee plans ahead for all

requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment. Whenever need arises to augment infrastructure in terms of classroom, laboratory books etc., College submitsto the management for allotment of funds and execution of work thereof.

Distinguished features of the College include the following:

1. The College ensures optimal utilization of the resources by encouraging innovative teachinglearning practices like use of power point presentations, LCD projectors, smart boards etc.
2. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology.
3. Maximum utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians.
4. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities.
5. Curricular activities, parent teacher meetings, campus recruitment training classes etc. On Sundays the class rooms are used for an examination centre for college internal and external examinations as well as for other exams like KPSC,police constable exam etc.
6. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching - learning requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to take participation of sports and extra curricular activities. This ensures a holistic development and an all-roundpersonality. Students are trained in sports under the guidance of a qualified and specialized Physical

Educational Director.

Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various levels of competition including Intra college events, Inter-university events, National events and International events. Intra-college events are also organized by the college to encourage students to participate.

Track suits and all sporting gear are provided to the students for major/minor events. All the participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class, awareness programme: Yoga Day is celebrated every year and this year a one day yoga awareness programme was conducted for the faculty and students by expert yoga trainers. Separate trainers were present on the occasion both for ladies and gents.

Cultural Activities: The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. A Sabha Bhavan with a capacity of three hundred students is used for conducting different types of cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2022/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.66

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

E- Lib software: The Electronic Library Management Software, is a multi lingual and a multi-user software (Kannada, Hindi and English), GUI (Graphical User Interface) based Library Management Software which not only helps manage the library effectively but also reduces the cost overheads that occur in a library. This software allows us to generate various registers at the academic library. It has more than 200 customized reports. The built in barcode feature is available in the professional version of e-lib. E-Lib is made up with a super search engine for students and staff members. Online Public Access Catalogue(OPAC) facility is made available for the students.

The Key Features of e-Lib Software:

1. The software is user friendly and requires minimum training to operate.
2. Fast and accuracy in stock verification.
3. It is multilingual software, thus you do not require to interacting with third party software to avail the multilingual benefits.
4. It is multi user and multi tasking software.
5. Uses RDBMS concepts to collect and maintain data in well structured and organized manner so that you can reuse the same data to meet the user's needs.
6. Easy to deploy and access.
7. As per the OOPs, the software modules are bifurcated according to various library items such as books, journals, periodicals, non- book materials, members, OPAC etc. This simplifiesthe functionality of the software.
8. Budget Controlling: customized budget heads are user defined.
9. It supports accessing and tracking of books, loose journals, bound journals, subscribed and non subscribed magazines and various non-book materials like furniture, CDs, videos, DVDs, maps and project reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bvvsbacb.org/wp-content/uploads/2022/02/4.2.1-pdf-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.59

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college IT infrastructure was upgraded when special financial assistance was accorded to the college. The interactive board, LCD projector, printers, high configuration PCs were installed in the college. Smart classrooms equipped with LCD screen, LCD projector, digital podium with inbuilt audio system. The whole college has been made Wi-Fi enabled and installed Wi-Fi facility in the college in 2019. College is also availing the lease line internet facility from BSNL. College also has internet facility provided by the management for admission and examination related IT services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/4.3.1_.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.12

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows the UGC guidelines for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. The Staff Council constitutes a number of committees and subcommittees like the IT infrastructure Committee, Library Committee, Sports Committee, Building Maintenance Committee and the Purchase and Stock Verification Committee that oversee and supervise the utilization and maintenance of the support facilities of the college. The schedule of the utilization of the labs and classrooms are notified through the official time table which is put up on the college website and passed on to all departments and individual teachers. Notices regarding the procedures and policies for utilizing physical, academic and support facilities -laboratory, library, sports complex, computers, classrooms are issued from time to time by the office of the principal and also put up on the website.

