



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	B.V.V.Sangha's Basaveshwar Arts College, Bagalkote
• Name of the Head of the institution	Dr. V. S. Katagihallimath
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08354220440
• Mobile no	9141012304
• Registered e-mail	principal_bacb@yahoo.com
• Alternate e-mail	principal.bacb@gmail.com
• Address	B.V.V. Sangha Campus, Belagavi Raichuru Road, Bagalkot - 587101
• City/Town	Bagalkote - 587101
• State/UT	Karnataka
• Pin Code	587101
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Rani Channamma University, Belagavi																								
• Name of the IQAC Coordinator	Dr. APPU U. RATHOD																								
• Phone No.	08354220440																								
• Alternate phone No.	9538265603																								
• Mobile	9900488571																								
• IQAC e-mail address	iqacbacb@gmail.com																								
• Alternate Email address	appurathod23@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://bvvsbacb.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf">https://bvvsbacb.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/Academic-calander-events-2021-22.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/Academic-calander-events-2021-22.pdf</a>																								
<b>5.Accreditation Details</b>																									
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Cycle 3	B	2.07	2020	08/01/2020	07/01/2025																				
<b>6.Date of Establishment of IQAC</b>	14/12/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Dr. M. S. Chavan</td> <td>Project work</td> <td>Kannada University, Hampi</td> <td>26-07-2022</td> <td>100000</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Dr. M. S. Chavan	Project work	Kannada University, Hampi	26-07-2022	100000														
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.</li> <li>• Conducted Certificate /Add on Courses, and Coaching for Competitive Examinations.</li> <li>• Motivation to the departments to organize seminars/conferences/workshops and Monitoring the progress of research.</li> <li>• Feedback forms were taken from the stakeholders and analysed.</li> <li>• Blood test/ Donation, health check-up under the guidance of college Youth Red Cross.</li> <li>• Assistance in performance appraisal of faculty.</li> </ul>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To introduce institution level certificate courses.</p>	<p>Courses conducted : Certificate course on Tourism and Guide - 08/12/2021 to 29/08/2022. • Certificate course on Translation in Practice - 07/05/2022 to 07/07/2022. • Certificate course on Anuvaada Kala - 21/05/2022 to 26/08/2022. • Certificate course on Basic Skills of Music and Karaoke singing - 20/06/2022 to 26/08/2022.</p>
<p>Organising Rani Channamma University, Belagavi, Inter-collegiate Sports Competitions and Conducting regular sports events.</p>	<p>• Students are selected for various team games, individual games and athletics. • Students are deputed to Rani Channamma University team selections, individual sports and athletics. • Conducted Annual sports competitions.</p>
<p>To organize Ladies Association and Women Empowerment cell activities.</p>	<p>• Legal Awareness Programme: 07/01/2022. • International Women's day celebration: 08/03/2022. • Competitions Conducted for Girls Students like cook without fire, greeting card making: 15/07/2022. • Brides of India contest: 19/07/2022. • Rangoli, Mehendi Competition for Girls students: 02/03/2022</p>
<p>Presentation of papers at national and international conferences and seminars</p>	<p>Faculty members and students presented papers at national and international conferences and seminars.</p>
<p>Skill development programmes</p>	<p>Institutional level certificate courses; Ladies Association and Women Empowerment cell activities; Surveys; Elocution competition etc. have empowered the students with skills.</p>

<p>Competition for Students</p>	<p>Competition on • World Population day (Quiz and Essay Competition) - 11/07/2022. • Azadi ka Amrit Mahotsava (Poster Making, Essay Competition, Debate Competition, Patriotic song, Freedom Run) - 22-07-2022. • Video Auditing Competition: 17/11/2021. • Principal Nandimath Memorial Debate Competition - 10/06/2022.</p>
<p>Experiential learning</p>	<p>• 22 Students of Geography Department visited to Doddanavar Iron ore Mines Ramatal, to observe the activities on 02/06/2022. • 40 Students of Journalism and Mass Communication visited to Vijayavani daily News Paper office, Hubballi on 09/07/2022. • 25 Students of Hindusthani Music visited to Sirasi (UK) on 11/06/2022.</p>
<p>Organizing special /guest lectures to promote values and patriotism</p>	<p>• Legal Awareness programme - 07/01/2021. • Celebration on Sadbhavana day and Dr. Devaraj Arasu birth anniversary: 27/08/2021 • Teachers Day programme - 05/09/2021. • Mahatma Gandhi and Lal Bahadur Shastri birth anniversary programme - 02/10/2021. • Kannada Rajyotsava celebration - 01/11/2021. • Celebration on AIDS day: 01/12/2022. • Swami Vivekanand birth anniversary celebration - 12/01/2020. • World No Tobacco Day Celebration on 31/05/2022. • World Environmental day Celebration on 05/06/2022.</p>
<p>Training for competitive exams</p>	<p>• The institution conducted 'Competitive Exam Coaching Programme' • One day workshop on</p>

	<p>Opportunities after Degree: 16/10/2021. • Job opportunities and Career Development in Sociology: 07/01/2022. One day workshop on 'Banking and other Jobs' on 03/06/2022.</p>
Organizing Workshops/Seminars	<ul style="list-style-type: none"> <li>• One day National Seminar on Panoramic view of our Ancient Sankri Literature: 12/10/2021</li> <li>• One day workshop on Preparation of Annual Quality assurance Report: 29/10/2021.</li> <li>• One day State level on Uriva Kendada Mele: 13/11/2021.</li> <li>• One day workshop on Geographical Information System: 03/12/2021.</li> <li>• One day workshop on Importance of Alankaras in Hindustani Music: 07/12/2021.</li> </ul>
Social Responsibility and Good Citizenry	<p>For the benefit of village community of Muchakhandi (N.S.S. Annual Special camp village) community welfare programmes are conducted from 11/06/2022 to 17/06/2022. • Physical and Mental Health. • Education and Culture in Students. • Control and Prevention of AIDS/HIV. • Importance of Women's Education in Rural Area. • Management and Prevention of Accidents.</p>
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Governing Council, B. V. V. Sangha Bagalkote	15/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2022	15/12/2022

### 15. Multidisciplinary / interdisciplinary

All the courses offered under the different programs of UG and PG education in our institution are multi/interdisciplinary in nature. Apart from this, the certificate, value added, skill based, outcome based courses introduced in our college are interdisciplinary. Students were informed about the useful multidisciplinary courses offered in online through SWAYAM, MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), Discipline Specific Courses (DSC) listed by the affiliating university were informed to the students while admitting them to different programs

### 16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) will allow students to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time.

### 17. Skill development:

Skill development is a new component in all our courses. Our concern is to contribute for the skilled man power to the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through tie-up a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration etc. NEP syllabi frame work is highly oriented towards skill inclusive educatio

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP introduced in Karnataka, the first state in the country, focus is now on knowledge system teaching integrating with different local languages, tourism, socio-economic aspects, mass communication, Computer science, Geography, Sociology, Phycology,

Indian polity and culture. History syllabus framework is rescheduled with traditional touch to historical and rich heritage sites. More of archeological survey work is being considered under History subject to promote students involvement in field work. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The focus of NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. NEP wants to impart the practical knowledge and make them analytical. The institution reinforces the students to imbibe the practical wisdom. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the Rani Channamma University. Teachers of our college from different subjects are members of BOE and BOS of University and contributed their expertisation is rendered to strengthen the course curriculum. They provide need based inputs and inclusions in the syllabus by giving their proposals and advice. There are range of courses and programs are categorized in compliance with local, National and global trends and needs of job market, creating a link between the Course Outcome and Program Outcomes, for each lesson and assessment is called CO-PO Mapping. It helps to encourage and apply Outcome Based Education in our college for attaining a futuristic approach towards education along with improved learning outcomes.

#### **20.Distance education/online education:**

In addition to the offline classes, most of the core subject teachers upload the recorded lectures and made it available on college website and some of them also created their own Youtube Channel to facilitate the recorded lectures. Under the NEP, during the current year, college is planning to educate students to opt for online courses through SWAYAM, MOOC, etc.

### **Extended Profile**

#### **1.Programme**

1.1 259

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 567

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 205

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 140

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 37

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>259</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>567</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>205</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>140</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>37</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	173
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rani Channamma University, Belagavi. The curriculum is transacted by Rani Channamma University, Belagavi in the beginning of the academic year. The curriculum is designed and developed by Board of studies of the respective subjects. Fifteen BOS members of University Curriculum and institutional level Certificate Courses.

Our institution has well planned mechanism for the delivery of curriculum. The syllabus is distributed to the faculty by the HoD. In the beginning of academic year, the committee prepare a master time table of the college and the same is the basis for the departments to prepare their time table.

The syllabus distributed to each faculty is made known to the student's well in-advance. Teachers complete their allocated syllabus within the scheduled period. Students participate in class seminars (in-house) and these activities are supervised by

respective teachers at department level. Principal review the syllabus covered by the faculty in the staff meeting. Home assignments are given to the students. In partial fulfillment of the syllabus, field visits, study tours, etc.

Effective curriculum delivery is ensured through lectures and laboratory sessions. Curriculum enrichment is done through student centric learning methods like industrial visits, guest lectures workshops, projects, certificate/ add-on courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-1-aditional-info compressed.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-1-aditional-info compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares Action Plan adhering to the Parent University academic calendar and it also prepares its own calendar of events for both semesters. In addition, the various departments prepare action plan reflecting the conduct of academic activities.

