



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

B.V.V.Sangha's Basaveshwar Arts  
College, Bagalkote

- Name of the Head of the institution **Shri S. R. Mukanurmah**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8354220440**
- Mobile no **9480596549**
- Registered e-mail **principal\_bacb@yahoo.com**
- Alternate e-mail **principal.bacb@gmail.com**
- Address **B.V.V. Sangha's Campus, Belagavi  
Raichuru Road, Bagalkot - 587101**
- City/Town **Bagalkot**
- State/UT **Karnataka**
- Pin Code **587101**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rani Channamma University,  
Belagavi**
- Name of the IQAC Coordinator **Dr. APPU U. RATHOD**
- Phone No. **9900488571**
- Alternate phone No. **8354220440**
- Mobile **9900488571**
- IQAC e-mail address **iqacbacb@gmail.com**
- Alternate Email address **appurathod23@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://bvvsbacb.org/wp-content/uploads/2023/11/AQAR-2021-22.pdf>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

<https://bvvsbacb.org/wp-content/uploads/2023/11/Academic-Calendar-2022-23-1.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80.80</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.11</b>	<b>2013</b>	<b>05/01/2013</b>	<b>04/01/2018</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.07</b>	<b>2020</b>	<b>08/01/2020</b>	<b>07/01/2025</b>

**6.Date of Establishment of IQAC**

**14/12/2004**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. M. S. Chavan	State Government	Kannada University, Hampi Karnataka	2023 1year	100000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.
2. Conducted Certificate /Add on Courses, and Coaching for Competitive Examinations.
3. Feedback forms were taken from the stakeholders, analyzed and suggestions for improvement.
4. Faculty members were encouraged to publish research articles with UGC recognized peer reviewed Journal.
5. All the departments and faculty members are motivated to participate and organize workshop, seminar and conferences on

current issues.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To introduce institution level certificate courses.	<ul style="list-style-type: none"> <li>• Certificate course on Photography and Documentary Production - 01/07/2023 to 31/08/2023.</li> <li>• Certificate course on Hand Embroidery - 05/07/2023 to 31/07/2023.</li> <li>• Certificate course on Kannada writing skills - 10/07/2023 to 02/09/2023.</li> <li>• Certificate course on Communication and Professional Skills in English - 27/10/2022 to 30/12/2022.</li> </ul>
To organising Rani Channamma University, Belagavi, Inter-collegiate Sports Competitions and Conducting regular sports events.	<ul style="list-style-type: none"> <li>• Students are selected for various team games, individual games and athletics.</li> <li>• Students are deputed to Rani Channamma University team selections, individual sports and athletics.</li> <li>• Conducted annual sports competitions.</li> </ul>
To organize Ladies Association and Women Empowerment cell activities.	<ul style="list-style-type: none"> <li>• International Women's Day celebration: 08/03/2023.</li> <li>• Competitions conducted for girls students like cook without fire, greeting card making. 13-01-2023.</li> <li>• Sankranti sambram: Food fest, kite competition. 13-01-2023.</li> <li>• Rangoli, mehndi competition for girls students.</li> </ul>
Presentation of papers at national and international conferences and seminars.	Faculty members and students presented papers at national and international conferences and seminars.
Skill development programmes.	Institutional level certificate courses; ladies association and women empowerment cell activities; surveys; elocution competition etc. have empowered the students with skills.
Students to think and speak on	Competition on • World Population Day (Quiz and Essay

	<p>Competition) - 11/07/2023. • Pratibha Purskar (Spot drawing, Cartoon making, Clay modeling, and pick and speech competition) 05-08-2023.</p>
<p>Experience learning</p>	<p>• 29 Students of Geography Department visited to Doddanavar Iron ore Mines Ramatal, to observe the activities on 25/07/2023. • 28 Students of Journalism and Mass Communication visited to Daily News Paper office and Mysuru university Multimedia Lab, at Mysure on 12/12/2022. • 25 Students of Journalism and Mass Communication participated to Belagavi Session, on 02/08/2023.</p>
<p>To organize special /guest lectures.</p>	<p>• Celebration on Kannada Rajyostava: 01/11/2022. • Celebration on AIDS awareness programme: 01/12/2022. • Special lecture on 'Moortirayar Devaru': 30/12/2022. • Swami Vivekanand birth anniversary celebration - 12/01/2023. • 109th Birth celebration of Pandita Puttaraj Gavayi's: 03/03/2023. • World 'No Tobacco Day' Celebration on 31/05/2023. • World Environmental day Celebration on 05/06/2023. • International Yoga and World music day celebration on 21/06/2023. • Celebration on addiction free day: 01/08/2023. • Teacher's day programme - 05/09/2023.</p>
<p>Training for competitive exams.</p>	<p>• Self-employability training programme: 07/11/2023. • Training programme on career opportunity in social science: 23/06/2023. • One day workshop on Preparation for competitive examinations: 22/08/2023.</p>

To organize workshops/seminars.	<ul style="list-style-type: none"> <li>• Two days national level conference on 'All Karnataka 19th Manuscript conference': 18/10/2022 to 19/10/2022</li> <li>• One day State level seminar on Cultural contribution of Lingayat hande kings dynasty: 01/03/2023.</li> <li>• One day workshop on the Role of Political journalism in social change: 04/07/2023.</li> <li>• One day workshop on Importance of Music learning in skill-based education: 22/07/2023.</li> <li>• One day workshop on Research Methodology: 12/08/2023.</li> </ul>
Social responsibility and good citizenry.	<p>For the benefit of village community of Muchakhandi (N.S.S. annual special camp village) community welfare programmes are conducted from 08/08/2023 to 14/08/2023</p> <ul style="list-style-type: none"> <li>• Physical and mental health.</li> <li>• Youth and hobbies.</li> <li>• Rural development: government schemes.</li> <li>• Elimination of drug addictions and physical health.</li> <li>• Human values.</li> </ul>
To prepare calendar of events, distribution of syllabus, teaching plans and workload.	Prepared one institutional, 14 department level calendar of events, distribution of syllabus, teaching plans and workload.
To organize orientation program for the first semester UG/ PG students.	Organized orientation programs for the first semester UG/ PG students..
To constitute various associations, committees, bodies and decentralization of power.	Academic bodies, associations and cells have been constituted. teachers and students have representation on these.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council, B.V.V. Sangha, Bagalkote	05/01/2024

**14. Whether institutional data submitted to AISHE**



## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	B.V.V.Sangha's Basaveshwar Arts College, Bagalkote
• Name of the Head of the institution	Shri S. R. Muganurmath
• Designation	Principal
• Does the institution function from its own campus?	Yes
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bvvsbacb.org/wp-content/uploads/2023/11/Academic-Calendar-2022-23-1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/11/Academic-Calendar-2022-23-1.pdf</a>				
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<p>13.Whether the AQAR was placed before</p>	<p>Yes</p>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Governing Council, B.V.V. Sangha, Bagalkote	05/01/2024
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	27/01/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>All the courses offered under the different programs of UG and PG education in our institution are multi/interdisciplinary in nature. Apart from this, the certificate, value-added, skill-based, and outcome-based courses introduced in our college are interdisciplinary. Students were informed about the useful multidisciplinary courses offered online through SWAYAM, NPTEL, and MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), and Discipline Specific Courses (DSC) listed by the affiliating university were informed to the students while admitting them to different programs.</p>	
<b>16.Academic bank of credits (ABC):</b>	
<p>The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade their qualifications. This will reduce the dropout rate and thus help to improve Gross Enrolment Ratio (GER) in higher education. Multiple entries and exit options as per NEP 2020 are informed to the students who were enrolled during 2022-23. The affiliating university has issued circulars regarding individual academic bank accounts. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfers for the courses offered by the Government of India through SWAYAM, NPTEL, MOOC, etc. Apart from this, an effort will be made to introduce integrated education and competency-based courses under the NSQF scheme of UGC. These additional courses offered will equip the students with a series of knowledge,</p>	

aptitude etc.

### **17.Skill development:**

Skill development is a new component in all our courses. Our concern is to contribute to the skilled manpower of the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through the tie-up of a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics, and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration, etc. The NEP syllabi framework is highly oriented towards skill inclusive education.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per NEP introduced in Karnataka, the first state in the country, the focus is now on knowledge system teaching, integrating with different local languages, tourism, socio-economic aspects, Journalism and Mass communication, Computer science, Geography, Sociology, Psychology, Indian polity and culture. The history syllabus framework has been rescheduled with traditional touches on historical and rich heritage sites. More archeological survey work is being considered under the history subject to promote students' involvement in field work. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The desired syllabus for all the courses under different programs is thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of the University Grants Commission during the year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with the Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under the progress for each student.



**20.Distance education/online education:**

During COVID-19 institution has adopted the Blended Learning concept and the same is continued in Post-COVID also. The institution conducts online programs such as e-poster presentations, webinars, quiz competitions, etc... for the enhancement of quality education. Class notes are provided through an institutional repository and WhatsApp group so that students can access the class notes at their convenient time. Major activities of the institution are also available on social media platforms like Facebook, Instagram and YouTube. During the academic year, regular classes run in offline mode, and students are encouraged to adopt the Blended Learning Method in their studies.

**Extended Profile****1.Programme**

1.1	366
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	620
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	205
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	152
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>3.Academic</b>						
3.1 Number of full time teachers during the year		<b>37</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
3.2 Number of sanctioned posts during the year		<b>37</b>				
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Data Template	<a href="#">View File</a>					
<b>4.Institution</b>						
4.1 Total number of Classrooms and Seminar halls		<b>17</b>				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		<b>184</b>				
4.3 Total number of computers on campus for academic purposes		<b>66</b>				

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rani Channamma University Belagavi. The curriculum is transacted by Rani Channamma University Belagavi in the beginning of the academic year. The curriculum is designed and developed by Board of studies of the

respective subjects. Four of our staff members worked as BOS members of University Curriculum.

Our institution has well planned mechanism for the delivery of curriculum. The syllabus is assigned to the faculty by the HoDs in the beginning of academic year, the committee prepare a master time table of the college. The same is adapted and the departmental time table is prepared by respective departments.