The Staff Council of the College nominates a Convener of the Library Committee, along with a few more faculties and teacher in-charges of all departments as members. The Library Committee allocates funds for purchase of new books and other requirements of the library. The Library acquires the reading resources on the recommendations of the teachers, countersigned by the teacher in-charges of the Departments and Convener of the Library Committee. Some of the general and reference resources, needed by the library, are purchased by the Librarian in consultation with the Convener of the Library Committee. The various rules and regulations for the usage of Library and its resources are displayed at various places of the Library. The Institution constantly upgrades its IT infrastructure as per the requirements from time to time. The Institution also ensures that all the students are provided with adequate IT infrastructure. The review of IT infrastructure is carried out annually. The rules and regulations for the usage of labs by the students are clearly

displayed in the labs.

The institution provides facilities for various indoor and outdoor games viz athletics, cricket, cross-country, football, volleyball, table- tennis, weight-lifting, boxing, body building, and yoga. It also organizes self-defence (Karate) classes. The Sports Committee prepares its calendar annually which includes various tournaments at college level, summer and winter camps and the annual athletics meet. Maintenance and utilizing of physical, academic and support facilities is an important aspect of the internal and external audits. Review of audit assessments and its follow up is initiated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/4.4.2-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

285

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://bvvsbacb.org/wp-content/uploads/2021/12/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution provides suitable platforms for the students' participation and active involvement of students in every sphere of activities within and outside the college which enables the students to develop leadership qualities resulting in their overall development. For this purpose, a student council consisting of male and female representatives of each class has been formed. Class Representatives are selected on the basis of their merit and the marks they obtained in the previous class. These students are invited to finalise non-academic and cultural activities of the institution.

Both male and female representatives (final year) are ex-officio members of Executive Committee of IQAC. The IQAC meets periodically and takes necessary decisions for the smooth function of the institution. In every academic year, the principal calls faculty members for meeting to finalise academic calendar and to constitute different committees. Some of the important committees of the college are: Steering Committee, IQAC Executive Committee, Cultural Activity and Youth festival committee, UGC Committee, Anchoring committee, Press committee, Reception committee, Magazine Committee, Women Empowerment Committee, Catering Committee, Examination Committee, Library Committee, Career Guidance and Counseling Cell, Alumni Committee, Kannada Sangha,

Website Committee, Stage and Decoration Committee, Time-Table Committee, Anti-Ragging Committee, Students Welfare Committee etc.

File Description	Documents
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are an important part of the Institution which help the college to progress academically. The Alumni Association of our college started functioning right from the first batch of the students. The Alumni Executive Committee includes President, Secretary, Treasurer, Members and Student Representatives. The Committee meets twice in a year for planning the activities. All outgoing students are the members of the Association. They all proved their merit in the respective fields of their career. The Annual Alumni Meet is conducted in April every year. The date is

fixed in advance in order to ensure maximum participation of the members but the Meetwas not conducted this year due to the lockdown of Covid-19.

The Alumni Association meets often and has a network for mutual benefit of the college, students and Alumni. Besides, the common Alumni meeting is conducted to foster their relation with the college. Our Alumni have contributed Rs 1,68,000/-, which sponsored a workshop on English Communication Skills and also organized a programme : Sangeeta Sannilana, and an event : Distribution of Medicine (free of cost to the poor people in villages). Our Alumni offers prizes to the meritorious students during NSS camps organized every year.

File Description	Documents
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/5.4.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Basaveshwar Veerashaiva Vidyavardhak Sangha which was established in the year 1906 by great Philanthropist and Saint H.H.Shri Biluru Gurubasava Mahaswamiji started with a Sanskrit Patashala; in the later years the Sangha achieved tremendous progress by spreading light of education in the entire part of North Karnataka. Today Sangha is running above 162 educational institutions and imparting quality education from KG to PG Students in an affordable cost.

The Management, Principal, IQAC and the faculty invest collective efforts in bringing a conducive academic atmosphere in the college. The principal is the Head of the academic and administrative wings

of the college and is assisted by the IQAC, Staff Council, HoDs and the Office Superintendent. The IQAC defines the quality benchmark parameters for enhancing the overall academic ambience of the college.