At the college level, the institution forms various committees. The examination committee of the college conducts timely meeting to ensure the smooth conduct of internal assessment examinations. The internal assessment examinations are as per the schedule prepared by the examination committee and as per the guidelines of the Parent University. The committee also ensures the submission of IA marks-lists programme wise & subject wise in soft and hard format at the college office and to the university within the stipulated time. Further the institute conducts assessment of the students in two different components. In the form of test (I.A), assignments/field visit/project work and attendance. The I.A tests help the students to improve their result in semester end examination conducted by the university. At the university level, the institution adheres to the academic calendar of the Parent University for the conduct of term end, theory and practical examination for every academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-2-aditional-2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-2-aditional-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

166

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values & professional ethics to the curriculum to the UG programmes. At the UG level compulsory subjects such as Indian Constitution, Communication skills, Environmental Science, Yoga are studied.

**Gender Issues:** Equal opportunities are given to both the genders in terms of training, sports, cultural activities etc and hence gender is not a issue on our campus. Gender-related issues are addressed by resource persons in some programmes organized by the college. Modules on gender bias, right to equality and nondiscrimination have sensitized our stakeholders. Ours being co-education college, both girls and boys together participate in various academic, co-curricular and extracurricular activities

**Professional Ethics:** Through the topics of different courses

students in any one semester will be able to know the importance of ethics in undergraduate education. Faculties feel that our students are developing holistic approach towards value-based living.

**Environmental Issues:** Environmental studies are compulsory subject at B.A-2nd Semester. Environmental issues included in the syllabi of History, Sociology, Economics, Hindi, Geography, Kannada and English.

**Human Values:** Human Values are covered in curriculum of political science, Economics, Sociology, History, Journalism, Hindi, English and Kannada program.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**



**2.1.1.1 - Number of students admitted during the year**

567

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

237

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students differ in their learning abilities like grasping power, understanding the concepts, application of knowledge, etc. Therefore, the institution has adopted policy to identify advanced learners and slow learners.

Policy to Identify Slow and Advanced Learners.

- Taking into consideration the University Examination marks, every department divides the student into slow and advanced learners.
- Students are identified as slow and advanced learners by the respective departments.
- The faculty members make use of the LTP Methods (Learning, Tutorial & Practical) for overall development of students.

Activities for Slow Learners:

- Remedial classes and extra classes are conducted by departments.

- Teachers take special care through mentorship. Further, during Parents Meet the teachers also interact with parents about the performance of the wards.
- Most of the departments provide study materials such as: study notes, Power Point Presentations, online academic links.

#### Activities for Advanced Learners:

- Advanced learners are helped by providing two Extra books with additions to regular borrowings from the college library.
- Faculty members also provide extra personal copies to students.

All the departments encourage students to participate in Quiz, debate, elocution, essay writing, drama competitions, field visit, field survey, project etc such activities help in enhancing their creative, literary and analytical skills.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/2-2-1-additional-info1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/2-2-1-additional-info1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
567	37

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes a student-centric academic environment along with conventional lecture method, so that the students can assimilate the lessons properly and apply them to solve problems in real life circumstances.

**Experiential learning:**

- The students are persuaded to cope with the use of innovative teaching-learning techniques, like computer-assisted learning, Internet access, audio-visuals, multimedia and LCD Projector.
- Students are assigned different creative tasks, writing articles for college magazine.
- PG Kannada and English UG History, Sociology & Geography students perform field projects every year.

**Participative learning:**

- Students undertake group activities such as project, assignments, case-study analysis which leads to participative learning.
- The college has a well-equipped English Language laboratory to improve the communication skills of the students and they develop effective and appropriate skills of tackling the situations. Institution has installed 'Biyani' Software for Language Lab.
- Environment awareness, plantation, health & hygiene camp, blood donation camps, were conducted through NSS, NCC and YRC. Participation of students in extensive community service activities through Special camps accomplishes the institutional social responsibility.
- Students are encouraged to participate in various outreach and extension activities, this provides an opportunity to contribute to society, learn social skills and develop leadership skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/2.3.1-Student-centric-method-AF.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/2.3.1-Student-centric-method-AF.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution, it persuades intensive use of ICT enabled tools including online resources for effectual teaching and learning

process. Besides chalk-talk method of teaching, faculty members are using the ICT enabled learning tools such as Power point Presentations, video clippings, Audio system, online resources to expose the students for advanced acquaintance and practical learning.

The classrooms are ICT enabled with projectors mounted and the campus is enabled with Internet connection. The faculty use various ICT enabled tools to augment the quality of teaching-learning like:

- Institutional Wi-Fi connectivity used extensively by the teachers to conduct online classes through Google Meet, Zoom Meeting, power point presentations, etc.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching learning process.
- The recorded video lectures of teachers are uploaded on their Google drive or YouTube channel and link sent in students' Whatsapp groups, etc.
- OPAC system in library helps teachers and students to search title, topic of interest, and authors of text books.
- The teachers are encouraged to attend training programmes, workshops and seminars related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with RCU Belagavi; hence, the college has to follow the academic calendar of the parent university to conduct internal exams. The examination committee is formed in the college will transparently conduct tests with support of some healthy policies. It prepares schedule of internal tests to be conducted in the college in tune with parent university calendar.

Frequency and variety: The 1st and 2nd internal test is organised in centralised system by the examination committee for all programmes of the college. After collecting syllabus completion reports from all departments, committee conducts meeting with the Principal and prepares time table of the internal test and displays the same on the notice board. Before five days, it collects question papers from all departments in given format which will be in line with semester end exams of University for 20 marks. With the support of all faculty members it conducts test smoothly and papers are sent to the concerned department on the same day for evaluation process as and when a test completes.

Apart from internal tests, seminars, assignment, group discussions and many more activities are conducted in award internal marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-1-Web-link.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty involve themselves in solving the internal examination-related grievances of students. Both the teaching and office staff assist the students to overcome external examination-related grievances.

- If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits the application with proper documents to the respective head of the department through the principal.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the examination.
- The answer scripts of such students are assessed by the faculty once again in the presence of the student.
- The Institute follows open evaluation system where the student performance is displayed on the notice board. Faculty exhibit the marks sheets.
- Attendance consolidation: At the department level attendance is consolidated per semester and informed to the students about their status.
- Students who score fewer marks than expected in the external examination will immediately consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply for Xerox copies of answer scripts and apply for revaluation by paying the required affiliating university fees.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-2-aditional-info-n.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-2-aditional-info-n.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A well-structured syllabus and specifications of each course are essential for the effective transmission of knowledge regarding the subject concerned. From 2016-17 to 2019-20 it was non - CBCS pattern syllabus. With effect from 2020-21, the CBCS was introduced. From the current academic year 2021-22, Choice Based Credit System is designed in accordance with Learning Outcomes-

Based Curriculum Framework of National Education Policy (NEP) 2020. Hence whenever the changes are implemented, the faculties in the respective departments. IQAC upload to the college website. Learning outcomes and course outcomes are stated for all the certificate courses offered to the students.

**Programme Outcomes (POs):** POs are statements which describe what the students graduating from any of the educational programmes should be able to do.

**Programme Specific Outcomes (PSOs):** PSOs are statements that describe what the graduates of a specific educational programme should be able to do.

**Course Outcomes (COs):** COs are statements that describe what students should be able to do at the end of a course.

Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic programmes offered by the institution have clearly stated learning outcomes. POs are integrated with the institutional goals and objectives. The curricula and the programmes are developed keeping in mind academic and vocational excellence. The curricular activities make the students aware of the COs which corresponds to the knowledge base of the topics. The teaching methodologies and assessment strategies focus on competency based education and the programme outcome.

The Institution has structured evaluation procedures for IA tests and Semester End examinations to ensure the achievement of the



PSOs. All the programmes have specific learning outcomes relating to skills and abilities along with acquiring content knowledge. Assessing students placements is another method used by the institution to validate the LOs.

The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs. Students LOs is also gauged from (a) Placement (b) Progression (c) Feedback from parents and students.

Evaluation of the semester results is done at department level and the faculty analyse the same. Innovative practices of the departments that have high learning outcomes are shared, so as to motivate the other departments to achieve academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.3.2-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.3.2-Web-link.pdf</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsbacb.org/wp-content/uploads/2023/01/2.7.1-SSS-N.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/3-1-3-doc.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/3-1-3-doc.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is having Research Cell which monitors research related activities with innovative ideas. The College always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. All these vitally connect the college with the community, the nation and the world through multiple linkages in the form of small activities by student fraternity. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning.

Being an institution with undergraduate and postgraduate, the College appreciates and plays an encouraging role in promoting an ecosystem for innovation.

The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. Some of the class rooms are equipped with LCD projectors to facilitate the students.

The teachers are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/3-2-1n.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/3-2-1n.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College works as the catalyst by showing its institutional accountability towards society. In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities.

All the significant dates such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions..

The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC, YRC, Bharat Scouts and Guides coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young minds of students

through extension and outreach programmes so that they develop into sensitized, socially responsible citizens.

Through these activities the students get socialized and learn to think beyond individual interests and for social welfare.

Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various projects and programmes under extension activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/NSS-3.4.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/NSS-3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

309

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructural facilities for teaching and learning have always been a priority area for the Institute. The institute abides by the norms provided by B.V.Sangha, to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area of 10 Acres which is constructed with robust structures. The institute forwards the requirement like building space, laboratory equipment, books and journals for library, IT resources, etc. The management reviews the requirements and approves if appropriate and then facilities are procured by the standard procedure. All the departments are fully equipped with the necessary infrastructure to meet the ever increasing requirements which adequate class rooms, seminar halls and laboratories, and sufficient space for hosting all academic activities as shown below. The Institute has 13 Departments as Languages and Humanities as well as PG's. Each classroom is of adequate size and has enough lighting and air ventilation. Laboratories: Our institution has 04 well equipped laboratories, 01) Computer Lab 02) Music Lab 03) Psychology Lab and 04) Geography Lab. The Institute has 01 seminar hall with addressing systems; LCD projectors, etc are available. Language Lab software is being utilized for students to get knowledge of Pronunciation.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of extracurricular activities on institute campus is well established. A qualified physical director along with team of faculty members looks after the extracurricular activities of the college. The college has developed over the years a number of facilities for the students to opt and participate in a variety of sports events.