The syllabus is allocated assigned to each faculty and make it is brought to the notice of students well in-advance. The allocated syllabus is completed within the stipulated time. Class room seminar are conducted by the teachers and students participated in them. Principal review the syllabus covered by the faculty in the staff meeting. Home assignments are given to the students. In partial fulfillment of the syllabus, field visits, study tours, etc. provides the practical exposure to the students and effective curriculum delivery is ensured through guest lectures, lectures and laboratory workshop etc. Curriculum enrichment is done through student centric learning methods like industrial visits, guest lectures, seminars workshops, projects, and certificate / add-on courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-1-Relevant-info-final.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-1-Relevant-info-final.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares Action Plan adhering to the Parent University academic calendar and it also prepares its own calendar of events for both semesters. In addition to it, the various departments prepare action plan reflecting the conduct of academic activities throughout the semester.

At the college level, the institution forms various committees. The examination committee of the college conducts timely meeting to ensure the smooth conduct of internal assessment examinations. The internal assessment exams are conducted as per the schedule prepared by the examination committee of college and as per the guidelines of the Parent University. The committee also ensures

the submission of IA marks-lists, course wise & subject wise in soft and hard format at the college office and to the university within the stipulated time. Further the institute conducts assessment of the students in two different components. In the form of Internal tests Seminars assignments/field visit/project work and attendance. The Internal Assessment helps the students to improve their results in semester end examinations conducted by the University. The institution adheres to the academic calendar of the Parent University for the conduct of semester end theory and practical examinations for every academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

158

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues, relevant to gender, environment and sustainability, human values and professional ethics in the curriculum for the UG programmes. At the UG level compulsory subjects such as Indian Constitution, Cyber security and Digital Fluency, Human Rights, Environmental Science, Yoga are studied.

**Gender Issues:** Equal opportunities are given to both the genders in terms of training, sports, Academic and Cultural activities etc. Gender-related issues are addressed by resource persons in some programmes organized by the college. Modules on gender bias, right to equality and nondiscrimination have sensitized our stakeholders. Ours is co-education institution ensures both girls and boys together participate in various academic, co-curricular and extracurricular activities equally. Internal complaint Committee and Women Empowerment Cell headed by senior lady faculty are looked after these gender issues and grievances.

**Professional Ethics:** Through the topics of different courses, students will be able to know the importance of ethics and values in undergraduate education. Faculties feel that our students are developing holistic approach towards life with value-based at large.

**Environmental Issues:** Environmental study is compulsory subject at 1st Semester. Environmental issues include in the curriculum in Sociology, Economics, Political Science, Geography, Kannada and English.

**Human Values:** Human Values are covered in detail curriculum of political science, Economics, Sociology, History, Journalism, Hindi, English and Kannada program.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/Stakeholder-feedback-2022.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/Stakeholder-feedback-2022.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/feedback-documents.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/feedback-documents.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

620

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

248

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students differ in their learning abilities like grasping power, understanding the concepts, application of knowledge, etc.



Therefore, the institution has adopted policy to identify advanced learners and slow learners.

#### Policy to Identify Slow and Advanced Learners.

- Students are identified as slow and advanced learners by the respective departments taking into consideration the University examination marks.
- The faculty members make use of the LTP Methods (Learning, Tutorial & Practical) for overall development of students.

#### Activities for Slow Learners:

- Remedial classes and extra classes are conducted by respective departments.
- Teachers take special care of the wards through mentorship. Further, during Parents Meet the teacher also interact with parents to know about the performance of the wards.
- Most of the departments provide study materials such as: study notes, Power Point Presentations, online academic links etc.

#### Activities for Advanced Learners:

- Advanced learners are encouraged to study providing two extra copies of books in addition to providing regular borrowing of book by the college library.
- Faculty members extend their support providing their personal copies of books to students.
- Students are encouraged to take active participation into various activities such as quiz, debate, elocution, essay writing, drama competitions, maim, kit, field visit, field survey, project etc.

These activities enhances the ability of the students in their creativity, literary and their analytical skills.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-2-1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-2-1-Web-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
620	37

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes a student-centric academic environment along with conventional lecture method, so that the students can assimilate the lessons properly and apply them to solve problems in real life circumstances.

### Experiential learning:

- The students are persuaded to cope up with the use of innovative teaching-learning techniques, like computer assisted learning, Internet access, audio-visuals, multimedia and LCD projector.
- Students are assigned different creative tasks: writing articles for college magazine, daily news papers.
- PG Kannada, English and UG Geography department students carry out field projects every year.

### Participative learning:

- Students participate into various group activities such as project, assignments, case-study analysis which lead them into participative learning.
- The college has a well-equipped English Language laboratory to improve the communication skills of the students and they develop effective and appropriate skills of dealing with the everyday situations. The institution has installed 'Biyani' Software for Language Lab.
- Environment awareness, plantation, health & hygiene camp, blood donation camps, were conducted through NSS, NCC and YRC. Participation of students in extensive community service activities through Special camps accomplishes the institutional social responsibility.
- Students are encouraged to participate in various outreach and extension activities, this provides an opportunity to

contribute to society, learn social skills and develop leadership skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-3-1-Project-Work-during-Year.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-3-1-Project-Work-during-Year.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution persuades intensive use of ICT enabled tools including online resources for effective teaching and learning process. Besides chalk-talk method of teaching, faculty members are using the ICT enabled learning tools such as Power point Presentations, video clippings, Audio system, online resources to expose the students for advanced acquaintance and practical learning.

The classrooms of the institution are ICT enabled with projectors mounted and the campus is enabled with Internet connection. The faculty use various ICT enabled tools to augment the quality of teaching learning process like:

- Institutional Wi-Fi connectivity used extensively by the teachers to conduct online classes through Google Meet, Zoom Meeting, power point presentations, etc.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching learning process.
- The recorded video lectures of teachers are uploaded on their Google drive or YouTube channel and link sent in students' WhatsApp groups, etc.
- OPAC system in library helps teachers and students to search title, topic of interest, and authors of text books.
- The teachers are encouraged to attend training programmes, workshops and seminars related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with RCU Belagavi; hence, the college has to follow the academic calendar of the parent university to conduct internal exams. The examination committee formed in the college will transparently conduct tests with support of some healthy policies. It prepares schedule of internal tests to be conducted in the college in tune with parent university calendar.

Frequency and variety: The 1st and 2nd internal test is organised in centralised system by the examination committee for all programmes of the college. After collecting syllabus completion reports from all departments, committee conducts meeting with the principal and prepares time table of the internal test and displays the same on the notice board. Before five days, it collects question papers from all departments in given format which will be in line with semester end exams of University for 20 marks. With the support of all faculty members, it conducts test

smoothly and papers are sent to the concerned department on the same day for evaluation process as and when a test completes. Apart from internal tests, seminars, assignment, group discussions and many more activities are conducted in award internal marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-1-new-Copy.docx-2022-23-Copy-1-32.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-1-new-Copy.docx-2022-23-Copy-1-32.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty involve themselves in solving the internal examination related grievances of students. Both the teaching and office staff assist the students to overcome external examination-related grievances.

- If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits the application with proper documents to the respective head of the department through the principal.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the examination.
- The answer scripts of such students are assessed by the faculty once again in the presence of the student.
- The Institute follows open evaluation system where the student performance is displayed on the notice board. Faculty exhibit the marks sheets.
- Attendance consolidation: At the department level attendance is consolidated per semester and informed to the students about their status.
- Students who score fewer marks than expected in the external examination will immediately consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply for Xerox copies of answer scripts and apply for revaluation by paying the required affiliating university fees.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-2-Examination-Grievance-Additional-file-Copy.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-2-Examination-Grievance-Additional-file-Copy.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A well-structured syllabus and specifications of each course are essential for the effective transmission of knowledge regarding the subject concerned. From 2016-17 to 2019-20 it was non - CBCS pattern syllabus. With effect from 2020-21, the CBCS was introduced. From the current academic year 2021-22, Choice Based Credit System is designed in accordance with Learning Outcomes - Based Curriculum Framework of National Education Policy (NEP) 2020. Hence whenever the changes are implemented by the faculties in the respective departments. IQAC upload it to the college website. Learning outcomes and course outcomes are stated for all the certificate courses offered to the students.

**Programme Outcomes (POs):** POs are statements which describe what the students graduating from any of the educational programmes should be able to do.

**Programme Specific Outcomes (PSOs):** PSOs are statements that describe what the graduates of a specific educational programme should be able to do.

**Course Outcomes (COs):** COs are statements that describe what students should be able to do at the end of a course.

Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic programmes offered by the institution have clearly stated learning outcomes. POs are integrated with the institutional goals and objectives. The curricula and the programmes are developed keeping in mind academic and vocational excellence. The curricular activities make the students aware of the COs which corresponds to the knowledge base of the topics. The teaching methodologies and assessment strategies focus on competency-based education and the programme outcome.

The Institution has structured evaluation procedures for IA tests and Semester End examinations to ensure the achievement of the PSOs. All the programmes have specific learning outcomes relating to skills and abilities along with acquiring content knowledge. Assessing students' placements is another method used by the institution to validate the LOs.

The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs. Students LOs is also gauged from (a) Placement (b) Progression (c) Feedback from parents and students.

Evaluation of the semester results is done at department level and the faculty analyse the same. Innovative practices of the departments that have high learning outcomes are shared, so as to motivate the other departments to achieve academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-6-2-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-6-2-link.pdf</a>



### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="file:///C:/Users/WorkGroup/Downloads/Result_Sheet.pdf">file:///C:/Users/WorkGroup/Downloads/Result_Sheet.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsbacb.org/wp-content/uploads/2023/12/2-7-Final.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://kannadauniversity.org/english/">https://kannadauniversity.org/english/</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is having Research Cell which monitors research related activities with innovative ideas. The College always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. All these vitally connect the college with the community, the nation and the world through multiple linkages in the form of small activities by student fraternity. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning. Being an institution with undergraduate and postgraduate, the College appreciates and plays an encouraging role in promoting an

ecosystem for innovation. The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. Some of the class rooms are equipped with LCD projectors to facilitate the students. The teachers are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College works as the catalyst by showing its institutional accountability towards society. In order to make the holistic development of the students the college regularly conducts the

social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. All the significant dates such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions. The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC, YRC, Bharat Scouts and Guides coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young minds of students through extension and outreach programmes so that they develop into sensitized, socially responsible citizens. Through these activities the students get socialized and learn to think beyond individual interests and for social welfare. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various projects and programmes under extension activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2024/01/3.4.1-Shinu.-new_compressed-2.pdf">https://bvvsbacb.org/wp-content/uploads/2024/01/3.4.1-Shinu.-new_compressed-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

24

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1504

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute abides by the norms provided by B.V.V.Sangha, Rani Channama University, to provide and enhance the infrastructure required to facilitate effective teaching and learning. With a foresight of additional intake, addition of new courses and change in syllabus, the institute forwards the requirement like building space, laboratory equipment, books and journals for library, IT resources, etc. to the management. The institute has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. All the departments are fully equipped with the necessary infrastructure to meet ever increasing requirements which adequate class rooms, seminar halls and laboratories, and sufficient space for hosting all academic

activities as shown below. The Institute has 14 Departments as Languages and Humanities as well as PG Centres. Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. Class rooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods.