The IQAC takes initiatives in planning, implementing and streamlining the various quality improvement strategies of the college and discusses the policies in the staff council prior to its implementation. The recommendations are presented in staff meetings for modification. The activities undertaken by the management, principal and faculty are discussed in stakeholders meetings for implementation, where suggestions are sought and modifications are incorporated.

All the department Heads are requested to present their Annual Action Plan at the beginning of every academic year. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. The meeting of the Principal, with the staff at the beginning of every semester is indeed a reflection of the participative style of the management.

Vision

To mould the minds of the students to make them sociable, kind and beneficial citizens of India

Mission

1. To impart quality education
2. To enrich Cultural Values
3. To keep pace with current changes
4. To develop competitive spirit
5. To bring about overall development

File Description	Documents
Paste link for additional information	https://bvvsbacb.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The BVV Sangha's College Governing Council headed by a chairman, members and the principal of the college oversee as the day to day affairs and activities of the college. The Principal, IQAC Coordinator, Staff Secretary and Office Staff carry out the responsibilities entrusted by the College Governing Council and Coordinator of Higher Education.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

The following staff committees are responsible for making all event successfully.

1. Internal Quality Assurance Cell
2. Departments and Heads of the Departments
3. Examination Committee
4. Research Committee
5. N.C.C/ N.S.S and Sports Committee
6. Discipline Committee
7. Anti- Ragging Committee
8. Anchoring and Press Committee
9. Catering Committee
10. VIP Hospitality Committee
11. Stage and Decoration Committee
12. Discipline Committee
13. Registration Committee.

All activities are monitored by the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic calendar. Academic coordinator is responsible for confirmation and observation of academic activities.

The Institution conducts regular meetings and discusses the issue and challenge with developmental aspect of the institute. Thus, the Institution encourages the teachers, students and non-teaching staff, alumni and coordinators to share their ideas, opinions and suggestions through the proper channel. The input received from various committees and feedback analysis are considered for the future decision making.

File Description	Documents
Paste link for additional information	https://bvvsbacb.org/about-sangha/#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major recommendations during the third cycle of accreditation by NAAC in the year 2020 are related to the launching of more and more Vocational/Certificate and Add on Courses. As part of academic quality improvement, they recommended to start job-oriented courses for skill enrichment. The IQAC in consultation with the Staff Council put forward the recommendations before the Management and the Management designed a strategic plan with Farsighted vision, consequently the college introduced number of jobs oriented Add on courses on different subjects in the courses of this fears.

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University (RCUB) with additional activity. This year, we plan to make the Academic Calendar more 'action oriented', especially as pert he needs of various Departments. So, we plan to do the following additional activities in the next academic session.

Institutional Strategic Plan

1. To organize workshop for faculty to undertake research activities on local issues.
2. To introduce new certificate and value-added courses.
3. To increase number of MoU's with other Higher-Level institutions, like Horticulture University, Bagalkot. B.V.V. Sangha's RDF Community Polytechnic and ITI and NGOs.
4. To prepare Budget for Infrastructure Augmentation and maintenance of college premises and campuses.
5. To collect and analyses the feedback from the students, teachers, alumni and parents and upload it to the college website.
6. To organize one day state level workshop on Intellectual Property.

7. To promote research activities and publication of monographs prepared by the staff.
8. To conduct 15 days' workshop to enhance ICT skills and capabilities for teaching staff.
9. To maintenance and upgradation of language lab.
10. To apply for Major and Minor Research Projects

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2022/02/6.2.1-Strategic-plan-Web-link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration is highly decentralized. The Principal exercises his power in a democratic way delegating it to the Heads of departments, the Superintendent and the Directors of the different committees. The periodical meetings of the teaching and non-teaching staff under the leadership of the Principal/Chairman of the College Governing Council ensure a free flow of information to and from. The IQAC functions effectively to help the Principal to enhance and sustain a culture of quality and excellence in the institution.