**Cultural Activities:** A committee for cultural activities has been constituted. The committee conducts the annual cultural festival it comprising of various cultural events like singing, dancing, and drama etc.

**Sports:** The Institution has Outdoor and Indoor games playing various games. These places of physical activities are regularly used by our students for recreation, practice and performance. Every year the participation of our students in inter-university inter-collegiate games is increasing. Every year institute organizes sports events like Annual Sports meet and International Yoga day. International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga. We arrange special fitness and awareness lectures for girls keeping in mind their safety by self-defence. Our college also selects sports students' council who show their active participation during interuniversity intercollegiate meet, Annual meet, Yoga day and National sports day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.12..pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.12..pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.3.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.94

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"E Lib software"-The Electronic Library Management Software, Is a Multi Lingual and a multi-user Software. This software allows us to generate various registers at the academic library. The built in barcode feature is available in the professional version of e-lib. E Lib is made up with "OPAC" Online Public Access Cataloguing and "WEB OPAC".

ABOUT "e-Lib": e-Lib is a multi-user. This is developed by

consulting expert librarians of Universities, colleges and research centres to incorporate the various methodologies.

#### The Key Features of "e-Lib" Software:

- Fast and accuracy in stock verification.
- It is multilingual software, thus you do not require to interacting with third party software to avail the multilingual benefits.
- Supports BAR code for circulation, which speedup the transaction and physical stock verification activities.
- A single form allows generating Accession register, Catalogue cards, Book Cards, Barcode labels and Book tags at the finger tips.
- Accession register is maintained for both loose and bound journals.
- Supports content wise search for journals and books.
- Easy to use and very informative OPAC (Online Public Access Cataloguing) system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.2.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

## 0.35

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. The up gradation work of English Language Lab and Computer Lab is also constructed. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity to the all classrooms. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. All computer has anti-virus Wi-Fi connectivity is available. Principal chamber, Office-room, IQAC room, various departments including

computers with Wi-Fi. CCTV is installed in every classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.3.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute.

Laboratories (All Labs & Computer Center): Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time to cope with change in the syllabus. Dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipments etc.

Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms.

IT facilities: All departments in the institute are having PCs, essential software and peripherals.

Electrical, Drinking water coolers, Lift etc.: Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility. Institute has also appointed housekeeping staff to maintain the gardens.

CCTV, Security etc.: To maintain internet connectivity and CCTV security system, network and system administration team is appointed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.4.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/5-1-3.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/5-1-3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**285**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**285**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

28

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution promotes active participation of students in social, cultural co-curricular and extracurricular activities. It has Students council. The members of students' council are selected on the basis of their merit in previous exams. Council holds regular meetings to discuss about academic, sports & cultural activities. Students' council representatives become class representatives from each class empowered to interact with college authority on the demands of the respective class, programmes. Apart from the above invited them to finalize non-academic and cultural activities of institution.

The college has various academic & administrative bodies which comprise students' representatives are nominated to IQAC as Ex-officio members of Executive Committee every year. They will be played leading role in various teams and committees such as Internal Complaint Committe, Athletics, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Cricket, NCC & NSS Steering Committee, IQAC Executive Committee, Cultural Activity and Youth festival committee, Anchoring committee, Press committee, Reception committee, Magazine committee, Women empowerment committee, Catering committee, Examination committee, Library committee, Career guidance and counselling cell, Alumni committee, Kannada Sangha, Stage and Decoration committee, Time-Table committee, Anti-Ragging Committee, Student Welfare Committee (Cell).

Our students participated & secured awards in University, National and International level sports.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/5-3-2-2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/5-3-2-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are an important part of the Institution which helps the college to progress academically. In 2021-22, 133 students took membership and collected Rs 66,500/. The Alumni of our college started functioning right from the passing out of first batch of students. It was inaugurated by Shri Shri Shri Shivakumara Swamiji, Siddaganga Mutt, Tumkur in 1969. The Alumni Executive Committee involved President, Secretary, Treasurer, members and student representatives. The committee meets twice in a year for planning activities. All outgoing students are members of the Association. They all proved their merit in the respective fields of their career. Some alumnae gave valid instructions to students and also donated money for complete development of students.

The Alumni Association meets often and networks for mutual benefit of the college, students and Alumni. Apart from this, donors & alumni contributed 100000 /- rupees for 2021-22. It was utilized for organizing music programmes, special lectures and workshops.

Besides the common Alumni meeting, department wise Alumni meetings are conducted to foster their relation with the departments. Our Alumni have sponsored college level competitions on rangoli, pick and speech, quiz etc. Our Alumni provide prizes to the meritorious students during NSS annual camps organized every year.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/5.4.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/5.4.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B.V. V. S which was established in the year 1906 by great Philanthropist and Saint H.H.ShriBiluruGurubasavaMahaswamiji started with a Sanskrit Patashala; in the later years the Sangha achieved tremendous progress by spreading light of education in the entire part of North Karnataka.

The Management, Principal, IQAC and the faculty invest collective effort bringing in a conducive academic atmosphere in the college. The principal is the Head of the academic and administrative wings of the college and is assisted by the IQAC, Staff Council, HoDs and the office superintendent. The IQAC defines the quality bench mark parameters for enhancing the overall academic ambience of the college.

The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and objectives. The principle of decentralization and participative management is successfully implemented in our institution.

#### Vision

- To mould the minds of the students to make them sociable, kind and beneficial citizens of India.

#### Mission

- To impart quality education.
- To enrich cultural values.
- To keep pace with current changes.
- To bring about overall development.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/about-sangha/">https://bvvsbacb.org/about-sangha/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized arrangement for decision making in all academic and administrative processes. The quality policies related to all the activities of the institution are outlined by the Principal, Heads of the Departments and the IQAC coordinator.

The Institution enhances the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NCC, NSS, all the stakeholders involve in the decentralization and participative management. All are working together for efficient functioning of the Institutions.

The following staff committees are responsible for making all event successfully.

- Internal Quality Assurance Cell
- Admission Committee

- Alumni Association Committee
- Anti-Ragging and Women Empowerment Cell
- Discipline Committee
- Examination Committee
- Website, ICT/ E- Learning, NTPEL, (SWAYAM) Cell
- Infrastructure, Maintenance and Repair Committee
- Library Committee
- Remedial Classes and Bridge Course Committee
- Sports and Cultural Committee
- Student Grievance & Redressal Cell
- Career Counselling and Placement Cell
- Anchoring and Press Committee
- Internal Complaint Committee (ICC)

All activities are monitored by the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.1.2-any-add-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.1.2-any-add-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major recommendations during the third cycle of accreditation by NAAC. In the year 2021-22 are related to the launching of more and more Vocational/Certificate and Add on Courses. As part of academic quality improvement, they recommended to start job-oriented courses for skill enrichment.

Institutional Strategic Plan: 2021-22

- To introduce job-oriented certificate and value-added courses.
- To increase number of MoU's with other Higher-Level institutions, like The Principal, Basaveshwar College of Physical Education Vidyagiri, Bagalkote, The Principal, SRN Arts and M. B. Shirur Commerce College, Bagalkote, The Executive Director, BEC STEP, Vidyagiri, Bagalkote and Doddannavar Brother, HR Iron ORE Mines, Hiremagi.

- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing
- Motivate all the Faculty of the institution to enroll Ph.D or qualified NET /SLET.
- To conduct Faculty Development Programmes for teaching and non-teaching staff.

Perspective plan effectively deployed: 2021-22

- All department of the institution conducted job-oriented certificate courses and value-added courses.
- Extension activities were carried out through NSS.
- Faculty Development Programmes were conducted to enhance the skill and knowledge of the teaching and non-teaching staff
- The students were participated in co-curricular/ extracurricular activities.
- Increased number of MoU's with other Higher-Level institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.1-paste-link-web-link-1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.1-paste-link-web-link-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is led by the principal in association with coordinators, Faculties, heads of various committees respectively for proper and strategic execution of academic, curricular, extra-curricular, social support services and activities in future under the guidance of respective advisory committees and officers.

Under the direction of the principal, staff members, non-teaching staff and the office superintendent manages admissions, examination, financial and other official affairs with support staff, certain rules, regulation and systematic procedure.



Chairman of the College Governing Council, having the power of appointment of functionaries like the principal, manage appointments, promotions and disciplinary issues of personnel. Principal, IQAC, Anti-ragging Cell, Disciplinary Committee and the Library Advisory Committee.

The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains admissions, alumni records, transactions (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

On 14-12-2004, our institute established IQAC, the prime motto of IQAC is to ensure the smooth conduct of academic, administrative setups and procedures.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-paste-link.pdf</a>
Link to Organogram of the institution webpage	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-Organogram-of-the-Institution-Web.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-Organogram-of-the-Institution-Web.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measure for teaching and non-teaching staff. The main motto of the establishing of B.V.V. Sangha is to provide employment on the basis of merit and impart quality education for the rural students in an affordable cost.