Laboratories: Our institution has 05 well equipped laboratories, 01) Computer Lab 02) Music Lab 03) Psychology Lab 04) Geography Lab 5) Language Lab. The institute has Laboratories with state of the art equipments for the students to carry out Practical courses, projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.1-Merged.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.1-Merged.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of extracurricular activities on institute campus is well established. The institute encourages and facilitates the students to participate in various activities to ensure skill like leadership, team spirit and holistic development. A qualified physical director along with team of faculty members looks after the extracurricular activities of the college. Students who actively participated in Sports and Culture.

**Cultural Activities:** A committee for cultural activities has been constituted. The committee conducts the annual cultural festival it comprising of various cultural events like singing, dancing, and drama etc.

**Sports:** The institute has a playground of 1984.59 sq. mtr. for various sports activities like Football, Cricket, Kabaddi, Kho-Kho, Athletics and Yoga. We also have indoor games facilities such as Table Tennis room, Carom room, Chess room and Sports Equipment room in our campus. International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga which benefits our health and fitness. Not only for students but also for staff and faculty fitness sessions are arranged as the quality education is imparted by fit and healthy staff. Our college also selects students who show their active participation during interuniversity intercollegiate meet.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.3-merged_4.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.3-merged_4.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has over 74,000 plus books for the use of students and

staffs. It also has 168 journals, and a few magazines to cater to the needs of the visitors to the library. Our library subscribes more than 6000+ online journals & 31,35000+ e-books through Inflibnet N-List where in the e- copies are made available to the students and staff in need. The library is fully digitalized. The computers in the library are linked with internet and loaded with e books. The students and staff who want to get copies of the eBooks can do so with a request to the librarian. Our Library has rare books and manuscripts and partially has been digitalising. We also have OPAC (Online public access catalogue) through which you can search books available in the library. We also have a digital library for students with internet facility. In our Library we have movement register at the main entrance which records the check in & check out tracking system with Barcode. We have also Book bank facility for SC- ST Students for those students we will provide extra 2 books for each students. For meritorious students we will provide extra 2 books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.2.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.58

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

15:107

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure and associated facilities have been augmented periodically as and when there is a requirement and also to introduce new technology to the students and faculties. Up to 2019, internet bandwidth speed was of 50 Mbps and the ensuing five years, it has been upgraded to 100 Mbps. The institute has commissioned and additional leased line from BSNL that provides an appreciable speed of 100 Mbps speed. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effectual. The monitors have been supplanted with LCDs/LEDs that ensure vision comfort especially due to extensive use by students, faculty members as well as staff members. Large screen LCDs have also been provided that helps the users. 66 computers and 02 Laps that cater to all academic and administrative purposes. All the computers are equipped with Internet facility through an exclusive 100 Mbps of Leased Line Connection. The Internet is facilitated through both wired and wireless connections. IT Technical support staff monitor and maintain the computer systems and networks of labs, responsible for installing and configuring computer systems, diagnosing hardware and software faults.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.3.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Laboratories and Computers:** For utilization and maintenance of laboratories a Committee is in action which includes Head of the department, Lab In charges and Technical Assistants. After receiving the request for maintenance from Lab In charge estimate is taken from repairing agency. After Pre sanctioning the estimated amount, the maintenance work is carried out. Simple repairs are carried out by technical assistants in the departments. Separate Technical Team is functioning in each department to maintain and upgrade the computers and equipments in laboratories. Budget is sanctioned for new purchase and maintenance of laboratories at the start of each financial year.

Library Advisory Committee looks after smooth functioning of Library. Members of Library advisory committee are Principal, Central Library In charge, Institute Library In charge and one faculty representative from each Department. At the start of each academic year list of the books to be purchased is prepared by collecting requirement from subject teachers. Purchased Order is placed after checking the existing number of books. Computers, printers, photocopy machines are well maintained by team of technicians. The Institute has a house keeping supervisor for overlooking the maintenance of cleanliness and minor repairs (sanitation, carpentry) required on a day to day basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.4.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/5.1.3-merged_compressed-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/5.1.3-merged_compressed-Link.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

462

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution promotes active participation of students' in cultural, social, co-curricular and extracurricular activities. It has Students council. The members of students' council are

selected on the basis of merit in their previous exams. Council holds regular meetings to discuss about academic, sports & cultural activities. Students' council representatives become class representatives, from each class empowered to interact with college authority on demands of their respective class, programmes for holistic development etc. Apart from the above, invited them to finalize non-academic, sports and cultural activities at institution.

The college has various academic & administrative bodies which comprise students' representatives are nominated to IQAC as Ex-officio members of Executive Committee every year. They will be played leading role in various committees such as IQAC Executive Committee, Cultural Activity and Youth festival committee, Anchoring committee, Press committee, Reception committee, Magazine committee, Women empowerment committee, Catering committee, Examination committee, Library committee, Career guidance and counselling cell, Alumni committee, Kannada Sangha, Athletics, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Cricket, NCC & NSS Steering Committee, Stage and Decoration committee, Time-Table committee, Anti-Ragging Committee, Student Welfare Committee etc. Our students actively participated in inter-college, University, National level sports and cultural and secured many awards.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/5.3.2-Stud-Repr-copy-Sup-doc.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/5.3.2-Stud-Repr-copy-Sup-doc.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are an important part of the Institution which helps the students, college to progress academically. The Alumni of our college started functioning right from the passing out of the first batch of students. The Alumni Executive Committee combined President, Secretary, Treasurer, members and student representatives. The committee meets twice in a year for planning the activities. All outgoing students are the members of the Association. They all proved their merit in the respective fields of their career. The annual Alumni gathering was scheduled in April every year. The date was fixed in advance in order to ensure maximum participation of the members but the gathering was not conducted due to the variations of university academic calendar

The Alumni Association meets often and has networks for the mutual benefit of the college, students and Alumni. Besides, the common Alumni meeting will be conducted to foster their relation with the departments and college. Our Alumni has sponsored a workshop on Preparation for Competitive Examination on and others. Our Alumni provide prizes to the meritorious students during NSS annual camps organized every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B.V. V. Sangha which was established in the year 1906 by great Philanthropist and Saint H.H.Shri Biluru Gurubasava Mahaswamiji started with a Sanskrit Patashala; in the later years the Sangha achieved tremendous progress by spreading light of education in the entire part of North Karnataka.

The Management, Principal, IQAC and the faculty invest collective effort bringing in a conducive academic atmosphere in the college. The principal is the Head of the academic and administrative wings of the college and it is assisted by the IQAC, Staff Council, HoDs and the office superintendent. The IQAC defines the quality benchmark parameters for enhancing the overall academic ambience of the college.

The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and objectives. The principle of decentralization and participative management is successfully implemented in our institution.

#### Vision:

- To mould the minds of the students, to make them sociable, kind and beneficial citizens of India.

#### Mission:

- To impart quality education.
- To enrich cultural values.
- To keep pace with current changes.
- To bring about overall development.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/">https://bvvsbacb.org/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized arrangement for decision making in all academic and administrative processes. The quality policies related to all the activities of the institution are outlined by the Principal, Heads of the Departments and the Coordinator, IQAC.

The Institution enhances the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NCC, NSS, all the stakeholders involve in the decentralization and participative management. All are working together for efficient functioning of the Institutions.

The following committees are responsible for making all events successfully.

- Internal Quality Assurance Cell (IQAC).
- Admission and time-table Committee.
- Alumni Association Committee.
- Anti-Ragging and Anti Sexual Harassment Cell.
- Ladies association and Women Empowerment Cell.
- Discipline Committee.
- Examination Committee.
- Website, ICT/ E- Learning, NPTEL, (SWAYAM) Cell.
- Library Committee.
- Remedial Classes and Bridge Course Committee.
- Sports and Cultural Committee.
- Student Welfare, Student Grievance and Redressal Cell.
- Career Counselling and Placement Cell.
- Internal Compliant Committee (ICC).

All activities are monitored by the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.1.2-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.1.2-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major recommendations during the third cycle of accreditation by NAAC. In the year 2022-23 are related to the launching of more Certificate/ Add on Courses. As part of academic quality improvement, they recommended to start job-oriented courses for skill enrichment.

Institutional Strategic Plan: 2021-22

- To introduce job-oriented certificate and value-added courses.
- To develop and execute effective teaching - learning process.
- Motivating students by periodic interaction with distinguished guests to develop and execute effective teaching- learning process.
- Encouraging to the teachers to participate in Seminars, Conference, Orientation Programme, Refresher Courses, Short Term Courses, etc.
- To encourage the faculty for paper publishing in UGC approved national and international journal.
- Motivate all the Faculty of the institution to enrol Ph.D or qualified NET /SLET/ SET.
- To increase number of MoU's with other Higher-Level institutions.
- To conduct Faculty Development Programmes for teaching and non-teaching staff.

Perspective plan effectively deployed: 2022-23

- All department of the institution conducted job-oriented certificate courses and value-added courses.
- Extension activities were carried out through the NSS and NCC.
- The teachers participated in Seminars, Conference,

Orientation Programme, Refresher Courses, Short Term Courses, etc.

- The students were participated in co-curricular and extra-curricular activities.
- Increased number of MoU's with other Higher-Level institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.1-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.1-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is led by the principal in association with coordinators, Faculties, heads of various committees respectively for proper and strategic execution of academic, curricular, extra-curricular, social support services and activities in future under the guidance of respective advisory committees and officers.