Chairman of the College Governing Council, having the power of appointment of functionaries like the Principal, manage appointments, promotions and disciplinary issues of personnel. Principal, the chief executive officer is the Chairman of the Staff Council, IQAC, Anti-ragging Cell, Disciplinary Committee, Ethics Committee and the Library Advisory Committee. The Principal has the discretion to act independently in the normal sphere of his duties. He consults the College Governing Council, Staff Council and other committees on various matters. The Financial Administrator is responsible for the approval of all payments and management of the properties of the college.

A Staff Selection Committee is separately constituted for teaching and non-teaching staff as per the guidance of the Government of Karnataka and the Rani Channamma University whenever required. The college Governing Council is the apex body in all decision making

process. Decisions are discussed in regular staff meeting and staff council meetings. IQAC monitors all the decisions taken. Decision making process is done based on the inputs received from students, faculties, staff, PTA, alumni and other stake holders. The institution has a stated quality policy well described in its vision and mission.

File Description	Documents
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2022/02/6.2.2-Any-Additional-Info.pdf
Link to Organogram of the institution webpage	https://bvvsbacb.org/about-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measure for teaching and non-teaching staff. The main motto of the establishing of B.V.V. Sangha is to provide employment on the basis of merit and impart quality education for the rural students in anaffordable cost.

Welfare measures for teaching staff and non-teaching staff

1. The appointments are made on the basis of educational

qualification and professional excellence. There is no question of donation, favoritism and nepotism in the employment.

2. We have our own management pay-scale for teaching and non-teaching staff and periodically pay-scale of all staff members is received.
3. Orientation and professional development programs are organized.
4. The teachers are encouraged to go to other colleges to deliver guest lecturer, attend and present seminars, workshops and conferences.
5. 25% discount on medical treatment expanses for the faculty and their dependents is extended at B.V. V Sangha'sS. Nijalingappa Medical and Dental College Hospital Bagalkot.
6. Achievers are honored at the College Day programmes.
7. Regular training programmes are organized for the entire faculty once in a year.
8. Salary disbursement is done through the bank.
9. Provides medical leave.
10. Female teachers can avail maternity leave as per the rules of Karnataka state.
11. Fraternity leave is also given on request.
12. Provides Annual Increments.
13. Internal Complaints Committee functions for prevention of sexual harassment of women in working place.
14. 15 days of casual leave are available for teaching staff.
15. Duty leave are given to all staff members to attend various programmes such as orientation courses, refresher course, deliver guest lecturers, attend and present seminars, workshops and conferences.
16. Parking facility is available for both teaching and non-teaching staff.
17. Complete support and assistance are provided to faculties to pursue higher studies.
18. Free internet facility is extended for teaching and non-teaching staff.
19. ESI and PF facility as available for the employees.
20. Medical treatment expanses discount is extended to non-teaching staff also.

File Description	Documents
Paste link for additional information	https://bvvsbacb.org/wp-content/uploads/2021/12/6.3.1-.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective performance appraisal system for teaching and non-teaching staff.

We have permanent staff members along with temporary non UGC

staff. The college office maintains the service book of every teaching and non-teaching staff. Apart from this, college has its own performance appraisal performa just like API (performance appraisal indicator) duly filled by the respective teachers. Our college governing council has prepared a performa in which each teacher has to mention his achievement and present it to the college governing council on the basis of which the concern the teacher is granted increment. The performance appraisal is done confidentially by the principal and consultation with coordinator of Higher Education Council and college governing council.

Teachers' Diary:

The Teachers' Diary is also an assessment mechanism, evaluated by the HODs and the Principal.

Teacher's Self-Appraisal Form:

It is a mandatory process for each teacher to have the self-appraisal form furnished every year by the management. In this stage the teacher furnishes the form in such a manner that it sheds light on the activities pertinent to the creation and dissemination of knowledge apart from the teaching learning process. It also makes known the involvement of the teacher in the administrative involvement in the extracurricular and co-curricular activities. Participation in seminars and conferences; presentation of papers in seminars and publication of articles and involvement in extension activities are also taken into consideration.