#### Welfare measures for teaching staff and non-teaching staff

- The appointments are made on the basis of educational qualification and professional excellence. There is no question of donation, favoritism and nepotism in the employment.
- We have our own management pay-scale for teaching and non-teaching staff and periodically pay-scale of all staff members is received.
- 25% discount on medical treatment expenses for the faculty and their dependents is extended at B.V. V Sangha'sS. Nijalingappa Medical and Dental College Hospital Bagalkot.
- Female teachers can avail maternity leave as per the rules of Karnataka state.
- Paternity leave is also given on request.
- 15 days of casual leave are available for teaching staff.
- Duty leave are given to all staff members to attend various programmes such as orientation courses, refresher course, deliver guest lecturers, attend and present seminars, workshops and conferences.
- ESI and PF facility as available for the employees.
- Medical treatment expenses discount is extended to non-teaching staff also.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.1-Welfare-measures-of-the-institution-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.1-Welfare-measures-of-the-institution-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We have permanent staff members along with temporary non UGC staff. The college office maintains the service book of every teaching and non-teaching staff. Apart from this, college has its own performance appraisal performa just like API (performance appraisal indicator) duly filled by the respective teachers.

**Teacher's Self-Appraisal Form:** It is a mandatory process for each teacher to have the self-appraisal form furnished every year by the management. In this stage the teacher furnishes the form in such a manner that it sheds light on the activities pertinent to the creation and dissemination of knowledge apart from the teaching learning process. It also makes known the involvement of the teacher in the extracurricular and co-curricular activities.

**The Self-Appraisal by non-teaching staff:** The performance of the non-teaching staff of the college is passed on the basis of self-appraisal form that they prepare annually under the guidance of the superintendent who administers it meticulously. The duly filled in self appraisal form is then passed over to the principal and Higher Education Council who evaluate the performance of the staff members.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.5-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.5-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The direction from Higher Education Department and external Chartered Accountants are followed in the internal audit after the close of every financial year. The annual financial statement which is inclusive of all receipts and expenditure is prepared and submitted to the Chartered Accountant appointed by the management of B.V.V. Sangha.

Audit of the Grants and Fees sanctioned by the Government and UGC: The final report or certificates are issued by him. These certificates and statements of accounts are sent to the UGC for the settlement of accounts. The audit wing of department of higher education of Karnataka, visits the college periodically and inspects all the file relating to the rules and regulations, financial matters of the all schemes that the college has availed of and receipts all payments in the college; they will submit audit report to college authority.

Audit from management: The account superintendent in the college keeps the daily transaction on behalf of the management which takes decisions and prepare relating to financial and other matters of the college. The management has appointed CA Kelur Suvarna S. They visit the college periodically and give directions towards the end of the financial year. They prepare the annual financial statement.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2.35

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the channels through which the college is securing funding:

- Fees collected from the self finance.
- Contributions from the teachers.
- Endowments and Scholarships.
- Financial support by the management assistance from philanthropists funding from various agencies like UGC, NAAC, Archeology Department etc.
- The college building is rented for conducting various competitive exams like PSI Exams, Bank Exams etc.

The various systems to look into the effective and efficient use of resources of the institution:

- College Governing Council
- Building Committee
- UGC Committee
- UGC funds are deposited in separate bank accounts and utilized as per the heads.
- Proper accounts and utilization are ensured through financial auditing at the end of the each financial year.
- Students' scholarships are distributed only through bank accounts.
- The college maintains an annual budget system and internal and external audit for the effective and efficient utilization of available financial resources.

The Following are the ways through which the funds are utilized.

- PTA Funds are utilized mainly for instituting scholarships and endowments for meritorious students.
- Contributions from teachers are provided to support students

who are financially and socially backward.

- The Funds from other private agencies are utilized for the development of infrastructure facilities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the functions vigorously in improving the quality of education by internalizing policy and procedures. The quality strategies and processes used are: to intensify curricular aspects with value added course, enrichment and soft skills programmes, feedback collection, analysis and review to improve continuously in admission process, student diversity and teacher's quality.

Outcome based education is initiated by IQAC through Result-analysis, Research and extension activities including workshops, skill enhancement courses, professional development programs, training program etc. IQAC works constantly to establish newer collaboration for research and extension activities and through MOU's. To strengthen student support system with scholarship and other activities, student council activities including sports and cultural activities continuously practice decentralized and participative governance with faculty performance evaluation through self-appraisal forms and confidential reports.

The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration.

The college gives holistic development of students the highest priority. To embellish and encourage the needs of the pupils, the college takes several essential steps every year in the form of cultural activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.1-paste-link_11zon.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.1-paste-link_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms.**

- Feedback from stakeholders have collected twice in a year on curriculum, teaching and learning process, facilities on the campus. IQAC prepares a feedback analysis report and submits the same to the principal.
- The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts.
- The course outcomes, program outcomes, program specific outcomes are frequently reviewed. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc.
- Diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning.
- Different Departments use varied interactive lecture methodologies to facilitate quality learning. Most of the departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps.
- College has incremental improvement in teaching learning process, new methodologies of teaching has been adopted by the teachers with modern technology. Because of every year our students are centum scorers and university ranks.



File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.2-link_11zon.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.2-link_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.3-annual-report-of-the-institution-new-1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.3-annual-report-of-the-institution-new-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**This institution imparts co-education. It is committed to provide safe and secure academic environment which is free from gender discrimination , ragging , eve teasing and sexual harassment issues**

**The college gives much priority to the gender equality, has resulted in increase in admission of girl students and they feel secured both for the academic and co curricular activities.**

**Counselling:** Personal counselling is made available for the students to overcome from their stress, anxiety, adjustment difficulties and other academic problems. Students are encouraged to join and participate N.C.C., N.S.S., Sports and Culture activities, Scout and Guides, and other activities.

**Ladies Lounge Room:** Well furnished lounge room for girl students was setup and maintained hygienic atmosphere. Gym has been facilitated for girl students for their enhancement of physical health .

**N.C.C., N.S.S., and Women Empowerment Cell :** 19 cadets of N.C.C. obtained 'B' certificate. N.S.S. volunteers participated at state and national level camps, blood donation camp as well as extension activities like social out reach program: tree plantation awareness rallies etc.

**Women empowerment cell** regularly organized separate competition for girl students such as Rangoli, Food fests, Greeting card making, Bouquet making etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4-Action-Plan-1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4-Action-Plan-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of**

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College has well-established waste management approach with Three R principle i.e. Reduce, Recycle, and Reuse is effectively adapted in day today's activities of the college

#### Solid Waste Management

- The bulk of biodegradable waste and garden waste from tree and shrubs etc. are recycled and produced as organic manure with adequate pit. The output is used as manure for plants in the college primacies.
- Non-biodegradable waste are systematically disposed by giving authorized person.

#### E- Waste Management

- E-waste is dispose to the authorized person as per the instructions of our Management
- Nonfunctional old computers and computers with low configuration and other equipment's are safely disposed
- UPS and Old Batteries are recharged or repaired or exchanged.
- A minimal E-waste generation is ensured by optimal and periodic maintenance of electronic equipment's

#### Waste Recycling System

- Garden waste and biodegradable waste produced in the institution collected periodically and used it for compost manure
- Verme compost produced by the unit is used for the garden.
- Old computers are repaired and re-strengthened and transfer to the small sister institutions

Wood generated from the old broken desks and Furniture are reused with the help of Management's Building department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**To see the overall development of the students the institution**

conducts various activities and motivates the students to take participation in them.

**Culture:** The institution organize different cultural events : Singing , Rangoli, Food without fire fest, Bides of India context, International women's day-"Women is the light of home", Yoga day, Bouquet Making, Mehendi, etc. competitions to bring awareness about cultural diversity among students.

**Regional and linguistic competency :** The institution organize Kannada Rajyotsava and Hindi divas(Hindi Day), to reduce regional and linguistic disparity . To enhance linguistic competency institution conduct various competitions : Debate, Elocution, Essay writing, Quiz, Seminars, poets Meet, etc. by using Kannada, English, and Hindi as medium of language.

The above said events diminishes the regional and linguistic discrimination.

**Equality in Socio Economic Status :** Students are encouraged to take part in various programs : Basava , Kanaka , Shivaji, Valmeeki, Renukacharya, etc. birth anniversaries are celebration . and Founders Utsava -Bilur Gurubasav Swameeji Utsava celebrated every year.

To get aquented with the rural life, NCC and NSS units of our college organizes camps at villages every year.

The above mentioned events are organized to bring Socio-Economic equality and harmony among students community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution adapts seven guiding principles of Basaveshwar of 12th century. The Vision, Mission and Objectives of the institution inculcates and promotes values and principles of life to make our students responsible citizens of our nation.

**Values:** The institution depends on noble values cultivated through the many activities throughout the year

- Empathy - Blood Donation
- Non Violence - Celebration of Gandhi Jayanti
- Patriotism and Faith in Democracy - Independence Day, Republic Day, Sadbhavana Divas
- Honoring - Felicitating retire teachers on Teacher's Day i.e. on Sep 5
- Unity - National Integration Day, Yuva Divasa( Swami Vivekanand Jayanti), Basava, Kanaka, Valmeeki , Renukacharya, Dr. B.R.Ambedkar birth anniversaries.
- Spiritual, Mental and Physical Power - National youth Day, International Yoga Day, World Music Day, World Environment Day.
- Environmental Day - World environmental Day

**Rights:** The students of our institution study Human Rights, Fundamental rights and duties.

In order to bring the awareness of Electoral literacy National voters Day is celebrated every year.