Under the direction of the principal, staff members, non-teaching staff and the office superintendent manages admissions, examination, financial and other official affairs with support staff, certain rules, regulation and systematic procedure.

Chairman of the College Governing Council, having the power of appointment of functionaries like the principal, manage appointments, promotions and disciplinary issues of personnel. Principal, IQAC, Anti-ragging Cell, Disciplinary Committee and the Library Advisory Committee.

The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains admissions, alumni records, transactions (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

On 14-12-2004, our institute established IQAC, the prime motto of IQAC is to ensure the smooth conduct of academic, administrative setups and procedures.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Bye-Law-paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Bye-Law-paste-link.pdf</a>
Link to Organogram of the institution webpage	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Organogram-chart-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Organogram-chart-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measure for teaching and non-teaching staff. The main motto of establishing of B.V.V. Sangha is to provide employment on the basis of merit and impart quality education for the rural students in an affordable cost.

Welfare measures for teaching staff and non-teaching staff:

- The appointments are made on the basis of educational qualification and professional excellence. There is no question of donation, favouritism and nepotism in the



employment.

- We have our own management pay-scale for teaching and non-teaching staff and periodically pay-scale of all staff members is received.
- 25% discount on medical treatment expenses for the faculty and their dependents is extended at B.V. V. Sangha's, S. Nijalingappa Medical college and Dental College Hospital, Bagalkot.
- Female teachers can avail maternity leave as per the rules of Karnataka state.
- Paternity leave is also given on request.
- 15 days of casual leave are available for teaching staff.
- Duty leave is given to all staff members to attend various programmes such as orientation courses, refresher course, deliver guest lecturers, attend and present seminars, workshops and conferences.
- ESI and PF facility as available for the employees.
- Medical treatment expenses discount is extended to non-teaching staff also.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.1-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.1-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We have permanent staff members along with temporary non UGC staff. The college office maintains the service book of every teaching and non-teaching staff. Apart from this, college has its own performance appraisal Performa just like API (Performance Appraisal Indicator) duly filled by the respective teachers.

**Teacher's Self-Appraisal form:** It is a mandatory process for each teacher to have the self-appraisal form furnished every year by the management. In this stage the teacher furnishes the form in such a manner that it sheds light on the activities pertinent to the creation and dissemination of knowledge apart from the teaching learning process. It also makes known the involvement of the teacher in the extracurricular and co-curricular activities.

**The Self-Appraisal by non-teaching staff:** The performance of the non-teaching staff of the college is passed on the basis of self-appraisal form that they prepare annually under the guidance of the superintendent who administers it meticulously. The duly filled in self-appraisal form is then passed over to the principal and Higher Education Council who evaluate the performance of the staff members.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.5-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.5-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The direction from Higher Education Department and external Chartered Accountants are followed in the internal audit after the close of every financial year. The annual financial statement which is inclusive of all receipts and expenditure is prepared and submitted to the Chartered Accountant appointed by the management of B.V.V. Sangha.

Audit of the Grants and Fees sanctioned by the Government and UGC: The final report or certificates are issued by him. These certificates and statements of accounts are sent to the UGC for

the settlement of accounts. The audit wing of department of higher education of Karnataka, visits the college periodically and inspects all the file relating to the rules and regulations, financial matters of the all schemes that the college has availed of and receipts all payments in the college; they will submit audit report to college authority.

**Audit from management:** The account superintendent in the college keeps the daily transaction on behalf of the management which takes decisions and prepare relating to financial and other matters of the college. The management has appointed C. A. Kelur Suvarna S. They visit the college periodically and give directions towards the end of the financial year. They prepare the annual financial statement.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

3.36

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the channels through which the college is securing funding:

- Fees collected from the self-finance.

- Contributions from the teachers.
- Endowments and Scholarships.
- Financial support by the management assistance from philanthropists, non-government bodies and individuals.
- The college building is rented for conducting various competitive exams like PSI Exams, Bank Exams etc.

The various systems to look into the effective and efficient use of resources of the institution:

- College Governing Council
- Building Committee
- UGC Committee
- UGC funds are deposited in separate bank accounts and utilized as per the heads.
- Proper accounts and utilization are ensured through financial auditing at the end of each financial year.
- Students' scholarships are distributed only through bank accounts.
- The college maintains an annual budget system and internal and external audit for the effective and efficient utilization of available financial resources.

The Following are the ways through which the funds are utilized.

- PTA Funds are utilized mainly for instituting scholarships and endowments for meritorious students.
- Contributions from teachers are provided to support students who are financially and socially backward.
- The Funds from other private agencies are utilized for the development of infrastructure facilities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution functions vigorously in improving the quality of education by internalizing policy and procedures. The

quality strategies and processes used are: to intensify curricular aspects with value added course, enrichment and soft skills programmes, feedback collection, analysis and review to improve continuously in admission process, student diversity and teacher's quality.

Outcome based education is initiated by IQAC through Result analysis, Research and extension activities including workshops, skill enhancement courses, professional development programs, training program etc, IQAC works constantly to establish newer collaboration for research and extension activities and through MOU's. To strengthen student support system with scholarship and other activities, student council activities including sports and cultural activities continuously practice decentralized and participative governance with faculty performance evaluation through self-appraisal forms and confidential reports.

The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration.

The college gives holistic development of students the highest priority. To embellish and encourage the needs of the pupils, the college takes several essential steps every year in the form of cultural activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.1-paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.1-paste-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms.

- Feedback from stakeholders have collected twice in a year on

curriculum, teaching and learning process, facilities on the campus. IQAC prepares a feedback analysis report and submits the same to the principal.

- The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts.
- The course outcomes, program outcomes, program specific outcomes are frequently reviewed. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc.
- Diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning.
- Different Departments use varied interactive lecture methodologies to facilitate quality learning. Most of the departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps.
- College has incremental improvement in teaching learning process, new methodologies of teaching has been adopted by the teachers with modern technology. Because of every year our students are centum scorers and university ranks.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.2-paste-link-for-add-info.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.2-paste-link-for-add-info.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.3.-Annual-Report-Paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.3.-Annual-Report-Paste-link.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This institution imparts co-education. It is committed to provide safe and secure academic environment which is free from gender discrimination, anti-ragging and anti-sexual cell, Internal Complaint Committee, eve teasing and sexual harassment issues. The college gives much priority to the gender equality, has resulted in increase in admission of girl students and they feel secured both for the academic and co-curricular activities.

**Counselling:** Personal counselling is made available for the students to overcome from their stress, anxiety, adjustment difficulties and other academic problems. Students are encouraged to join and participate N.C.C., N.S.S., Sports and Culture activities, Scout and Guides, and other activities. Ladies Lounge Room: Well furnished lounge room for girl students was setup and maintained hygienic atmosphere. Gym has been facilitated for girl students for their enhancement of physical health.

N.C.C., N.S.S., and Women Empowerment Cell : Nine cadets of N.C.C. obtained 'c' certificate. N.S.S. volunteers participated at state and national level camps, as extension activities like social outreach program: tree plantation awareness rallies etc.

Women empowerment cell regularly organized separate competition for girl students such as Rangoli, Food fests, Greeting card making, Bouquet making, Sankranti Sambhram, Cultural Fest etc.



File Description	Documents
Annual gender sensitization action plan	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-action-plan.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-action-plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-fecilities.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-fecilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Our College has well-established waste management approach with Three R principle i.e. Reduce, Recycle, and Reuse is effectively adapted in day today's activities of the college.**

**Solid Waste Management:** The bulk of biodegradable waste and garden waste from tree and shrubs etc. are recycled and produced as organic manure with adequate pit. The output is used as manure for plants in the college premises. Non-biodegradable waste are systematically disposed by giving authorized person.

**E- Waste Management:** E-waste is dispose to the authorized person as per the instructions of our Management Nonfunctional old computers and computers with low configuration and other equipment's are safely disposed UPS and Old Batteries are recharged or repaired or exchanged. A minimal E-waste generation is ensured by optimal and periodic maintenance of electronic equipment's.

**Waste Recycling System:** Garden waste and biodegradable waste produced in the institution collected periodically and used it for compost manure Verme compost produced by the unit is used for the garden. Old computers are repaired and re-strengthened and transfer to the small sister institutions .Wood generated from the old broken desks and Furniture are reused with the help of Management's Building department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To see the overall development of the students the institution conducts various activities and motivates the students to take participation in them. Culture: The institution organize different cultural events : Singing, Rangoli, Food without fire fest, Bides of India context, Cultural Fest, International women's day-"Women is the light of home", Yoga day, Bouquet Making, Mehandi, etc. competitions to bring awareness about cultural diversity among students. Regional and linguistic competency: The institution organize Kannada Rajyotsava and Hindi divas, to reduce regional and linguistic disparity. To enhance linguistic competency institution conduct various competitions : Debate, Elocution, Essay writing, Quiz, Seminars, poets Meet, etc. by using Kannada, English, and Hindi as medium of language. The above said events diminishes the regional and linguistic discrimination.

Equality in Socio Economic Status: Students are encouraged to take part in various programs: Basava, Kanaka, Shivaji, Valmeeki, Shankaracharya, Renukacharya, etc. birth anniversaries are celebration .and Founders Utsava-Bilur Gurubasav Swameeji Utsava celebrated every year.

To get acquainted with the rural life, NCC and NSS units of our college organizes camps at villages every year. The above mentioned events are organized to bring Socio-Economic equality and harmony among students community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution adapts seven guiding principles of Basaveshwar of 12th century. The Vision, Mission and Objectives of the institution inculcates and promotes values and principles of life to make our students responsible citizens of our nation.

**Values:** The institution depends on noble values cultivated through the many activities throughout the year Empathy -Health check-up

**Non Violence:** Celebration of Gandhi JayantiPatriotism and Faith in Democracy - Independence Day, Republic Day, Sadbhavana Divas

**Honoring:** Felicitating retire teachers on Teacher's Day on Sep 5th, every year, Unity - National Integration Day, Yuva Divasa (Swami Vivekanand Jayanti), Basava, Kanaka, Valmeeki, Renukacharya, Dr. B.R.Ambedkar birth anniversaries. Spiritual, Mental and Physical Power - National youth Day, International Yoga Day, World Music Day, World Environment Day.