The Self-Appraisal by non-teaching staff:

The performance of the non-teaching staff of the college is passed on the basis of self-appraisal form that they prepare annually under the guidance of the superintendent who administers it meticulously. The duly filled in self appraisal form is then passed over to the principal and Higher Education Council who evaluate the performance of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The initial stage of internal audit is carried out at college itself by its office staff ranging from the accounts clerks who are responsible for primary accounting. The accounts superintendent scrutinizes and verifies the financial data which is again scrutinized by office Superintendent and Principal for their financial accuracy. The direction from Higher Education Department and external Chartered Accountants are followed in the internal audit after the close of every financial year. The annual financial statement which is inclusive of all receipts and expenditure is prepared and submitted to the Chartered Accountant appointed by the management of B.V.V.Sangha.

Audit of the Grants and Fees sanctioned by the Government and UGC

After the completion of specified of scheme all the files relating to the period are submitted to the external auditor or qualified Chartered Accountant appointed by the management for verification and audit certificate. Omissions or errors if any reported by the Chartered Accountant are corrected as per his directions. The final report or certificates are issued by him. These certificates and statements of accounts are sent to the UGC for the settlement of accounts. The audit wing of department of higher education of Karnataka, visits the college periodically and inspects all the file relating to the rules and regulations, financial matters of the all schemes that the college has availed of and receipts. All payments in the college; they will submit audit report to college authority.

Audit from management

The account superintendent in the college keeps the daily transaction on behalf of the management which takes decisions and prepare relating to financial and other matters of the college.

The management has appointed CA.Kelur.Suvarna S. as auditors. They visit the college periodically and give directions towards the end of the financial year. They prepare the annual financial statement and audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.35

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the channels through which the college is securing funding:

1. Fees collected from the self finance.
2. Contributions from the teachers.
3. Endowments and Scholarships.
4. Financial support by the management assistance from philanthropists funding from various agencies like UGC, NAAC, Archeology Department etc.
5. Central/ State Government funding for N.S.S and NCC.
6. The college building is rented for conducting various competitive exams like PSI Exams, Bank Exams etc.

The various systems to look into the effective and efficient use of resources of the institution:

1. College Governing Council
2. Building Committee
3. Library committee
4. UGC Committee

1. UGC funds are deposited in separate bank accounts and utilized as per the heads.
2. Proper accounts and utilization are ensured through financial auditing at the end of the each financial year.
3. Students' scholarships are distributed only through bank accounts.
4. The college maintains an annual budget system and internal and external audit for the effective and efficient utilization of available financial resources.

The Following are the ways through which the funds are utilized.

1. PTA Funds are utilized mainly for instituting scholarships and endowments for meritorious students.
2. Contributions from teachers are provided to support students who are financially and socially backward.
3. UGC/ NAAC and The Funds from other private agencies are utilized for the development of infrastructure facilities.
4. Funds from Women's Commission are used for conducting various programmes to empower women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institutes to re-defining the boundaries of a vitalizing, meaningful and holistic education. The IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly convened meetings; it

has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analyzed the same and used it for qualitative improvement; it has organized academic and administrative audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

Notable best practices are institutionalized as part of IQAC

Mentoring System:

Mentoring System aims at the psycho-social development of students. Every student has a mentor- teacher other than a class teacher to look into matters of academic and non-academic and personal significance. Every teacher mentor has a manageable number of students as mentees. The mentee has same mentor till the completion of the programme. The mentor teacher maintains a record of the mentoring sessions he/she has with his/her mentees. The mentor-mentee system ensures ample attention to every student and it caters their psycho-social, personal and career aspects. The mentor-teacher identifies those students who are in need of counseling and direct them to the Students Counseling Cell. The mentees can meet their mentors and seek advice at any time during the regular working hours or over phone.

Individual Diary:

Every teacher has maintained an individual diary to record his day-to-day activities he/she engaged in. It is a unique venture to document the working hours a teacher may spend on academic and non-academic matters. This teacher's diary is verified by HODs concerned and submitted for the Principal to final assessment. He will sign the diary after the assessment of performance of the teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has Parent Teacher Association through which the institution ensures a healthy interaction with the parents.