**Civic Responsibilities:** The students have participated in many programs: Plantation, Swachh Bharat Abhiyana, Pandemic awareness, rallies, and Cleanliness drives. The programs cultivate Civic Responsibilities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.9.1-aaaaa.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.9.1-aaaaa.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.9.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.9.2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for** A. All of the above

students, teachers, administrators  
and other staff 4. Annual awareness  
programmes on Code of Conduct are  
organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Republic Day:** Every year Republic Day is celebrated on 26th January with patriotic favour and gaiety in the college. The accompaniment of the national song and national anthem, the teachers and the students pledge to uphold the honour of India.

**Independence Day:** The anniversary of India's independence was celebrated at the college on 15th August, 2022. The Principal delivered a message on the need to liberate our souls from the clutches of ignorance a better generation of young.

**Tolerance and Integrity:** On this occasion a special speech was delivered on patriotism.

**National Unity Day:** Rashtriya Ekta Divas was celebrated in our college on 31st October every year as an annual commemoration of the Sardar Vallabhai Patel, one of the founding leaders of Republic of India. The Principal of college spoke on National Unity.

**Teachers' Day:** Every year on 5th September, our institution celebrates Dr. Sarvepally Radhakrishnan Birthday. On this occasion, Rtd. Teachers are felicitated by the institution.

**Birth Anniversary of Gandhiji and Lal Bahadur Shastri :** Every year on 2nd October the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri Jayanti were celebrated at the college. On this



occasion, the NSS volunteers organize Cleaning Drive 'Swacha Bharath Abhiyan'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Books donation to our college library on eve of Birthday

**Objective:**To enrich affinity of staff and students to create good academic atmosphere.

**The Context:**Library is a center which provides ample resources for academic achievements. As part of practice staff and students donate the books to the library.

**The practice:**This is helpful to enrich study habit for faculty and students. It develops affinity which helps them to unfold talents and stimulate the achievements. Donated books are used as per reference.

**Evidence of success**

41 Books collected worth of 10,938 /-

The Birthdays of students and staff celebrated.

### 2. Wearing Khadi Clothes

**Objectives:**

To popularize the unique concept of Khadi.

To display a pride of our National Culture.

**The Context:** Khadi provides a royal and rich look and echo friendly in nature. Khadi becomes a visual symbol in the sense. It gives distinctiveness to Indians.

**The practice:**All employees (both teaching and non-teaching) have been asked to wear Khadi dress every Thursday. As part of its efforts to observe best practices in our institution.

**Evidence of success:**It makes a day unique in every week by wearing khadi. Provides good model to the students as upcoming generation

File Description	Documents
Best practices in the Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.1.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.2..pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.2..pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College aims to create fertile ground for Hindustani classical music in this area to develop the hobbies and for overall development among students has well has public in general Hindustani classical music development was established and inaugurated by late Padmabhushana Dr. Mallikarjun Mansoor renowned vocalist.

**Objectives:**

- To take active steps to provide training to face stages of different mood.
- To provide exposed to p pursue the skill and more determined and confident in facing the future.
- Cultivating the minds of audience to listen classical and light vocal music attracting them, and provide proper foundation.

Hindustani classical music is having strong theoretical base . In modern era people and youths are attracted towards music which did

not have any theoretical foundations The Students and teachers are interested to provide music services to programmes organized by district administrative office and other non- govt. social organizations and also provide music services to the various communities and organizations in cultural functions

Outcome:

- To build bond between music department and public
- To help public in every function with in classical and light vocal touch
- To build confidence among the students
- To unfold the hidden talents
- To develop social support.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rani Channamma University, Belagavi. The curriculum is transacted by Rani Channamma University, Belagavi in the beginning of the academic year. The curriculum is designed and developed by Board of studies of the respective subjects. Fifteen BOS members of University Curriculum and institutional level Certificate Courses.

Our institution has well planned mechanism for the delivery of curriculum. The syllabus is distributed to the faculty by the HoD. In the beginning of academic year, the committee prepare a master time table of the college and the same is the basis for the departments to prepare their time table.

The syllabus distributed to each faculty is made known to the student's well in-advance. Teachers complete their allocated syllabus within the scheduled period. Students participate in class seminars (in-house) and these activities are supervised by respective teachers at department level. Principal review the syllabus covered by the faculty in the staff meeting. Home assignments are given to the students. In partial fulfillment of the syllabus, field visits, study tours, etc.

Effective curriculum delivery is ensured through lectures and laboratory sessions. Curriculum enrichment is done through student centric learning methods like industrial visits, guest lectures workshops, projects, certificate/ add-on courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-1-additional-info_compressed.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-1-additional-info_compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares Action Plan adhering to the Parent University academic calendar and it also prepares its own calendar of events for both semesters. In addition, the various departments prepare action plan reflecting the conduct of academic activities.

At the college level, the institution forms various committees. The examination committee of the college conducts timely meeting to ensure the smooth conduct of internal assessment examinations. The internal assessment examinations are as per the schedule prepared by the examination committee and as per the guidelines of the Parent University. The committee also ensures the submission of IA marks-lists programme wise & subject wise in soft and hard format at the college office and to the university within the stipulated time. Further the institute conducts assessment of the students in two different components. In the form of test (I.A), assignments/field visit/project work and attendance. The I.A tests help the students to improve their result in semester end examination conducted by the university. At the university level, the institution adheres to the academic calendar of the Parent University for the conduct of term end, theory and practical examination for every academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-2-aditional-2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/1-1-2-aditional-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

166

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values & professional ethics to the curriculum to the UG programmes. At the UG level compulsory subjects such as Indian Constitution, Communication skills, Environmental Science, Yoga are studied.

**Gender Issues:** Equal opportunities are given to both the genders in terms of training, sports, cultural activities etc and hence gender is not a issue on our campus. Gender-related issues are addressed by resource persons in some programmes organized by the college. Modules on gender bias, right to equality and nondiscrimination have sensitized our stakeholders. Ours being co-education college, both girls and boys together participate in various academic, co-curricular and extracurricular activities

**Professional Ethics:** Through the topics of different courses students in any one semester will be able to know the importance of ethics in undergraduate education. Faculties feel that our students are developing holistic approach towards value-based living.

**Environmental Issues:** Environmental studies are compulsory subject at B.A-2nd Semester. Environmental issues included in the syllabi of History, Sociology, Economics, Hindi, Geography, Kannada and English.

**Human Values:** Human Values are covered in curriculum of political science, Economics, Sociology, History, Journalism, Hindi, English and Kannada program.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
---	---------------------



<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
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File Description	Documents
URL for stakeholder feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/1.4.1-Web-link.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

567

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

237

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students differ in their learning abilities like grasping power, understanding the concepts, application of knowledge, etc. Therefore, the institution has adopted policy to identify advanced learners and slow learners.

Policy to Identify Slow and Advanced Learners.

- Taking into consideration the University Examination marks, every department divides the student into slow and advanced learners.
- Students are identified as slow and advanced learners by the respective departments.
- The faculty members make use of the LTP Methods (Learning, Tutorial & Practical) for overall development of students.

Activities for Slow Learners:

- Remedial classes and extra classes are conducted by departments.
- Teachers take special care through mentorship. Further, during Parents Meet the teachers also interact with parents about the performance of the wards.
- Most of the departments provide study materials such as: study notes, Power Point Presentations, online academic links.

Activities for Advanced Learners:

- Advanced learners are helped by providing two Extra books with additions to regular borrowings from the college library.
- Faculty members also provide extra personal copies to

students.

All the departments encourage students to participate in Quiz, debate, elocution, essay writing, drama competitions, field visit, field survey, project etc such activities help in enhancing their creative, literary and analytical skills.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/2-2-1-additional-info1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/2-2-1-additional-info1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
567	37

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes a student-centric academic environment along with conventional lecture method, so that the students can assimilate the lessons properly and apply them to solve problems in real life circumstances.

#### Experiential learning:

- The students are persuaded to cope with the use of innovative teaching-learning techniques, like computer-assisted learning, Internet access, audio-visuals, multimedia and LCD Projector.
- Students are assigned different creative tasks, writing articles for college magazine.
- PG Kannada and English UG History, Sociology & Geography students perform field projects every year.

#### Participative learning:

- Students undertake group activities such as project, assignments, case-study analysis which leads to participative learning.
- The college has a well-equipped English Language laboratory to improve the communication skills of the students and they develop effective and appropriate skills of tackling the situations. Institution has installed 'Biyani' Software for Language Lab.
- Environment awareness, plantation, health & hygiene camp, blood donation camps, were conducted through NSS, NCC and YRC. Participation of students in extensive community service activities through Special camps accomplishes the institutional social responsibility.
- Students are encouraged to participate in various outreach and extension activities, this provides an opportunity to contribute to society, learn social skills and develop leadership skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/2.3.1-Student-centric-method-AF.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/2.3.1-Student-centric-method-AF.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution, it persuades intensive use of ICT enabled tools including online resources for effectual teaching and learning process. Besides chalk-talk method of teaching, faculty members are using the ICT enabled learning tools such as Power point Presentations, video clippings, Audio system, online resources to expose the students for advanced acquaintance and practical learning.

The classrooms are ICT enabled with projectors mounted and the campus is enabled with Internet connection. The faculty use various ICT enabled tools to augment the quality of teaching-learning like:

- Institutional Wi-Fi connectivity used extensively by the

teachers to conduct online classes through Google Meet, Zoom Meeting, power point presentations, etc.

- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching learning process.
- The recorded video lectures of teachers are uploaded on their Google drive or YouTube channel and link sent in students' Whatsapp groups, etc.
- OPAC system in library helps teachers and students to search title, topic of interest, and authors of text books.
- The teachers are encouraged to attend training programmes, workshops and seminars related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with RCU Belagavi; hence, the college has to follow the academic calendar of the parent university to conduct internal exams. The examination committee is formed in the college will transparently conduct tests with support of some healthy policies. It prepares schedule of internal tests to be conducted in the college in tune with parent university calendar.