**Environmental Day:**World environmental day

**Rights:** The students of our institution study Human Rights, Fundamental rights and duties. In order to bring the awareness of Electoral literacy club, National voters day is celebrated every year.

**Civic Responsibilities:** The students have participated in many programs -Plantation, Swachh Bharat Abhiyana, Pandemic awareness, rallies, and Clean liness drives. The programs cultivate civic responsibilities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-link.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-a-others_merged-final.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-a-others_merged-final.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Republic Day:** Every year Republic Day is celebrated on 26th January with patriotic favor and gaiety in the college. The accompaniment of the national song and national anthem, the teachers and the students pledge to uphold the honor of India.

**Independence Day:** The anniversary of India's independence was celebrated at the college on 15th August, 2023. The Principal delivered a message on the need to liberate our souls from the

clutches of ignorance a better generation of young.

**Tolerance and Integrity:** On this occasion a special speech was delivered on patriotism. National Unity Day, Rashtriya Ekta Divas was celebrated in our college on 31st October every year as an annual commemoration of the Sardar Valla Bhai Patel, one of the founding leaders of Republic of India. The Principal of college spoke on National Unity.

**Teachers' Day:** Every year on 5th September, our institution celebrates Dr. Sarvepally Radhakrishnan Birthday. On this occasion, Rtd. Teachers are felicitated by the institution.

**Birth Anniversary of Gandhiji and Lal Bahadur Shastri:** Every year on 2nd October the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri Jayanti were celebrated at the college. On this occasion, the NSS volunteers organize Cleaning Drive 'Swacha Bharath Abhiyan'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Books donation to our college library on eve of Birthday."

- 1. Objective:** To enrich affinity of staff and students to create good academic atmosphere.
- 2. The Context:** Library is a center which provides ample resources for academic achievements. As part of practice staff and students donate the books to the library.
- 3. The practice:** This is helpful to enrich study habit for faculty and students. It develops affinity which helps them to unfold talents and stimulate the achievements. Donated books are used as

per reference.

**4. Evidence of success:**

- 46 Books collected worth of 14,533/-
- The Birthdays of students and staff celebrated.

**"Wearing Khadi Clothes."**

**1. Objectives:**

- To popularize the unique concept of Khadi.
- To display a pride of our National Culture.

**2. The Context: Khadi provides a royal and rich look and echo**

- Friendly in nature.
- Khadi becomes a visual symbol in the sense.
- It gives distinctiveness to Indians.

**3. The practice:** All employees (both teaching and non-teaching) have been asked to wear Khadi dress every Thursday. As part of its efforts to observe best practices in our institution.

**4. Evidence of success:** It makes a day unique in every week by wearing khadi. Provides good model to the students as upcoming generation.

File Description	Documents
Best practices in the Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-1_merged.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-1_merged.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-2_merged.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-2_merged.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College aims to create fertile ground for Hindustani classical music in this area to develop the hobbies and for overall development among students as well as public in general Hindustani



classical music development was established and inaugurated by late Padma bhushana Dr. Mallikarjun Mansoor Renowned vocalist.

**Objectives:**

- To take active steps to provide training to face stages of different mood.
- To provide exposed to p pursue the skill and more determined and confident in facing the future.
- Cultivating the minds of audience to listen classical and light vocal music attracting them, and provide proper foundation.
- Hindustani classical music is having strong theoretical base.

In modern era people and youths are attracted towards music which did not have any theoretical foundations The Students and teachers are interested to provide music services to programmes organized by district administrative office and other non-govt.

Social organizations and also provide music services to the various communities and organizations in cultural functions.

**Outcome:**

- To build bond between music department and public.
- To help public in every function with in classical and light vocal touch.
- To build confidence among the students.
- To unfold the hidden talents.
- To develop social support.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rani Channamma University Belagavi. The curriculum is transacted by Rani Channamma University Belagavi in the beginning of the academic year. The curriculum is designed and developed by Board of studies of the respective subjects. Four of our staff members worked as BOS members of University Curriculum.

Our institution has well planned mechanism for the delivery of curriculum. The syllabus is assigned to the faculty by the HoDs in the beginning of academic year, the committee prepare a master time table of the college. The same is adapted and the departmental time table is prepared by respective departments.

The syllabus is allocated assigned to each faculty and make it is brought to the notice of students well in-advance. The allocated syllabus is completed within the stipulated time. Class room seminar are conducted by the teachers and students participated in them. Principal review the syllabus covered by the faculty in the staff meeting. Home assignments are given to the students. In partial fulfillment of the syllabus, field visits, study tours, etc. provides the practical exposure to the students and effective curriculum delivery is ensured through guest lectures, lectures and laboratory workshop etc. Curriculum enrichment is done through student centric learning methods like industrial visits, guest lectures, seminars workshops, projects, and certificate / add-on courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-1-Relevant-info-final.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-1-Relevant-info-final.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares Action Plan adhering to the Parent University academic calendar and it also prepares its own calendar of events for both semesters. In addition to it, the various departments prepare action plan reflecting the conduct of academic activities throughout the semester.

At the college level, the institution forms various committees. The examination committee of the college conducts timely meeting to ensure the smooth conduct of internal assessment examinations. The internal assessment exams are conducted as per the schedule prepared by the examination committee of college and as per the guidelines of the Parent University. The committee also ensures the submission of IA marks-lists, course wise & subject wise in soft and hard format at the college office and to the university within the stipulated time. Further the institute conducts assessment of the students in two different components. In the form of Internal tests Seminars assignments/field visit/project work and attendance. The Internal Assessment helps the students to improve their results in semester end examinations conducted by the University. The institution adheres to the academic calendar of the Parent University for the conduct of semester end theory and practical examinations for every academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/1-1-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

158

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues, relevant to gender, environment and sustainability, human values and professional ethics in the curriculum for the UG programmes. At the UG level compulsory subjects such as Indian Constitution, Cyber security and Digital Fluency, Human Rights, Environmental Science, Yoga are studied.

**Gender Issues:** Equal opportunities are given to both the genders in terms of training, sports, Academic and Cultural activities etc. Gender-related issues are addressed by resource persons in some programmes organized by the college. Modules on gender bias, right to equality and nondiscrimination have sensitized our stakeholders. Ours is co-education institution ensures both girls and boys together participate in various academic, co-curricular and extracurricular activities equally. Internal complaint Committee and Women Empowerment Cell headed by senior lady faculty are looked after these gender issues and grievances.

**Professional Ethics:** Through the topics of different courses, students will be able to know the importance of ethics and values in undergraduate education. Faculties feel that our students are developing holistic approach towards life with value-based at large.

**Environmental Issues:** Environmental study is compulsory subject at 1st Semester. Environmental issues include in the curriculum in Sociology, Economics, Political Science, Geography, Kannada and English.

**Human Values:** Human Values are covered in detail curriculum of political science, Economics, Sociology, History, Journalism, Hindi, English and Kannada program.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

**syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/Stakeholder-feedback-2022.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/Stakeholder-feedback-2022.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/feedback-documents.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/feedback-documents.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**620**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

248

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students differ in their learning abilities like grasping power, understanding the concepts, application of knowledge, etc. Therefore, the institution has adopted policy to identify advanced learners and slow learners.

Policy to Identify Slow and Advanced Learners.

- Students are identified as slow and advanced learners by the respective departments taking into consideration the University examination marks.
- The faculty members make use of the LTP Methods (Learning, Tutorial & Practical) for overall development of students.

Activities for Slow Learners:

- Remedial classes and extra classes are conducted by respective departments.
- Teachers take special care of the wards through mentorship. Further, during Parents Meet the teacher also interact with parents to know about the performance of the wards.
- Most of the departments provide study materials such as: study notes, Power Point Presentations, online academic links etc.

Activities for Advanced Learners:

- Advanced learners are encouraged to study providing two extra copies of books in addition to providing regular borrowing of book by the college library.
- Faculty members extend their support providing their



personal copies of books to students.

- Students are encouraged to take active participation into various activities such as quiz, debate, elocution, essay writing, drama competitions, maim, kit, field visit, field survey, project etc.

These activities enhances the ability of the students in their creativity, literary and their analytical skills.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-2-1-Web-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-2-1-Web-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
620	37

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes a student-centric academic environment along with conventional lecture method, so that the students can assimilate the lessons properly and apply them to solve problems in real life circumstances.

Experiential learning:

- The students are persuaded to cope up with the use of innovative teaching-learning techniques, like computer assisted learning, Internet access, audio-visuals, multimedia and LCD projector.
- Students are assigned different creative tasks: writing articles for college magazine, daily news papers.
- PG Kannada, English and UG Geography department students carry out field projects every year.

**Participative learning:**

- Students participate into various group activities such as project, assignments, case-study analysis which lead them into participative learning.
- The college has a well-equipped English Language laboratory to improve the communication skills of the students and they develop effective and appropriate skills of dealing with the everyday situations. The institution has installed 'Biyani' Software for Language Lab.
- Environment awareness, plantation, health & hygiene camp, blood donation camps, were conducted through NSS, NCC and YRC. Participation of students in extensive community service activities through Special camps accomplishes the institutional social responsibility.
- Students are encouraged to participate in various outreach and extension activities, this provides an opportunity to contribute to society, learn social skills and develop leadership skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-3-1-Project-Work-during-Year.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-3-1-Project-Work-during-Year.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution persuades intensive use of ICT enabled tools including online resources for effective teaching and learning process. Besides chalk-talk method of teaching, faculty members are using the ICT enabled learning tools such as Power point Presentations, video clippings, Audio system, online resources to expose the students for advanced acquaintance and practical learning.

The classrooms of the institution are ICT enabled with projectors mounted and the campus is enabled with Internet connection. The faculty use various ICT enabled tools to augment the quality of teaching learning process like:

- Institutional Wi-Fi connectivity used extensively by the

teachers to conduct online classes through Google Meet, Zoom Meeting, power point presentations, etc.

- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching learning process.
- The recorded video lectures of teachers are uploaded on their Google drive or YouTube channel and link sent in students' WhatsApp groups, etc.
- OPAC system in library helps teachers and students to search title, topic of interest, and authors of text books.
- The teachers are encouraged to attend training programmes, workshops and seminars related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with RCU Belagavi; hence, the college has to follow the academic calendar of the parent university to conduct internal exams. The examination committee formed in the college will transparently conduct tests with support of some healthy policies. It prepares schedule of internal tests to be conducted in the college in tune with parent university calendar.