The IQAC reviews the teaching learning process and learning outcome at periodic intervals through the evaluation of the semester wise performance report from the department. In addition to this, the academic audit is conducted once in a year to monitor appraise the individual teacher's performance in academic activities. The academic audit incorporates details regarding the personal profile of the teacher, time table, and details of teaching work per semester, his achievements, / presentations/ participations in seminars / publications and conferences / workshops / orientation and refresher courses he attended.

Feedback on Syllabus:

We have prepared our own feedback questionnaire on all aspects. The feedback on the syllabus is collected from the students and analyzed, and submitted to IQAC. The Rani Channamma University organized a syllabus revision workshop and members of the BOS from the institution conveyed the suggestions. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with students and parents. Parents of two students are on the board of IQAC of the College. They actively participate and give their suggestions in the meetings of IQAC. Parents give suggestions and feedbacks in the Annual Parent Teacher Meeting organized by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>One of the main objectives of the Institution is to produce socially committed and intellectually competent, independent men and women to confront the challenges of the 21st century. To create awareness of gender justice and the sense of harmony to the girl students of the College are provided with various facilities and special attention.</p> <p>The Students Grievance Redressal and Anti-Sexual Harassment Cell - It is a mechanism for redressing the grievances of its stakeholders to ensure gender equity. Canteen Facility - The College canteen stands for socialization and mingling of both boys and girls.</p> <p>Surveillance Cameras - Surveillance cameras are placed at various vantage points to ensure safety. The security guard also posted at the entrance of the college gate in order to deal with the allhazards related to safety and security.</p> <p>Common Room: The college has provided common spaces for socialization along with requisite facilities. Restroom facilities are provided. Restrooms not only comfortable but also provide a friendly environment for both boys and girls.</p> <p>Student Personal Counseling Cell: The Institution has a Special Personal Counseling Cell. To offer assistance in fostering students with a healthy mindset. The Department of subject</p>	

teachers/mentors is assigned with the task of identifying the students who need counseling and he/she is directed to meet our college counselor.

Measures initiated by the Institution for the promotion of gender equity during the year

1. 'Mental Health Awareness Programme' was held by Women Empowerment Cell on 25th January, 2021
2. 'International Women's Day Programme' was celebrated by Women Empowerment Cell on 08.03.2021.
3. Activities for girl students: rangoli, mehndi ,traditional and hair style competitions etc.,

File Description	Documents
Annual gender sensitization action plan	https://bvvsbacb.org/wp-content/uploads/2022/02/Annual-gender-sensitization-action-plan-Link.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bvvsbacb.org/wp-content/uploads/2022/02/7.1.1.-Additional.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Generation of waste is an unavoidable process in the each day functioning of the institution. Curtailing the generation of waste

and the proper disposal of the waste material is the focal concern of the college. The college management has a separate wing. It as sanitary Department along with NCC. Cadets and NSS Volunteers accomplishes the mission of the reducing the generation of the waste material in the campus.

Solid waste management

The institution practices smart initiatives like reuse recycle to enhance the current green efforts to maintain cleanliness and eco-balance, the institution efforts to reduce the use of plastic carry bags on campus and preserves the campus as "plastic free zone". Coaching is given to students to make paper carry bags using trash paper. All departments and classrooms are provided with dustbins and each and every dustbin kept in every nock and the corner. Separate bins for degradable/ recyclable and other solid waste are kept at prominent places in the college and the college has also NSS voluntaries. Waste is collected on a daily basis from various sources and is separated as dry and wet waste. Waste like plastic and paper are also sold to scrap dealers. The college has organized various activities like 'Avoid Plastic Carry Bags & "Clean Campus"'.

E-waste Management - E-waste management is hazardous to the environment and health of people and it needs to be recycled and disposed of an appropriate way. Electronic goods are put to optimum use and the life of the electronic items is extended by proper up-gradation and maintenance. We practice e-waste disposal by storing in a warehouse.

Liquid Waste Management - Drinking water facility is arranged in every building of the campus. Wastage of drinking water is restricted through proper monitoring. Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment Proper drainage system is arranged for all the buildings of the campus.