**Frequency and variety:** The 1st and 2nd internal test is organised in centralised system by the examination committee for all programmes of the college. After collecting syllabus completion reports from all departments, committee conducts meeting with the Principal and prepares time table of the internal test and displays the same on the notice board. Before five days, it collects question papers from all departments in given format which will be in line with semester end exams of University for 20 marks. With the support of all faculty members it conducts test smoothly and papers are sent to the concerned department on the same day for evaluation process as and when a test completes.

Apart from internal tests, seminars, assignment, group discussions and many more activities are conducted in award internal marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-1-Web-link.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The faculty involve themselves in solving the internal examination-related grievances of students. Both the teaching and office staff assist the students to overcome external examination-related grievances.

- If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits the application with proper documents to the respective head of the department through the principal.
- The grievances of the students with reference to

assessment are made clear by showing his/her performance in the examination.

- The answer scripts of such students are assessed by the faculty once again in the presence of the student.
- The Institute follows open evaluation system where the student performance is displayed on the notice board. Faculty exhibit the marks sheets.
- Attendance consolidation: At the department level attendance is consolidated per semester and informed to the students about their status.
- Students who score fewer marks than expected in the external examination will immediately consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply for Xerox copies of answer scripts and apply for reevaluation by paying the required affiliating university fees.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-2-aditional-info-n.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2-5-2-aditional-info-n.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A well-structured syllabus and specifications of each course are essential for the effective transmission of knowledge regarding the subject concerned. From 2016-17 to 2019-20 it was non - CBCS pattern syllabus. With effect from 2020-21, the CBCS was introduced. From the current academic year 2021-22, Choice Based Credit System is designed in accordance with Learning Outcomes-Based Curriculum Framework of National Education Policy (NEP) 2020. Hence whenever the changes are implemented, the faculties in the respective departments. IQAC upload to the college website. Learning outcomes and course outcomes are stated for all the certificate courses offered to the students.

**Programme Outcomes (POs):** POs are statements which describe what the students graduating from any of the educational programmes should be able to do.

**Programme Specific Outcomes (PSOs):** PSOs are statements that



describe what the graduates of a specific educational programme should be able to do.

**Course Outcomes (COs):** COs are statements that describe what students should be able to do at the end of a course.

Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic programmes offered by the institution have clearly stated learning outcomes. POs are integrated with the institutional goals and objectives. The curricula and the programmes are developed keeping in mind academic and vocational excellence. The curricular activities make the students aware of the COs which corresponds to the knowledge base of the topics. The teaching methodologies and assessment strategies focus on competency based education and the programme outcome.

The Institution has structured evaluation procedures for IA tests and Semester End examinations to ensure the achievement of the PSOs. All the programmes have specific learning outcomes relating to skills and abilities along with acquiring content knowledge. Assessing students placements is another method used by the institution to validate the LOs.

The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs. Students LOs is also gauged from

(a) Placement (b) Progression (c) Feedback from parents and students.

Evaluation of the semester results is done at department level and the faculty analyse the same. Innovative practices of the departments that have high learning outcomes are shared, so as to motivate the other departments to achieve academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.1.-Programme-and-Course-Outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.3.2-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/2.6.3.2-Web-link.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsbacb.org/wp-content/uploads/2023/01/2.7.1-SSS-N.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

100000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/3-1-3-doc.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/3-1-3-doc.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is having Research Cell which monitors research related activities with innovative ideas. The College always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. All these vitally connect the college with the community, the nation and the world through multiple linkages in the form of small activities by student fraternity. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning.

Being an institution with undergraduate and postgraduate, the College appreciates and plays an encouraging role in promoting an ecosystem for innovation.

The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. Some of the class rooms are equipped with LCD projectors to facilitate the students.

The teachers are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/3-2-1n.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/3-2-1n.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College works as the catalyst by showing its institutional accountability towards society. In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities.

All the significant dates such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions..

The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC, YRC, Bharat Scouts and Guides coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young

minds of students through extension and outreach programmes so that they develop into sensitized, socially responsible citizens.

Through these activities the students get socialized and learn to think beyond individual interests and for social welfare. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various projects and programmes under extension activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/NSS-3.4.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/NSS-3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

309

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructural facilities for teaching and learning have always been a priority area for the Institute. The institute abides by the norms provided by B.V.Sangha, to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area of 10 Acres which is constructed with robust structures. The institute forwards the requirement like building space, laboratory equipment, books and journals for library, IT resources, etc. The management reviews the requirements and approves if appropriate and then facilities are procured by the standard procedure. All the departments are fully equipped with the necessary infrastructure to meet the ever increasing requirements which adequate class rooms, seminar halls and laboratories, and sufficient space for hosting all academic activities as shown below. The Institute has 13 Departments as Languages and Humanities as well as PG's. Each classroom is of adequate size and has enough lighting and air ventilation. Laboratories: Our institution has 04 well equipped laboratories, 01) Computer Lab 02) Music Lab 03) Psychology Lab and 04) Geography Lab. The Institute has 01 seminar hall with addressing systems; LCD projectors, etc are available. Language

Lab software is being utilized for students to get knowledge of Pronunciation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of extracurricular activities on institute campus is well established. A qualified physical director along with team of faculty members looks after the extracurricular activities of the college. The college has developed over the years a number of facilities for the students to opt and participate in a variety of sports events.

**Cultural Activities:** A committee for cultural activities has been constituted. The committee conducts the annual cultural festival it comprising of various cultural events like singing, dancing, and drama etc.

**Sports:** The Institution has Outdoor and Indoor games playing various games. These places of physical activities are regularly used by our students for recreation, practice and performance. Every year the participation of our students in inter-university inter-collegiate games is increasing. Every year institute organizes sports events like Annual Sports meet and International Yoga day. International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga. We arrange special fitness and awareness lectures for girls keeping in mind their safety by self-defence. Our college also selects sports students' council who show their active participation during interuniversity intercollegiate meet, Annual meet, Yoga day and National sports day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.12..pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.12..pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.3.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.94

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"E Lib software"-The Electronic Library Management Software, Is a Multi Lingual and a multi-user Software. This software allows us to generate various registers at the academic library. The built in barcode feature is available in the professional version of e-lib. E Lib is made up with "OPAC" Online Public Access Cataloguing and "WEB OPAC".

ABOUT "e-Lib": e-Lib is a multi-user. This is developed by consulting expert librarians of Universities, colleges and research centres to incorporate the various methodologies.

The Key Features of "e-Lib" Software:

- Fast and accuracy in stock verification.
- It is multilingual software, thus you do not require to interacting with third party software to avail the multilingual benefits.
- Supports BAR code for circulation, which speedup the transaction and physical stock verification activities.
- A single form allows generating Accession register, Catalogue cards, Book Cards, Barcode labels and Book tags at the finger tips.
- Accession register is maintained for both loose and bound journals.
- Supports content wise search for journals and books.
- Easy to use and very informative OPAC (Online Public Access Cataloguing) system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.2.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. The up gradation work of English Language Lab and Computer Lab is also constructed. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-

Fi connectivity. There is a plan to extend the Wi-Fi connectivity to the all classrooms. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. All computer has anti-virus Wi-Fi connectivity is available. Principal chamber, Office-room, IQAC room, various departments including computers with Wi-Fi. CCTV is installed in every classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.3.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute.

**Laboratories (All Labs & Computer Center):** Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time to cope with change in the syllabus. Dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipments etc.

**Class Rooms:** Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms.

**IT facilities:** All departments in the institute are having PCs, essential software and peripherals.

**Electrical, Drinking water coolers, Lift etc.:** Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility.

Institute has also appointed housekeeping staff to maintain the gardens.

CCTV, Security etc.: To maintain internet connectivity and CCTV security system, network and system administration team is appointed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4.4.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/5-1-3.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/5-1-3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>285</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>285</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

28

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution promotes active participation of students in social, cultural co-curricular and extracurricular activities. It has Students council. The members of students' council are selected on the basis of their merit in previous exams. Council holds regular meetings to discuss about academic, sports & cultural activities. Students' council representatives become class representatives from each class empowered to interact with college authority on the demands of the respective class, programmes. Apart from the above invited them to finalize non-academic and cultural activities of institution.

The college has various academic & administrative bodies which comprise students' representatives are nominated to IQAC as Ex-officio members of Executive Committee every year. They will be played leading role in various teams and committees such as Internal Complaint Committe, Athletics, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Cricket, NCC & NSS Steering Committee, IQAC Executive Committee, Cultural Activity and Youth festival committee, Anchoring committee, Press committee, Reception committee, Magazine committee, Women empowerment committee, Catering committee, Examination committee, Library committee, Career guidance and counselling cell, Alumni committee, Kannada Sangha, Stage and Decoration committee, Time-Table committee, Anti-Ragging Committee, Student Welfare Committee (Cell).

Our students participated & secured awards in University, National and International level sports.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/5-3-2-2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/5-3-2-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are an important part of the Institution which helps the college to progress academically. In 2021-22, 133 students took membership and collected Rs 66,500/. The Alumni of our college started functioning right from the passing out of first batch of students. It was inaugurated by Shri Shri Shri Shivakumara Swamiji, Siddaganga Mutt, Tumkur in 1969. The Alumni Executive Committee involved President, Secretary, Treasurer, members and student representatives. The committee meets twice in a year for planning activities. All outgoing students are members of the Association. They all proved their merit in the respective fields of their career. Some alumnae gave valid instructions to students and also donated money for complete development of students.