Frequency and variety: The 1st and 2nd internal test is organised in centralised system by the examination committee for all programmes of the college. After collecting syllabus completion reports from all departments, committee conducts meeting with the principal and prepares time table of the internal test and displays the same on the notice board. Before five days, it collects question papers from all departments in given format which will be in line with semester end exams of University for 20 marks. With the support of all faculty members, it conducts test smoothly and papers are sent to the concerned department on the same day for evaluation process as and when a test completes. Apart from internal tests, seminars, assignment, group discussions and many more activities are conducted in award internal marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-1-new-Copy.docx-2022-23-Copy-1-32.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-1-new-Copy.docx-2022-23-Copy-1-32.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The faculty involve themselves in solving the internal examination related grievances of students. Both the teaching and office staff assist the students to overcome external examination-related grievances.

- If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits the application with proper documents to the respective head of the department through the principal.
- The grievances of the students with reference to assessment are made clear by showing his/her performance

in the examination.

- The answer scripts of such students are assessed by the faculty once again in the presence of the student.
- The Institute follows open evaluation system where the student performance is displayed on the notice board. Faculty exhibit the marks sheets.
- Attendance consolidation: At the department level attendance is consolidated per semester and informed to the students about their status.
- Students who score fewer marks than expected in the external examination will immediately consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply for Xerox copies of answer scripts and apply for reevaluation by paying the required affiliating university fees.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-2-Examination-Grievance-Additional-file-Copy.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-5-2-Examination-Grievance-Additional-file-Copy.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A well-structured syllabus and specifications of each course are essential for the effective transmission of knowledge regarding the subject concerned. From 2016-17 to 2019-20 it was non - CBCS pattern syllabus. With effect from 2020-21, the CBCS was introduced. From the current academic year 2021-22, Choice Based Credit System is designed in accordance with Learning Outcomes - Based Curriculum Framework of National Education Policy (NEP) 2020. Hence whenever the changes are implemented by the faculties in the respective departments. IQAC upload it to the college website. Learning outcomes and course outcomes are stated for all the certificate courses offered to the students.

**Programme Outcomes (POs):** POs are statements which describe what the students graduating from any of the educational programmes should be able to do.

**Programme Specific Outcomes (PSOs):** PSOs are statements that

describe what the graduates of a specific educational programme should be able to do.

**Course Outcomes (COs):** COs are statements that describe what students should be able to do at the end of a course.

Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic programmes offered by the institution have clearly stated learning outcomes. POs are integrated with the institutional goals and objectives. The curricula and the programmes are developed keeping in mind academic and vocational excellence. The curricular activities make the students aware of the COs which corresponds to the knowledge base of the topics. The teaching methodologies and assessment strategies focus on competency-based education and the programme outcome.

The Institution has structured evaluation procedures for IA tests and Semester End examinations to ensure the achievement of the PSOs. All the programmes have specific learning outcomes relating to skills and abilities along with acquiring content knowledge. Assessing students' placements is another method used by the institution to validate the LOs.

The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs. Students LOs is also gauged from (a) Placement (b) Progression (c) Feedback from parents and students.

Evaluation of the semester results is done at department level and the faculty analyse the same. Innovative practices of the departments that have high learning outcomes are shared, so as to motivate the other departments to achieve academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/2-6-2-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/2-6-2-link.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="file:///C:/Users/WorkGroup/Downloads/Result_Sheet.pdf">file:///C:/Users/WorkGroup/Downloads/Result_Sheet.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvvsbacb.org/wp-content/uploads/2023/12/2-7-Final.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



<b>1</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>1</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>1</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://kannadauniversity.org/english/">https://kannadauniversity.org/english/</a>
<b>3.2 - Innovation Ecosystem</b>	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is having Research Cell which monitors research related activities with innovative ideas. The College always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. All these vitally connect the college with the community, the nation and the world through multiple linkages in the form of small activities by student fraternity. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning. Being an institution with undergraduate and postgraduate, the College appreciates and plays an encouraging role in promoting an ecosystem for innovation. The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. Some of the class rooms are equipped with LCD projectors to facilitate the students. The teachers are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College works as the catalyst by showing its institutional accountability towards society. In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. All the significant dates such as Environment Day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions. The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible citizen of India. NSS, NCC, YRC, Bharat Scouts and Guides coordinators of the college throw light on the core values and ethos of the College. The College strives to instill civic responsibility in the young minds of students through extension and outreach programmes so that they develop into sensitized, socially responsible citizens. Through these activities the students get socialized and learn to think beyond individual interests and for social welfare. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various projects and programmes under extension activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2024/01/3.4.1-Shinu.-new_compressed-2.pdf">https://bvvsbacb.org/wp-content/uploads/2024/01/3.4.1-Shinu.-new_compressed-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1504

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute abides by the norms provided by B.V.V.Sangha, Rani Channama University, to provide and enhance the infrastructure required to facilitate effective teaching and learning. With a foresight of additional intake, addition of new courses and change in syllabus, the institute forwards the requirement like building space, laboratory equipment, books and journals for library, IT resources, etc. to the management. The institute has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. All the departments are fully equipped with the necessary infrastructure to meet ever increasing requirements which adequate class rooms, seminar halls and laboratories, and sufficient space for hosting all academic activities as shown below. The Institute has 14 Departments as Languages and Humanities as well as PG Centres. Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. Class rooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods. Laboratories: Our institution has 05well equipped laboratories, 01) Computer Lab 02) Music Lab 03) Psychology Lab04) Geography Lab 5) Language Lab.The institute has Laboratories with state of the art equipments for the students to carry out Practical courses, projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.1-Merged.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.1-Merged.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of extracurricular activities on institute campus is well established. The institute encourages and facilitates the students to participate in various activities to ensure skill like leadership, team spirit and holistic development. A qualified physical director along with team of

faculty members look after the extracurricular activities of the college. Students who actively participated in Sports and Culture.

**Cultural Activities:** A committee for cultural activities has been constituted. The committee conducts the annual cultural festival comprising of various cultural events like singing, dancing, and drama etc.

**Sports:** The institute has a playground of 1984.59 sq. mtr. for various sports activities like Football, Cricket, Kabaddi, Kho-Kho, Athletics and Yoga. We also have indoor games facilities such as Table Tennis room, Carom room, Chess room and Sports Equipment room in our campus. International Yoga Day is celebrated as per the guidelines and instructions of university to create awareness about Yoga which benefits our health and fitness. Not only for students but also for staff and faculty fitness sessions are arranged as the quality education is imparted by fit and healthy staff. Our college also selects students who show their active participation during interuniversity intercollegiate meet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.3-merged 4.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.1.3-merged 4.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>



#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has over 74,000 plus books for the use of students and staffs. It also has 168 journals, and a few magazines to cater to the needs of the visitors to the library. Our library subscribes more than 6000+ online journals & 31,35000+ e-books through Inflibnet N-List where in the e- copies are made available to the students and staff in need. The library is fully digitalized. The computers in the library are linked with internet and loaded with e books. The students and staff who want to get copies of the eBooks can do so with a request to the librarian. Our Library has rare books and manuscripts and partially has been digitalising. We also have OPAC (Online public access catalogue) through which you can search books available in the library. We also have a digital library for students with internet facility. In our Library we have movement register at the main entrance which records the check in & check out tracking system with Barcode. We have also Book bank facility for SC- ST Students for those students we will provide extra 2 books for each students. For meritorious students we will provide extra 2 books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.2.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.58**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**15:107**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure and associated facilities have been augmented periodically as and when there is a requirement and also to introduce new technology to the students and faculties. Up to 2019, internet bandwidth speed was of 50 Mbps and the ensuing five years, it has been upgraded to 100 Mbps. The institute has commissioned and additional leased line from BSNL that provides an appreciable speed of 100 Mbps speed. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effectual. The monitors have been supplanted with LCDs/LEDs that ensure vision comfort especially due to extensive use by students, faculty members as well as staff members. Large screen LCDs have also been provided that helps the users. 66 computers and 02 Laps that cater to all academic and administrative purposes. All the computers are equipped with Internet facility through an exclusive 100 Mbps of Leased Line Connection. The Internet is facilitated through both wired and wireless connections. IT Technical support staff monitor and maintain the computer systems and networks of labs, responsible for installing and configuring computer systems, diagnosing hardware and software faults.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.3.1.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Laboratories and Computers:** For utilization and maintenance of laboratories a Committee is in action which includes Head of the department, Lab In charges and Technical Assistants. After receiving the request for maintenance from Lab In charge estimate is taken from repairing agency. After Pre sanctioning the estimated amount, the maintenance work is carried out.

Simple repairs are carried out by technical assistants in the departments. Separate Technical Team is functioning in each department to maintain and upgrade the computers and equipments in laboratories. Budget is sanctioned for new purchase and maintenance of laboratories at the start of each financial year.

Library Advisory Committee looks after smooth functioning of Library. Members of Library advisory committee are Principal, Central Library In charge, Institute Library In charge and one faculty representative from each Department. At the start of each academic year list of the books to be purchased is prepared by collecting requirement from subject teachers. Purchased Order is placed after checking the existing number of books. Computers, printers, photocopy machines are well maintained by team of technicians. The Institute has a house keeping supervisor for overlooking the maintenance of cleanliness and minor repairs (sanitation, carpentry) required on a day to day basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/4.4.2.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

459

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/5.1.3-merged_compressed-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/5.1.3-merged_compressed-Link.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
462	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
110	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>



**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

25

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution promotes active participation of students' in cultural, social, co-curricular and extracurricular activities. It has Students council. The members of students' council are selected on the basis of merit in their previous exams. Council holds regular meetings to discuss about academic, sports & cultural activities. Students' council representatives become class representatives, from each class empowered to interact with college authority on demands of their respective class, programmes for holistic development etc. Apart from the above, invited them to finalize non-academic, sports and cultural activities at institution.