There is no question on liquid waste management in our college because our college has purely Arts and Humanities' subjects. We have no chemistry lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and

traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic background. We do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor, the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. On birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

The students of our institution organize cultural programme depicting State and National culture. Similarly, our students during the reciprocal visits gets the opportunity to know and understand the socio-cultural diversity as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country.

The college encourages the students to take part in blood donation camps, arranges study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution.

Constitution Day

Constitution Day is celebrated on 26th November every year. The

programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes.

Celebration of National Days

Every year Institute celebrates Republic Day, International Worker's Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by students, teaching and non-teaching staff, invitees, guests and any attendees. Flag hosting with National Anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Blood Donation

Every year the institute organizes blood donation camp in association with District General Hospital. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India. Induction of the students on values, rights, duties and responsibilities students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://bvvsbacb.org/wp-content/uploads/2022/02/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NATIONAL FESTIVALS

Republic Day Celebration

Every year Republic Day is celebrated on 26th January with patriotic fervor and gaiety in the college. Teaching and non-teaching staff and also students who assemble at the college salute the national flag. With the accompaniment of the national song and national anthem, the teachers and the students pledge to uphold the honor and integrity of India.

Independence Day Celebration

The anniversary of India's` independence was celebrated at the college on 15th August, 2021. The Principal, Dr.V.S.Katagihallimath delivered a message on the need to liberate our souls from the clutches of ignorance and parochialism and to mould a better generation of young Indian imbued with the virtues of acceptance, tolerance and integrity. On this occasion a special speech was delivered on patriotism.

National Unity Day also known as Rashriya Ekta Divas was celebrated in our college on 31st October every year as an annual commemoration of the Iron Man of India Sardar Vallabhai Patel, one

of the founding leaders of Republic of India. The Principal of our college spoke on National Unity.

Teachers' DAY

Every year on 5th September, our institution celebrates Dr.Sarvepally Radhakrishnan Birthday. On this occasion, Rtd teachers are felicitated by the institution.

Birth Anniversary of Gandhiji and Lal Bahadur Shastri

Every year on 2nd October the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri Jayanti were celebrated at the college. On this occasion, the NSS volunteers organize Cleaning Drive as a social service like the 'Swacha Bharath Abhiyan', 'Clean Campus'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BestPractice-I

1. Title of the Practice: Vehicle Free Zone Twice a Month
2. Objectives of the Practice

1. To reduce carbon emission and measure carbon footprint
2. To promote use of bicycles and electric vehicles
3. To spread the motivational message to society to save environment and reduce the use of fossil fuel
4. To raise environmental sensitivity and awareness among students about the vehicular pollution

3. The Context

The main concern, the institution thought of contributing a little in our own way to reduce pollution. This gave birth to the idea of making the college campus vehicle free zone for two days in a month. To keep the college campus free from sound and smoke at least for two days in a month and thereby to save our environment is the goal of this practice.

4. The Practice

Quite a number of students, the teaching and the non teaching staff come to college on scooters, motorbikes and cars. Naturally this adds to sound and air pollution. The institution cannot totally forbid them to bring vehicles into the campus since public transport is not available from all places. So, one way to do something to avoid pollution is to motivate and convince them not to use their own vehicles for a day in a month and to find an alternative way to come to the college and thereby to make their contribution towards reducing pollution.

5. Evidence of Success

The students and teachers are taken into confidence. Awareness is created about the increasing pollution and the need to control it. They are motivated not to bring their respective vehicles to the college for two days in a month

6. Problems Encountered and Resources Required

Initially, it was a little difficult to convince everyone, particularly the students, since many questions were raised about the availability of alternative mode of transport. But gradually, they were taken into confidence and were made aware of the seriousness of the problem of pollution.

Best Practices -II

1. Title of the Practice: Outcome Based Education
2. Objectives of the Practice

The objectives are to help the students to learn the followings:

1. How to think and analyze intellectually.
2. How to think, perform & act like professionals.
3. How to perform under different practical situations.
4. Ethical / societal values - introducing students to the purposes guided by the values for he/she is professionally responsible.