The Alumni Association meets often and networks for mutual benefit of the college, students and Alumni. Apart from this, donors & alumni contributed 100000 /- rupees for 2021-22. It was utilized for organizing music programmes, special lectures and workshops.

Besides the common Alumni meeting, department wise Alumni meetings are conducted to foster their relation with the departments. Our Alumni have sponsored college level competitions on rangoli, pick and speech, quiz etc. Our Alumni provide prizes to the meritorious students during NSS annual camps organized every year.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/02/5.4.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/02/5.4.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B.V. V. S which was established in the year 1906 by great Philanthropist and Saint H.H.ShriBiluruGurubasavaMahaswamiji started with a Sanskrit Patashala; in the later years the Sangha achieved tremendous progress by spreading light of education in the entire part of North Karnataka.

The Management, Principal, IQAC and the faculty invest collective effort bringing in a conducive academic atmosphere in the college. The principal is the Head of the academic and administrative wings of the college and is assisted by the IQAC, Staff Council, HoDs and the office superintendent. The IQAC defines the quality bench mark parameters for enhancing

the overall academic ambience of the college.

The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and objectives. The principle of decentralization and participative management is successfully implemented in our institution.

#### Vision

- To mould the minds of the students to make them sociable, kind and beneficial citizens of India.

#### Mission

- To impart quality education.
- To enrich cultural values.
- To keep pace with current changes.
- To bring about overall development.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/about-sangha/">https://bvvsbacb.org/about-sangha/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized arrangement for decision making in all academic and administrative processes. The quality policies related to all the activities of the institution are outlined by the Principal, Heads of the Departments and the IQAC coordinator.

The Institution enhances the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NCC, NSS, all the stakeholders involve in the decentralization and participative management. All are working together for efficient functioning of the Institutions.

The following staff committees are responsible for making all event successfully.

- Internal Quality Assurance Cell
- Admission Committee
- Alumni Association Committee
- Anti-Ragging and Women Empowerment Cell
- Discipline Committee
- Examination Committee
- Website, ICT/ E- Learning, NTPEL, (SWAYAM) Cell
- Infrastructure, Maintenance and Repair Committee
- Library Committee
- Remedial Classes and Bridge Course Committee
- Sports and Cultural Committee
- Student Grievance & Redressal Cell
- Career Counselling and Placement Cell
- Anchoring and Press Committee
- Internal Complaint Committee (ICC)

All activities are monitored by the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.1.2-any-add-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.1.2-any-add-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major recommendations during the third cycle of accreditation by NAAC. In the year 2021-22 are related to the launching of more and more Vocational/Certificate and Add on Courses. As part of academic quality improvement, they recommended to start job-oriented courses for skill enrichment.

#### Institutional Strategic Plan: 2021-22

- To introduce job-oriented certificate and value-added courses.
- To increase number of MoU's with other Higher-Level institutions, like The Principal, Basaveshwar College of Physical Education Vidyagiri, Bagalkote, The Principal, SRN Arts and M. B. Shirur Commerce College, Bagalkote, The



Executive Director, BEC STEP, Vidyagiri, Bagalkote and Doddannavar Brother, HR Iron ORE Mines, Hiremagi.

- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing
- Motivate all the Faculty of the institution to enroll Ph.D or qualified NET /SLET.
- To conduct Faculty Development Programmes for teaching and non-teaching staff.

Perspective plan effectively deployed: 2021-22

- All department of the institution conducted job-oriented certificate courses and value-added courses.
- Extension activities were carried out through NSS.
- Faculty Development Programmes were conducted to enhance the skill and knowledge of the teaching and non-teaching staff
- The students were participated in co-curricular/ extracurricular activities.
- Increased number of MoU's with other Higher-Level institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.1-paste-link-web-link-1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.1-paste-link-web-link-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is led by the principal in association with coordinators, Faculties, heads of various committees respectively for proper and strategic execution of academic, curricular, extra-curricular, social support services and activities in future under the guidance of respective advisory committees and officers.

Under the direction of the principal, staff members, non-teaching staff and the office superintendent manages

admissions, examination, financial and other official affairs with support staff, certain rules, regulation and systematic procedure.

Chairman of the College Governing Council, having the power of appointment of functionaries like the principal, manage appointments, promotions and disciplinary issues of personnel. Principal, IQAC, Anti-ragging Cell, Disciplinary Committee and the Library Advisory Committee.

The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains admissions, alumni records, transactions (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

On 14-12-2004, our institute established IQAC, the prime motto of IQAC is to ensure the smooth conduct of academic, administrative setups and procedures.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-paste-link.pdf</a>
Link to Organogram of the institution webpage	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-Organogram-of-the-Institution-Web.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.2.2-Organogram-of-the-Institution-Web.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measure for teaching and non-teaching staff. The main motto of the establishing of B.V.V. Sangha is to provide employment on the basis of merit and impart quality education for the rural students in an affordable cost.

#### Welfare measures for teaching staff and non-teaching staff

- The appointments are made on the basis of educational qualification and professional excellence. There is no question of donation, favoritism and nepotism in the employment.
- We have our own management pay-scale for teaching and non-teaching staff and periodically pay-scale of all staff members is received.
- 25% discount on medical treatment expenses for the faculty and their dependents is extended at B.V. V Sangha'sS. Nijalingappa Medical and Dental College Hospital Bagalkot.
- Female teachers can avail maternity leave as per the rules of Karnataka state.
- Paternity leave is also given on request.
- 15 days of casual leave are available for teaching staff.
- Duty leave are given to all staff members to attend various programmes such as orientation courses, refresher course, deliver guest lecturers, attend and present seminars, workshops and conferences.
- ESI and PF facility as available for the employees.
- Medical treatment expenses discount is extended to non-teaching staff also.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.1-Welfare-measures-of-the-institution-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.1-Welfare-measures-of-the-institution-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We have permanent staff members along with temporary non UGC staff. The college office maintains the service book of every teaching and non-teaching staff. Apart from this, college has

its own performance appraisal performa just like API (performance appraisal indicator) duly filled by the respective teachers.

**Teacher's Self-Appraisal Form:** It is a mandatory process for each teacher to have the self-appraisal form furnished every year by the management. In this stage the teacher furnishes the form in such a manner that it sheds light on the activities pertinent to the creation and dissemination of knowledge apart from the teaching learning process. It also makes known the involvement of the teacher in the extracurricular and co-curricular activities.

**The Self-Appraisal by non-teaching staff:** The performance of the non-teaching staff of the college is passed on the basis of self-appraisal form that they prepare annually under the guidance of the superintendent who administers it meticulously. The duly filled in self appraisal form is then passed over to the principal and Higher Education Council who evaluate the performance of the staff members.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.5-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.3.5-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The direction from Higher Education Department and external Chartered Accountants are followed in the internal audit after the close of every financial year. The annual financial statement which is inclusive of all receipts and expenditure is prepared and submitted to the Chartered Accountant appointed by the management of B.V.V. Sangha.

**Audit of the Grants and Fees sanctioned by the Government and UGC:** The final report or certificates are issued by him. These certificates and statements of accounts are sent to the UGC for the settlement of accounts. The audit wing of department of higher education of Karnataka, visits the college periodically

and inspects all the file relating to the rules and regulations, financial matters of the all schemes that the college has availed of and receipts all payments in the college; they will submit audit report to college authority.

**Audit from management:** The account superintendent in the college keeps the daily transaction on behalf of the management which takes decisions and prepare relating to financial and other matters of the college. The management has appointed CA Kelur Suvarna S. They visit the college periodically and give directions towards the end of the financial year. They prepare the annual financial statement.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.35

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the channels through which the college is securing funding:

- Fees collected from the self finance.
- Contributions from the teachers.

- Endowments and Scholarships.
- Financial support by the management assistance from philanthropists funding from various agencies like UGC, NAAC, Archeology Department etc.
- The college building is rented for conducting various competitive exams like PSI Exams, Bank Exams etc.

The various systems to look into the effective and efficient use of resources of the institution:

- College Governing Council
- Building Committee
- UGC Committee
- UGC funds are deposited in separate bank accounts and utilized as per the heads.
- Proper accounts and utilization are ensured through financial auditing at the end of the each financial year.
- Students' scholarships are distributed only through bank accounts.
- The college maintains an annual budget system and internal and external audit for the effective and efficient utilization of available financial resources.

The Following are the ways through which the funds are utilized.

- PTA Funds are utilized mainly for instituting scholarships and endowments for meritorious students.
- Contributions from teachers are provided to support students who are financially and socially backward.
- The Funds from other private agencies are utilized for the development of infrastructure facilities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.4.1-Audit-Report-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



The IQAC of the functions vigorously in improving the quality of education by internalizing policy and procedures. The quality strategies and processes used are: to intensify curricular aspects with value added course, enrichment and soft skills programmes, feedback collection, analysis and review to improve continuously in admission process, student diversity and teacher's quality.

Outcome based education is initiated by IQAC through Result-analysis, Research and extension activities including workshops, skill enhancement courses, professional development programs, training program etc. IQAC works constantly to establish newer collaboration for research and extension activities and through MOU's. To strengthen student support system with scholarship and other activities, student council activities including sports and cultural activities continuously practice decentralized and participative governance with faculty performance evaluation through self-appraisal forms and confidential reports.

The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration.

The college gives holistic development of students the highest priority. To embellish and encourage the needs of the pupils, the college takes several essential steps every year in the form of cultural activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.1-paste-link_11zon.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.1-paste-link_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for**

operations and learning outcomes at periodic intervals through IQAC to bring reforms.