The college has various academic & administrative bodies which comprise students' representatives are nominated to IQAC as Ex-officio members of Executive Committee every year. They will be played leading role in various committees such as IQAC Executive Committee, Cultural Activity and Youth festival committee, Anchoring committee, Press committee, Reception committee, Magazine committee, Women empowerment committee,

Catering committee, Examination committee, Library committee, Career guidance and counselling cell, Alumni committee, Kannada Sangha, Athletics, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Cricket, NCC & NSS Steering Committee, Stage and Decoration committee, Time-Table committee, Anti-Ragging Committee, Student Welfare Committee etc. Our students actively participated in inter-college, University, National level sports and cultural and secured many awards.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/5.3.2-Stud-Repr-copy-Sup-doc.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/5.3.2-Stud-Repr-copy-Sup-doc.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are an important part of the Institution which helps the students, college to progress academically. The Alumni of our college started functioning right from the passing out of the first batch of students. The Alumni Executive Committee combined President, Secretary, Treasurer, members and student

representatives. The committee meets twice in a year for planning the activities. All outgoing students are the members of the Association. They all proved their merit in the respective fields of their career. The annual Alumni gathering was scheduled in April every year. The date was fixed in advance in order to ensure maximum participation of the members but the gathering was not conducted due to the variations of university academic calendar

The Alumni Association meets often and has networks for the mutual benefit of the college, students and Alumni. Besides, the common Alumni meeting will be conducted to foster their relation with the departments and college. Our Alumni has sponsored a workshop on Preparation for Competitive Examination on and others. Our Alumni provide prizes to the meritorious students during NSS annual camps organized every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B.V. V. Sangha which was established in the year 1906 by great Philanthropist and Saint H.H.Shri Biluru Gurubasava Mahaswamiji started with a Sanskrit Patashala; in the later years the Sangha achieved tremendous progress by spreading light of education in the entire part of North Karnataka.

The Management, Principal, IQAC and the faculty invest collective effort bringing in a conducive academic atmosphere in the college. The principal is the Head of the academic and

administrative wings of the college and it is assisted by the IQAC, Staff Council, HoDs and the office superintendent. The IQAC defines the quality benchmark parameters for enhancing the overall academic ambience of the college.

The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and objectives. The principle of decentralization and participative management is successfully implemented in our institution.

**Vision:**

- To mould the minds of the students, to make them sociable, kind and beneficial citizens of India.

**Mission:**

- To impart quality education.
- To enrich cultural values.
- To keep pace with current changes.
- To bring about overall development.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/">https://bvvsbacb.org/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized arrangement for decision making in all academic and administrative processes. The quality policies related to all the activities of the institution are outlined by the Principal, Heads of the Departments and the Coordinator, IQAC.

The Institution enhances the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NCC, NSS, all the stakeholders involve in the decentralization and participative management. All are working together for efficient functioning of the Institutions.

The following committees are responsible for making all events successfully.

- Internal Quality Assurance Cell (IQAC).
- Admission and time-table Committee.
- Alumni Association Committee.
- Anti-Ragging and Anti Sexual Harassment Cell.
- Ladies association and Women Empowerment Cell.
- Discipline Committee.
- Examination Committee.
- Website, ICT/ E- Learning, NPTEL, (SWAYAM) Cell.
- Library Committee.
- Remedial Classes and Bridge Course Committee.
- Sports and Cultural Committee.
- Student Welfare, Student Grievance and Redressal Cell.
- Career Counselling and Placement Cell.
- Internal Compliant Committee (ICC).

All activities are monitored by the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.1.2-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.1.2-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major recommendations during the third cycle of accreditation by NAAC. In the year 2022-23 are related to the launching of more Certificate/ Add on Courses. As part of academic quality improvement, they recommended to start job-oriented courses for skill enrichment.

#### Institutional Strategic Plan: 2021-22

- To introduce job-oriented certificate and value-added courses.
- To develop and execute effective teaching - learning process.

- Motivating students by periodic interaction with distinguished guests to develop and execute effective teaching- learning process.
- Encouraging to the teachers to participate in Seminars, Conference, Orientation Programme, Refresher Courses, Short Term Courses, etc.
- To encourage the faculty for paper publishing in UGC approved national and international journal.
- Motivate all the Faculty of the institution to enrol Ph.D or qualified NET /SLET/ SET.
- To increase number of MoU's with other Higher-Level institutions.
- To conduct Faculty Development Programmes for teaching and non-teaching staff.

Perspective plan effectively deployed: 2022-23

- All department of the institution conducted job-oriented certificate courses and value-added courses.
- Extension activities were carried out through the NSS and NCC.
- The teachers participated in Seminars, Conference, Orientation Programme, Refresher Courses, Short Term Courses, etc.
- The students were participated in co-curricular and extra-curricular activities.
- Increased number of MoU's with other Higher-Level institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.1-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.1-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is led by the principal in association with coordinators, Faculties, heads of various

committees respectively for proper and strategic execution of academic, curricular, extra-curricular, social support services and activities in future under the guidance of respective advisory committees and officers.

Under the direction of the principal, staff members, non-teaching staff and the office superintendent manages admissions, examination, financial and other official affairs with support staff, certain rules, regulation and systematic procedure.

Chairman of the College Governing Council, having the power of appointment of functionaries like the principal, manage appointments, promotions and disciplinary issues of personnel. Principal, IQAC, Anti-ragging Cell, Disciplinary Committee and the Library Advisory Committee.

The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains admissions, alumni records, transactions (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

On 14-12-2004, our institute established IQAC, the prime motto of IQAC is to ensure the smooth conduct of academic, administrative setups and procedures.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Bye-Law-paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Bye-Law-paste-link.pdf</a>
Link to Organogram of the institution webpage	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Organogram-chart-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.2.2-Organogram-chart-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measure for teaching and non-teaching staff. The main motto of establishing of B.V.V. Sangha is to provide employment on the basis of merit and impart quality education for the rural students in an affordable cost.

#### Welfare measures for teaching staff and non-teaching staff:

- The appointments are made on the basis of educational qualification and professional excellence. There is no question of donation, favouritism and nepotism in the employment.
- We have our own management pay-scale for teaching and non-teaching staff and periodically pay-scale of all staff members is received.
- 25% discount on medical treatment expenses for the faculty and their dependents is extended at B.V. V. Sangha's, S. Nijalingappa Medical college and Dental College Hospital, Bagalkot.
- Female teachers can avail maternity leave as per the rules of Karnataka state.
- Paternity leave is also given on request.
- 15 days of casual leave are available for teaching staff.
- Duty leave is given to all staff members to attend various programmes such as orientation courses, refresher course, deliver guest lecturers, attend and present seminars, workshops and conferences.
- ESI and PF facility as available for the employees.
- Medical treatment expenses discount is extended to non-teaching staff also.



File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.1-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.1-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We have permanent staff members along with temporary non UGC staff. The college office maintains the service book of every teaching and non-teaching staff. Apart from this, college

hasits own performance appraisal Performa just like API (Performance Appraisal Indicator) duly filled by the respective teachers.

**Teacher's Self-Appraisal form:** It is a mandatory process for each teacher to have the self-appraisal form furnished every year by the management. In this stage the teacher furnishes the form in such a manner that it sheds light on the activities pertinent to the creation and dissemination of knowledge apart from the teaching learning process. It also makes known the involvement of the teacher in the extracurricular and co-curricular activities.

**The Self-Appraisal by non-teaching staff:** The performance of the non-teaching staff of the college is passed on the basis of self-appraisal form that they prepare annually under the guidance of the superintendent who administers it meticulously. The duly filled in self-appraisal form is then passed over to the principal and Higher Education Council who evaluate the performance of the staff members.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.5-Link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.3.5-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The direction from Higher Education Department and external Chartered Accountants are followed in the internal audit after the close of every financial year. The annual financial statement which is inclusive of all receipts and expenditure is prepared and submitted to the Chartered Accountant appointed by the management of B.V.V. Sangha.

**Audit of the Grants and Fees sanctioned by the Government and UGC:** The final report or certificates are issued by him. These certificates and statements of accounts are sent to the UGC for the settlement of accounts. The audit wing of department of higher education of Karnataka, visits the college

periodically and inspects all the file relating to the rules and regulations, financial matters of the all schemes that the college has availed of and receipts all payments in the college; they will submit audit report to college authority.

**Audit from management:** The account superintendent in the college keeps the daily transaction on behalf of the management which takes decisions and prepare relating to financial and other matters of the college. The management has appointed C. A. Kelur Suvarna S. They visit the college periodically and give directions towards the end of the financial year. They prepare the annual financial statement.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.36

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the channels through which the college is securing funding:

- Fees collected from the self-finance.
- Contributions from the teachers.

- Endowments and Scholarships.
- Financial support by the management assistance from philanthropists, non-government bodies and individuals.
- The college building is rented for conducting various competitive exams like PSI Exams, Bank Exams etc.

The various systems to look into the effective and efficient use of resources of the institution:

- College Governing Council
- Building Committee
- UGC Committee
- UGC funds are deposited in separate bank accounts and utilized as per the heads.
- Proper accounts and utilization are ensured through financial auditing at the end of each financial year.
- Students' scholarships are distributed only through bank accounts.
- The college maintains an annual budget system and internal and external audit for the effective and efficient utilization of available financial resources.

The Following are the ways through which the funds are utilized.

- PTA Funds are utilized mainly for instituting scholarships and endowments for meritorious students.
- Contributions from teachers are provided to support students who are financially and socially backward.
- The Funds from other private agencies are utilized for the development of infrastructure facilities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.4.1.-Audit-Report-22-23-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution functions vigorously in improving the quality of education by internalizing policy and procedures.

The quality strategies and processes used are: to intensify curricular aspects with value added course, enrichment and soft skills programmes, feedback collection, analysis and review to improve continuously in admission process, student diversity and teacher's quality.

Outcome based education is initiated by IQAC through Result analysis, Research and extension activities including workshops, skill enhancement courses, professional development programs, training program etc, IQAC works constantly to establish newer collaboration for research and extension activities and through MOU's. To strengthen student support system with scholarship and other activities, student council activities including sports and cultural activities continuously practice decentralized and participative governance with faculty performance evaluation through self-appraisal forms and confidential reports.

The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration.

The college gives holistic development of students the highest priority. To embellish and encourage the needs of the pupils, the college takes several essential steps every year in the form of cultural activities.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.1-paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.1-paste-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms.