3. The Context

The conventional teaching is frequently portrayed as teacher-centered, educational modules are centered and formal; in other words only transmitting data from the educator to the learner. The conventional learning provides the learner with information or abilities or both, but they are not coupled to a particular setting. So the learning created a vacuum and could not be considered as outcome centered. A learner-centered approach is being missed. It is content-based educational modules whereby the instructor was educating and the learner was memorizing.

Outcome Based Education (OBE) is an adaptable, empowerment-oriented approach to learning. It is focused at preparing learners with the information, competence and directions required for professional achievement after they take off from the institution. Subsequently its directing vision is that of a competent future citizen. Result at institute level is of limited advantage unless learners are prepared well to sail for victory in life under challenging situations. The key guideline of OBE states that all exercises (educating, evaluating etc.) are adapted towards, not what the educator is getting to educate, but what the result of that imparted education should be, what the learner is expected to deliver and at what standard.

4. The Practice

Based on the academic calendar provided by the affiliating university Rani Channamma University Belagavi, our college prepares academic calendar for the benefit of the students. Various competitions, workshops, presentations and guest lectures etc. (apart from regular curriculum based teaching) are organized /

conducted regularly to make them prepare for the outer world. Students are assessed for multiple times throughout the session to judge their knowledge of understanding for the respective courses; continuous assessments in form of quiz, internal assessment, presentation, viva etc. helps in the process. Feedback from students also helps the teachers to find out the problems and how to mitigate that. Doubt clearing sessions are arranged for the slow learners. Mentorship of students is also proving beneficial for the students.

5. Evidence of Success

The Institution's mission provides quality education through OBE. It has started showing results gradually. The strategic change in teaching methodology has helped in transforming the campus life.

6. Problems Encountered and Resources Required

The institute has dedicated to the cause of the students by making them knowledgeable. But many obstacles are faced by both the students and the faculty. e.g. family background, time constraints, student's involvement and interest, the teacher student synchronization etc.

File Description	Documents
Best practices in the Institutional website	https://bvvsbacb.org/wp-content/uploads/2022/02/7.2.-web-link-file.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:

The College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually

oriented. Institution has all ICT facilities like LCD projectors, computers, smart boards, laptops, internet which is used in the teaching learning processes.

The participation of students at the classroom discussion also throws light on their learning abilities. Internal assessment tests are conducted through which students' performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped computer labs, library, e-library, and co-curricular/extracurricular facilities.

The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Co-curricular, extra-curricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics.

Priority

1. The distinctive area of the institute is "Socio Economic Upliftment of rural youths through quality education".
2. Around 70% - 80 % students enrolled in the college belong to economically and socially backward section of the society.
3. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc. provinces.
4. The academic programmes and career-oriented courses offered by the college have been proved beneficial in mounting placement of the students in different fields.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce new certificate and value-added courses.
- To organize Faculty Development Programme for Teaching Staff and

non- teaching staff.

- To increase number of MoU's with other Higher-Level institutions.
- To encourage the students participating in co-curricular/ extracurricular activities.
- To prepare Budget for Infrastructure Augmentation and maintenance of college premises and campuses.
- To collect and analyze the feedback of the students, teachers, alumni and parents.
- To conduct 15 day workshop to enhance ICT skills and capabilities for teaching staff.
- Offering training program on self defence for girl students.
- To carry out extension activities through NSS/ NCC/ Red-Cross/ Bharat Scouts and Guides.
- To apply for UGC/ Government/ NGO's/ Management/ Philanthropists/ Alumni sponsored Major and Minor Research Projects.
- Outreach activities in collaboration with Alumni Association.
- To organize 'Endowment Lectures' every year on discovering scientific thoughts from ancient classical works which deal with ancient Indian medicine, education, science, art and architecture, culture and sports, food habits and other ancient traditional practices and publication of delivered lectures in the form of book and the same project will be sponsored by Dr.V.S.Katagihallimath.