- Feedback from stakeholders have collected twice in a year on curriculum, teaching and learning process, facilities on the campus. IQAC prepares a feedback analysis report and submits the same to the principal.
- The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts.
- The course outcomes, program outcomes, program specific outcomes are frequently reviewed. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc.
- Diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning.
- Different Departments use varied interactive lecture methodologies to facilitate quality learning. Most of the departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps.
- College has incremental improvement in teaching learning process, new methodologies of teaching has been adopted by the teachers with modern technology. Because of every year our students are centum scorers and university ranks.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.2-link_11zon.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.2-link_11zon.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,**

**C. Any 2 of the above**

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.3-annual-report-of-the-institution-new-1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/6.5.3-annual-report-of-the-institution-new-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This institution imparts co-education. It is committed to provide safe and secure academic environment which is free from gender discrimination , ragging , eve teasing and sexual harassment issues

The college gives much priority to the gender equality, has resulted in increase in admission of girl students and they feel secured both for the academic and co curricular activities.

Counselling: Personal counselling is made available for the students to overcome from their stress, anxiety, adjustment difficulties abd other academic problems. Students are encouraged to join and participate N.C.C., N.S.S., Sports and Culture activities, Scout and Guides, and other activities.

Ladies Lounge Room: Well furnished lounge room for girl students was setup and maintained hygienic atmosphere. Gym has been facilitated for girl students for their enhancement of physical health .

N.C.C., N.S.S., and Women Empowerment Cell : 19 cadets of N.C.C. obtained 'B' certificate. N.S.S. volunteers participated

at state and national level camps, blood donation camp as well as extension activities like social out reach program: tree plantation awareness rallies etc.

Women empowerment cell regularly organized separate competition for girl students such as Rangoli, Food fests, Greeting card making, Bouquet making etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/4-Action-Plan-1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/4-Action-Plan-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Our College has well-established waste management approach with Three R principle i.e. Reduce, Recycle, and Reuse is effectively adapted in day today's activities of the college**

**Solid Waste Management**

- **The bulk of biodegradable waste and garden waste from tree and shrubs etc. are recycled and produced as organic**

manure with adequate pit. The output is used as manure for plants in the college primacies.

- Non-biodegradable waste are systematically disposed by giving authorized person.

**E- Waste Management**

- E-waste is dispose to the authorized person as per the instructions of our Management
- Nonfunctional old computers and computers with low configuration and other equipment's are safely disposed
- UPS and Old Batteries are recharged or repaired or exchanged.
- A minimal E-waste generation is ensured by optimal and periodic maintenance of electronic equipment's

**Waste Recycling System**

- Garden waste and biodegradable waste produced in the institution collected periodically and used it for compost manure
- Verme compost produced by the unit is used for the garden.
- Old computers are repaired and re-strengthened and transfer to the small sister institutions

Wood generated from the old broken desks and Furniture are reused with the help of Management's Building department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**To see the overall development of the students the institution conducts various activities and motivates the students to take participation in them.**

**Culture:** The institution organize different cultural events : Singing , Rangoli, Food without fire fest, Bides of India context, International women's day-"Women is the light of home", Yoga day, Bouquet Making, Mehandi, etc. competitions to bring awareness about cultural diversity among students.

**Regional and linguistic competency :** The institution organize Kannada Rajyotsava and Hindi divas(Hindi Day), to reduce regional and linguistic disparity . To enhance linguistic competency institution conduct various competitions : Debate, Elocution, Essay writing, Quiz, Seminars, poets Meet, etc. by using Kannada, English, and Hindi as medium of language.

The above said events diminishes the regional and linguistic discrimination.

**Equality in Socio Economic Status :** Students are encouraged to take part in various programs : Basava , Kanaka , Shivaji, Valmeeki, Renukacharya, etc. birth anniversaries are celebration . and Founders Utsava -Bilur Gurubasav Swameeji Utsava celebrated every year.

To get aquented with the rural life, NCC and NSS units of our college organizes camps at villages every year.

The above mentioned events are organized to bring Socio-Economic equality and harmony among students community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution adapts seven guiding principles of Basaveshwar of 12th century. The Vision, Mission and Objectives of the institution inculcates and promotes values and principles of life to make our students responsible citizens of our nation.

**Values:** The institution depends on noble values cultivated through the many activities throughout the year



- Empathy - Blood Donation
- Non Violence - Celebration of Gandhi Jayanti
- Patriotism and Faith in Democracy - Independence Day, Republic Day, Sadbhavana Divas
- Honoring - Felicitating retire teachers on Teacher's Day i.e. on Sep 5
- Unity - National Integration Day, Yuva Divasa( Swami Vivekanand Jayanti), Basava, Kanaka,Valmeeki , Renukacharya, Dr. B.R.Ambedkar birth anniversaries.
- Spiritual, Mental and Physical Power - National youth Day, International Yoga Day, World Music Day, World Environment Day.
- Environmental Day - World environmental Day

Rights: The students of our institution study Human Rights, Fundamental rights and duties.

In order to bring the awareness of Electoral literacy National voters Day is celebrated every year.

Civic Responsibilities: The students have participated in many programs: Plantation, Swachch Bharat Abhiyana, Pandemic awareness, rallies, and Cleanliness drives. The programs cultivate Civic Responsibilities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.9.1-aaaaa.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.9.1-aaaaa.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.9.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.1.9.2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code**

A. All of the above

of Conduct are organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Republic Day:**Every year Republic Day is celebrated on 26th January with patriotic favour and gaiety in the college. The accompaniment of the national song and national anthem, the teachers and the students pledge to uphold the honour of India.

**Independence Day:**The anniversary of India's` independence was celebrated at the college on 15th August, 2022. The Principal delivered a message on the need to liberate our souls from the clutches of ignorance a better generation of young.

**Tolerance and Integrity:** On this occasion a special speech was delivered on patriotism.

**National Unity Day:**Rashtriya Ekta Divas was celebrated in our college on 31st October every year as an annual commemoration of the Sardar Vallabhai Patel, one of the founding leaders of Republic of India. The Principal of college spoke on National Unity.

**Teachers' Day:** Every year on 5th September, our institution celebrates Dr.Sarvepally Radhakrishnan Birthday. On this occasion, Rtd. Teachers are felicitated by the institution.

**Birth Anniversary of Gandhiji and Lal Bahadur Shastri :**Every year on 2nd October the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri Jayanti were celebrated at the college. On this occasion, the NSS volunteers organize Cleaning Drive 'Swacha Bharath Abhiyan'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Books donation to our college library on eve of Birthday

**Objective:**To enrich affinity of staff and students to create good academic atmosphere.

**The Context:**Library is a center which provides ample resources for academic achievements. As part of practice staff and students donate the books to the library.

**The practice:**This is helpful to enrich study habit for faculty and students. It develops affinity which helps them to unfold talents and stimulate the achievements. Donated books are used as per reference.

**Evidence of success**

41 Books collected worth of 10,938 /-

The Birthdays of students and staff celebrated.

### 2. Wearing Khadi Clothes

**Objectives:**

To popularize the unique concept of Khadi.

To display a pride of our National Culture.

**The Context:** Khadi provides a royal and rich look and eco friendly in nature. Khadi becomes a visual symbol in the sense.

It gives distinctiveness to Indians.

The practice:All employees (both teaching and non-teaching) have been asked to wear Khadi dress every Thursday. As part of its efforts to observe best practices in our institution.

Evidence of success:It makes a day unique in every week by wearing khadi. Provides good model to the students as upcoming generation

File Description	Documents
Best practices in the Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.1.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.2..pdf">https://bvvsbacb.org/wp-content/uploads/2023/01/7.2.2..pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College aims to create fertile ground for Hindustani classical music in this area to develop the hobbies and for overall development among students has well has public in general Hindustani classical music development was established and inaugurated by late Padmabhushana Dr. Mallikarjun Mansoor renowned vocalist.

#### Objectives:

- To take active steps to provide training to face stages of different mood.
- To provide exposed to p pursue the skill and more determined and confident in facing the future.
- Cultivating the minds of audience to listen classical and light vocal music attracting them, and provide proper foundation.

Hindustani classical music is having strong theoretical base . In modern era people and youths are attracted towards music which did not have any theoretical foundations The Students and

teachers are interested to provide music services to programmes organized by district administrative office and other non-govt. social organizations and also provide music services to the various communities and organizations in cultural functions

**Outcome:**

- To build bond between music department and public
- To help public in every function with in classical and light vocal touch
- To build confidence among the students
- To unfold the hidden talents
- To develop social support.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year**

- Preparation of Institutional calendar for the Academic year 2022-23 as per the guidelines of Rani Channamma University, Belagavi.
- Organization of State/National/International level Seminars, Projects, Awareness, Quiz Competitions, Debate Competitions in different departments.
- Inauguration of all Gymkhana, Co-curricular activities, in the month of November.
- To continue online students' satisfaction survey, feedback from students, parents, alumni and employers.
- To encourage faculty members to publish books and publish articles in peer-reviewed Journals and UGC CARE listed Journals.
- Enhancement of social compatibility of the students by giving better opportunity of social interaction through activities of NSS, YRC, and Bharat Scouts and Guides.
- All departments organize industrial visits, field visits through these activities teaching learning process.
- Conduct Faculty Development Programme, Research Methodology Course and Persnality Development Programme for Facaulty and Students.
- To celebrate all state / national /international festivals in the college campus.
- To organize remedial classes for slow and advanced

learners.

- To organize college level NSS special camp in the month of February 2023.
- To conduct parents and alumni meeting.
- Propose to conduct Academic Audit Assessment (AAA) once in year.
- MoUs with industries and institutions.
- To conduct certificate/ Add on course to improve employability skills for students.