- Feedback from stakeholders have collected twice in a year on curriculum, teaching and learning process, facilities on the campus. IQAC prepares a feedback analysis report and submits the same to the principal.
- The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts.
- The course outcomes, program outcomes, program specific outcomes are frequently reviewed. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc.
- Diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning.
- Different Departments use varied interactive lecture methodologies to facilitate quality learning. Most of the departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps.
- College has incremental improvement in teaching learning process, new methodologies of teaching has been adopted by the teachers with modern technology. Because of every year our students are centum scorers and university ranks.

File Description	Documents
Paste link for additional information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.2-paste-link-for-add-info.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.2-paste-link-for-add-info.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.3.-Annual-Report-Paste-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/6.5.3.-Annual-Report-Paste-link.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This institution imparts co-education. It is committed to provide safe and secure academic environment which is free from gender discrimination, anti-ragging and anti-sexual cell, Internal Complaint Committee, eve teasing and sexual harassment issues. The college gives much priority to the gender equality, has resulted in increase in admission of girl students and they feel secured both for the academic and co-curricular activities.

**Counselling:** Personal counselling is made available for the students to overcome from their stress, anxiety, adjustment difficulties and other academic problems. Students are encouraged to join and participate N.C.C., N.S.S., Sports and Culture activities, Scout and Guides, and other activities.  
**Ladies Lounge Room:** Well furnished lounge room for girl students was setup and maintained hygienic atmosphere. Gym has been facilitated for girl students for their enhancement of physical health.

**N.C.C., N.S.S., and Women Empowerment Cell :** Nine cadets of N.C.C. obtained 'c' certificate. N.S.S. volunteers participated at state and national level camps, as extension activities like social outreach program: tree plantation awareness rallies etc.

Women empowerment cell regularly organized separate competition



for girl students such as Rangoli, Food fests, Greeting card making, Bouquet making, Sankranti Sambhram, Cultural Fest etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-action-plan.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-action-plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-fecilities.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-fecilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College has well-established waste management approach with Three R principle i.e. Reduce, Recycle, and Reuse is effectively adapted in day today's activities of the college.

**Solid Waste Management:** The bulk of biodegradable waste and garden waste from tree and shrubs etc. are recycled and produced as organic manure with adequate pit. The output is used as manure for plants in the college premises. Non-biodegradable waste are systematically disposed by giving authorized person.

**E- Waste Management:** E-waste is dispose to the authorized person as per the instructions of our Management Nonfunctional

old computers and computers with low configuration and other equipment's are safely disposed UPS and Old Batteries are recharged or repaired or exchanged. A minimal E-waste generation is ensured by optimal and periodic maintenance of electronic equipment's.

**Waste Recycling System:** Garden waste and biodegradable waste produced in the institution collected periodically and used it for compost manure Verme compost produced by the unit is used for the garden. Old computers are repaired and re-strengthened and transfer to the small sister institutions .Wood generated from the old broken desks and Furniture are reused with the help of Management's Building department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

B. Any 3 of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of</b>	<b>C. Any 2 of the above</b>

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>To see the overall development of the students the institution conducts various activities and motivates the students to take participation in them. Culture: The institution organize different cultural events : Singing, Rangoli, Food without fire fest, Bides of India context, Cultural Fest, International women's day-"Women is the light of home", Yoga day, Bouquet Making, Mehandi, etc. competitions to bring awareness about cultural diversity among students. Regional and linguistic competency: The institution organize Kannada Rajyotsava and Hindi divas, to reduce regional and linguistic disparity. To enhance linguistic competency institution conduct various competitions : Debate, Elocution, Essay writing, Quiz, Seminars, poets Meet, etc. by using Kannada, English, and Hindi as medium of language. The above said events diminishes the regional and linguistic discrimination.</p>	
<p>Equality in Socio Economic Status: Students are encouraged to take part in various programs: Basava, Kanaka, Shivaji, Valmeeki, Shankaracharya, Renukacharya, etc. birth anniversaries are celebration .and Founders Utsava-Bilur Gurubasav Swameeji Utsava celebrated every year.</p>	
<p>To get acquainted with the rural life, NCC and NSS units of our college organizes camps at villages every year. The above mentioned events are organized to bring Socio-Economic equality and harmony among students community.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution adapts seven guiding principles of Basaveshwar of 12th century. The Vision, Mission and Objectives of the institution inculcates and promotes values and principles of life to make our students responsible citizens of our nation.

**Values:** The institution depends on noble values cultivated through the many activities throughout the year Empathy -Health check-up

**Non Violence:** Celebration of Gandhi Jayanti Patriotism and Faith in Democracy - Independence Day, Republic Day, Sadbhavana Divas

**Honoring:** Felicitating retire teachers on Teacher's Day on Sep 5th, every year, Unity - National Integration Day, Yuva Divasa (Swami Vivekanand Jayanti), Basava, Kanaka, Valmeeki, Renukacharya, Dr. B.R.Ambedkar birth anniversaries. Spiritual, Mental and Physical Power - National youth Day, International Yoga Day, World Music Day, World Environment Day.

**Environmental Day:** World environmental day

**Rights:** The students of our institution study Human Rights, Fundamental rights and duties. In order to bring the awareness of Electoral literacy club, National voters day is celebrated every year.

**Civic Responsibilities:** The students have participated in many programs -Plantation, Swachch Bharat Abhiyana, Pandemic awareness, rallies, and Clean liness drives. The programs cultivate civic responsibilities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-link.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-link.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-a-others_merged-final.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-1-9-a-others_merged-final.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Republic Day: Every year Republic Day is celebrated on 26th January with patriotic favor and gaiety in the college. The accompaniment of the national song and national anthem, the teachers and the students pledge to uphold the honor of India.**

**Independence Day: The anniversary of India's` independence was celebrated at the college on 15th August, 2023. The Principal**

delivered a message on the need to liberate our souls from the clutches of ignorance a better generation of young.

**Tolerance and Integrity:** On this occasion a special speech was delivered on patriotism. National Unity Day, Rashtriya Ekta Divas was celebrated in our college on 31st October every year as an annual commemoration of the Sardar Valla Bhai Patel, one of the founding leaders of Republic of India. The Principal of college spoke on National Unity.

**Teachers' Day:** Every year on 5th September, our institution celebrates Dr. Sarvepally Radhakrishnan Birthday. On this occasion, Rtd. Teachers are felicitated by the institution.

**Birth Anniversary of Gandhiji and Lal Bahadur Shastri:** Every year on 2nd October the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri Jayanti were celebrated at the college. On this occasion, the NSS volunteers organize Cleaning Drive 'Swacha Bharath Abhiyan'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**"Books donation to our college library on eve of Birthday."**

- 1. Objective:** To enrich affinity of staff and students to create good academic atmosphere.
- 2. The Context:** Library is a center which provides ample resources for academic achievements. As part of practice staff and students donate the books to the library.
- 3. The practice:** This is helpful to enrich study habit for faculty and students. It develops affinity which helps them to

unfold talents and stimulate the achievements. Donated books are used as per reference.

**4. Evidence of success:**

- 46 Books collected worth of 14,533/-
- The Birthdays of students and staff celebrated.

**"Wearing Khadi Clothes."**

**1. Objectives:**

- To popularize the unique concept of Khadi.
- To display a pride of our National Culture.

**2. The Context:** Khadi provides a royal and rich look and echo

- Friendly in nature.
- Khadi becomes a visual symbol in the sense.
- It gives distinctiveness to Indians.

**3. The practice:** All employees (both teaching and non-teaching) have been asked to wear Khadi dress every Thursday. As part of its efforts to observe best practices in our institution.

**4. Evidence of success:** It makes a day unique in every week by wearing khadi. Provides good model to the students as upcoming generation.

File Description	Documents
Best practices in the Institutional website	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-1_merged.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-1_merged.pdf</a>
Any other relevant information	<a href="https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-2_merged.pdf">https://bvvsbacb.org/wp-content/uploads/2023/12/7-2-2_merged.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College aims to create fertile ground for Hindustani classical music in this area to develop the hobbies and for



overall development among students as well as public in general Hindustani classical music development was established and inaugurated by late Padma bhushana Dr. Mallikarjun Mansoor Renowned vocalist.

#### Objectives:

- To take active steps to provide training to face stages of different mood.
- To provide exposed to p pursue the skill and more determined and confident in facing the future.
- Cultivating the minds of audience to listen classical and light vocal music attracting them, and provide proper foundation.
- Hindustani classical music is having strong theoretical base.

In modern era people and youths are attracted towards music which did not have any theoretical foundations The Students and teachers are interested to provide music services to programmes organized by district administrative office and other non-govt.

Social organizations and also provide music services to the various communities and organizations in cultural functions.

#### Outcome:

- To build bond between music department and public.
- To help public in every function with in classical and light vocal touch.
- To build confidence among the students.
- To unfold the hidden talents.
- To develop social support.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

##### Plan of action for the year: 2023-24

- Preparation of institutional calendar for the Academic year 2023-24 as per the guidelines of Rani Channamma

University, Belagavi and Bagalkot University, Jamakhandi.

- Organization of State/ National/ International level seminars, projects, awareness, quiz competitions, debate competitions in various departments.
- Inauguration of Gymkhana, Co-curricular activities, in the month of December - 2023.
- To continue online students' satisfaction survey, feedback from students, teachers, alumni and employers.
- To encourage faculty members to publish books research articles in ISSN, ISBN, peer-reviewed Journals and UGC CARE listed Journals.
- Enhancement of social compatibility of the students by giving better opportunity of social interaction through activities of NCC, NSS, YRC, and Bharat Scouts and Guides.
- All departments organize industrial visits, field visits and education tour related to the teaching - learning process.
- To conduct Faculty Development Programme, Research Methodology Workshops, Intellectual Property Rights and Personality Development Programme for Faculty member and Students.
- To celebrate all State level / National level / International level festivals in the college campus.
- To organize remedial classes for slowlearners.
- To organize college level NSS special camp in the month of March, 2024.
- To conduct parents and alumni meeting in the month of May 2024.
- Propose to conduct Academic Audit Assessment (AAA) once in year.
- MoUs with industries and institutions.
- To conduct certificate/ Add on course to improve employability skills for students.